



**9<sup>th</sup> EDITION**

**Comprehensive**

**School**

**Improvement**

**Plan**

*East Carter County R-2  
Accelerated School District*

24 S. Herren Ave.

Ellsinore, Missouri 63937

018-047

**Revised**

December 17, 2007

## Description of Planning Process

The East Carter R-2 Board of Education and Staff are committed to the students and community which we serve. The school climate and quality of education at East Carter has always been regarded as one of the best by our graduates, our community, and the surrounding communities. Research has shown that it is in small schools like East Carter where the most effective teaching and learning occurs. This is because there is a great deal of caring, bonding, and communication in such an environment. As we continue into the twenty-first century we are dedicated to maintaining the quality of education on behalf of our students. Many challenges lie ahead to more fully meet the changing educational needs of these students.

Long range school planning occurs through a process at E. Carter.

1. Administrators are responsible for seeing that the district meets NCLB and MSIP criteria.

- Annual Performance concerns include: strengthening increasing MAP achievement; strengthening high school advanced course enrollments; and career education placements. The district has met 10 standards in the 2007 APR and the goal is to qualify for a full waver for 4<sup>th</sup> cycle MSIP.
- Adequate Yearly Progress concerns include: increasing proficiency rates in communication arts, math, and science (2008); subgroup proficiency; attendance and graduation rates. The District has been informed of District Improvement Year 1 status and so the necessary NCLB J7 indicators are also prioritized in this 9<sup>th</sup> edition of the E. Carter County R-II CSIP. The goal is to not be in District or School Improvement for AYP.

2. The Board of Education works closely with the Superintendent to stay informed of Federal, State, and local mandates. The Board is also part of the MSIP/CSIP Steering Committee where administrators, teachers, parents, and community are working together to support and create programs which establish sound research based methods.

## Description of Planning Process

### CONTINUED

3. Teachers have input through data analysis and training programs and through faculty meetings at the building level. State and Federal and local mandates are continuously focused upon. For the 2007-2008 school year a priority has been given to develop common MAP-based local benchmark assessments, to maintain the role of inquiry-based technology rich MAP instruction, and to increase collaboration between regular classroom and special service subgroups. This collaboration will continue to include inclusion and increased common teacher planning sessions with the principal as the instructional leader.

4. Student input occurs through counselors, building administrators and teachers, and through student organization programs.

5. Parent and community input is a challenge in a district without it's own television, radio, or newspaper. The main forum for such input comes through Title 1 Parent Activities, elementary parent/family education programs, athletic programs, and the MSIP/CSIP Steering Committee.

## Contributors

Administrators regularly review the District Performance Data and assess essential changes to the various programs as needed. A district administrator schedules meetings with grade level and department level teachers to review the Performance Data and adjust programs. For the 2007-2008 revision process the CSIP Committee worked extensively with the Federal Supervisor to evaluate APR and AYP standards. The CSIP Committee met at least 14 additional hours to discuss and make district level revisions.

- CSIP Evaluation Committee
  - ⇒ Superintendent
  - ⇒ 3 K-12 Building Principals
  - ⇒ Special Education/Federal Programs Director
  - ⇒ Technology Advisor
  - ⇒ A+ Coordinator

- ⇒ Educational Consultant
- ⇒ Librarian
- ⇒ Counselor
- ⇒ School Nurse
- ⇒ Professional Development Committee Chair
- ⇒ MAP Senior Leader and Middle School Staff Member
- Data Analysis
  - ⇒ Annual monitoring of the APR by administration, and board
  - ⇒ Monitor the Annual Performance Report and MAP Results with small grade level and subject are groups of teachers.
  - ⇒ Quarterly monitoring of grades by counselors, A+ Coordinator, faculty, and administration
  - ⇒ Attendance
  - ⇒ Drop out rate
  - ⇒ Pregnancy and other crisis indicators
  - ⇒ School profile annual reporting data as provided on-line by DESE
- School Board
  - ⇒ APR monitoring
  - ⇒ Committee reports and discussion
  - ⇒ CSIP approval

**DISTRICT VISION**

**AND**

**MISSION**

## Vision Statement

*East Carter R-2 is  
a united family of staff, parents, students, and community  
with a vision of a school where ...  
all students will achieve success at their highest  
academic levels and will be empowered to  
become lifelong learners and problem solvers;  
all students will have a firm foundation in basic skills  
and the use of technology that will enable them  
to become self-supporting adults;  
all students will learn and practice responsibility,  
integrity, and respect for others;  
all students will obtain the qualities, skills, and  
experiences to be productive, happy, and  
successful individuals.*

## Mission Statement

*It is the responsibility of the  
East Carter R-2 School District  
in partnership with  
parents and community  
to provide a safe educational environment for  
all children which will foster and accelerate their  
intellectual, physical, social, and career  
development in preparation for the 21<sup>st</sup> century.*

Analysis  
of  
External/Internal  
Factors

## E. Carter Co. R-II Annual Performance Report (APR) 2007

<b>MSIP Standard/Indicator</b>	<b>Met/Not Met</b>	<b>MSIP Standard/Indicator</b>	<b>Met/Not Met</b>	<b>MSIP Standard/Indicator</b>	<b>Met/Not Met</b>	<b>MSIP Standard/Indicator</b>	<b>Met/Not Met</b>
9.1*1 MAP Grades 3-5 Mathematics	Met	9.1*5 MAP Grades 9-11 Mathematics	Met	9.3 ACT	Met	9.4*4 Career Education Placement	*
9.1*2 MAP Grades 3-5 Communication Arts	Met	9.1*6 MAP Grades 9-11 Communication Arts	Met	9.4*1 Advanced Courses	Not Met	9.5 Graduation Rate	Met
9.1*3 MAP Grades 6-8 Mathematics	Met			9.4*2 Career Education Courses	Met	9.6 Attendance Rate	Not Met
9.1*4 MAP Grades 6-8 Communication Arts	Met			9.4*3 College Placement	Not Met	9.7 Subgroup Achievement	Met
<b>Total Standards Met</b>					<b>10</b>		
<b>Performance Accreditation Rating</b>							

\*indicates missing, incomplete, or inaccurate data.

**ANNUAL PERFORMANCE REPORT 2007 SUMMARY DATA:  
Missouri Assessment Program (MAP) Results for E. Carter Co. R-II:  
Communication Arts Grades 3-8 and Grade 11 2006 and 2007**

			Number		Percent				
Content Area	Grade	Year	Accountable	Reportable	LND*	Below Basic	Basic	Proficient	Advanced
Communication Arts	03	2006	59	58	1.7	12.1	41.4	36.2	10.3
Communication Arts	03	2007	64	64	0.0	12.5	57.8	18.8	10.9
Communication Arts	04	2006	64	64	0.0	17.2	31.3	26.6	25.0
Communication Arts	04	2007	58	58	0.0	13.8	41.4	31.0	13.8
Communication Arts	05	2006	56	56	0.0	8.9	42.9	33.9	14.3
Communication Arts	05	2007	69	69	0.0	13.0	37.7	17.4	31.9
Communication Arts	06	2006	67	67	0.0	9.0	47.8	34.3	9.0
Communication Arts	06	2007	52	52	0.0	5.8	40.4	40.4	13.5
Communication Arts	07	2006	62	59	4.8	8.5	62.7	27.1	1.7
Communication Arts	07	2007	76	75	1.3	6.7	46.7	36.0	10.7
Communication Arts	08	2006	64	64	0.0	7.8	50.0	28.1	14.1
Communication Arts	08	2007	51	50	2.0	12.0	68.0	16.0	4.0

**ANNUAL PERFORMANCE REPORT 2007 SUMMARY DATA:  
Missouri Assessment Program (MAP) Results continued:  
Communication Arts Grade 11 2006 and 2007**

			Number			Percent					
Content Area	Grade	Year	Accountable	Reportable	LND*	Below Basic	Basic	Proficient	Advanced		
Communication Arts			11	2006	66	65	1.5	10.8	47.7	35.4	6.2
Communication Arts			11	2007	59	58	1.7	22.4	39.7	27.6	10.3

Level Not Determined (LND)\* = The number of students who were Accountable but did not receive a MAP Score. A student will be considered LND if the student was exempt, caught cheating, or did not have a valid attempt on the test.

**ANNUAL PERFORMANCE REPORT 2007 SUMMARY DATA: Missouri Assessment Program (MAP) Results:  
Mathematics Grades 3-8 and Grade 10 2006 and 2007**

			Number			Percent				
Content Area	Grade	Year	Accountable	Reportable	LND*	Below Basic	Basic	Proficient	Advanced	
Mathematics	03	2006	59	59	0.0	6.8	55.9	33.9	3.4	
Mathematics	03	2007	64	64	0.0	15.6	62.5	20.3	1.6	
Mathematics	04	2006	64	64	0.0	12.5	29.7	43.8	14.1	
Mathematics	04	2007	58	58	0.0	12.1	31.0	46.6	10.3	
Mathematics	05	2006	56	56	0.0	10.7	48.2	35.7	5.4	
Mathematics	05	2007	69	69	0.0	8.7	47.8	37.7	5.8	
Mathematics	06	2006	67	67	0.0	7.5	68.7	23.9	0.0	
Mathematics	06	2007	52	52	0.0	9.6	32.7	42.3	15.4	
Mathematics	07	2006	62	59	4.8	20.3	52.5	27.1	0.0	
Mathematics	07	2007	76	75	1.3	10.7	53.3	33.3	2.7	
Mathematics	08	2006	64	64	0.0	23.4	39.1	32.8	4.7	
Mathematics	08	2007	51	49	3.9	18.4	46.9	28.6	6.1	

**ANNUAL PERFORMANCE REPORT 2007 SUMMARY DATA:Missouri  
Assessment Program (MAP) Results:  
Mathematic Grade 10 2006 and 2007**

			Number			Percent				
Content Area	Grade	Year	Accountable	Reportable	LND*	Below Basic	Basic	Proficient	Advanced	
Mathematics	10	2006	66	65	1.5	33.8	38.5	21.5	6.2	
Mathematics	10	2007	60	60	0.0	16.7	35.0	43.3	5.0	
<p>Level Not Determined (LND)* = The number of students who were Accountable but did not receive a MAP Score. A student will be considered LND if the student was exempt, caught cheating, or did not have a valid attempt on the test.</p>										

## ANNUAL PERFORMANCE REPORT 2007 SUMMARY DATA:

<b>9.3 ACT</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>STATUS</b>
Number of Graduates	41	49	39	60	58	
Number of Graduates Scoring at or Above the National Average on the ACT	13	10	11	12	14	
Percent of Graduates Scoring at or Above the National Average on the ACT	31.7	20.4	28.2	20.0	24.1	24.9
<b>9.4*1 Advanced Courses</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>STATUS</b>
Units of Credit Times Enrollment in Approved Advanced Courses	175.5	194.5	228.5	272.0	244.5	
Grades 11-12 Enrollment Times Credits Possible	721	693	770	959	917	
Percent of Credits Earned in Advanced Courses	24.3	28.1	29.7	28.4	26.7	27.4
<b>9.4*2 Career Education Courses</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>STATUS</b>
Units of Credit Times Enrollment in Approved Career Education Courses	142.0	196.0	232.0	287.0	274.0	
Grades 11-12 Enrollment Times Credits Possible	721	693	770	959	917	
Percent of Credits Earned in Career Education Courses	19.7	28.3	30.1	29.9	29.9	27.6
<b>9.4*1 Advanced and 9.4*2 Career Education Courses</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>STATUS</b>
Units of Credit Times Enrollment in Approved Advanced & Career Education Courses	317.5	390.5	460.5	559.0	518.5	
Grades 11-12 Enrollment Times Credit Possible	721	693	770	959	917	
Percent of Credits Earned in Advanced and Career Education Courses	44.0	56.3	59.8	58.3	56.5	55.0
<b>9.4*3 College Placement</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>STATUS</b>
Number of Graduates Entering College	16	17	26	20	30	
Number of Graduates	41	41	49	39	60	
Percent of Graduates Entering College	39.0	41.5	53.1	51.3	50.0	47.0

**ANNUAL PERFORMANCE REPORT 2007 SUMMARY DATA:  
continued**

<b>9.4*4 Career Education Placement</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>STATUS</b>
Number of Graduates Completing a Career Education Program	21	22	34	56	104	
Number of Graduates Completing a Career Education Program Placed in Occupations Relating to their Training, Attending College, or in the Military	15	12	20	48	83	
Percent of Career Education Completers who are Placed	71.4	54.5	58.8	85.7	79.8	0.0
<b>9.4*3 College Placement &amp; 9.4*4 Career Education Placement</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>STATUS</b>
Number of Graduates Entering College or Placed in an Occupation Related to their Career Education Training or the Military	26	23	31	48	52	
Number of Graduates	41	41	49	39	60	
Percent College and Career Education Placement	63.4	56.1	63.3	123.1	86.7	0.0
<b>9.5 Graduation Rate</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>STATUS</b>
Number of Graduates	41	49	39	60	58	
Cohort Dropouts Plus Graduates	46	61	45	68	68	
Graduation Rate	89.1	80.3	86.7	88.2	85.3	85.9
<b>9.6 Attendance Rate</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>STATUS</b>
Grades K-8	93.7	93.7	94.1	93.7	93.8	
Grades 9-12	91.3	91.1	92.4	91.4	91.7	
Grades K-12	93.0	92.9	93.6	93.0	93.1	93.1
Hours of absence data were complete and used in calculation.						
<b>9.7 Subgroup Achievement</b>	<b>2007</b>					<b>STATUS</b>
Number of Accountable AYP Subgroups	8					
Number of Accountable Subgroups meeting AYP	6					
Percent of Subgroups meeting AYP	75.0					75.0

**NCLB: Adequate Yearly Progress Status:  
Summary Chart**

<b>2007</b>	<b>Groups*</b>		<b>Met</b>			
<b>Communication Arts</b>	<b>4</b>		<b>3</b>			
<b>Mathematics</b>	<b>Met</b>		<b>3</b>			
<b>Required Action: District Improvement Level 1</b>						
<b>Overall Status</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
Communication Arts Status		<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Not Met</b>
Mathematics Status		<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Not Met</b>	<b>Not Met</b>
Attendance Rate					<b>Met</b>	<b>Met</b>
Graduation Rate					<b>Met</b>	

**NCLB: Adequate Yearly Progress Status (AYP):  
CA DATA SUMMARY**

COMMUNICATION ARTS		2002	2003	2004	2005	2006	2007
Annual Proficiency Target		18.4	19.4	20.4	26.6	34.7	42.9
School Total (All Kids)	PROF	19.6 *	26.2 * Y	26.6 * Y	23.5 * CI	43 * Y	41.7 * CI
	LND/PR	1.3	0	0.6	0.5	1.2	0.2
Asian/Pacific Isl.	PROF			.	0 --	0 --	0 --
	LND/PR			.	0	0	0
Black	PROF	.	0 --	.	100 --	0 --	0 --
	LND/PR	.	0	.	0	0	0
Hispanic	PROF	0	.	0 --	100 --	0 --	20 --
	LND/PR	0	.	0	0	0	0
American Indian	PROF	.	0 --	.	.	.	.
	LND/PR	.	0	.	.	.	.
White	PROF	20 *	26.4 * Y	26.8 * Y	23.1 * CI	43.8 * Y	42.3 * CI
	LND/PR	1.3	0	0.6	0.5	1.2	0.2
Other/Non-Response	PROF	0	50 --	.	0 --	.	.
	LND/PR	0	0	.	0	.	.
F/R Lunch	PROF	15.2 *	20.7 * Y	22.5 * Y	19.7 * CI	38 * Y	39 * CI
	LND/PR	2	0	1	0.8	1.6	0

**NCLB: Adequate Yearly Progress Status (AYP):  
DATA SUMMARY continued**

COMMUNICATION ARTS			2002	2003	2004	2005	2006	2007
Annual Proficiency Target			18.4	19.4	20.4	26.6	34.7	42.9
IEP	PROF	0	0	0	11.3 *		3.3 *	
		--	--	--	S		NP	
	LND/PR	0	0	0	2.4		0	
LEP	PROF	.	.	.	0		0	
		--	--	--	--		--	
	LND/PR	.	.	.	0		0	

**NCLB: Adequate Yearly Progress Status (AYP):  
MATH DATA SUMMARY**

MATHEMATICS			2002	2003	2004	2005	2006	2007
Annual Proficiency Target			8.3	9.3	10.3	17.5	26.6	35.8
School Total (All Kids)	PROF	15.4 *	11.4 *	24 *	23.1 *	36.5 *	42.7 *	
		Y	Y	Y	Y	Y	Y	
	LND/PR	1.1	0.6	0	1.1	1	0	
Asian/Pacific Isl.	PROF			0	.	0	0	
		--	--	--	--	--	--	
	LND/PR			0	.	0	0	
Black	PROF	.	.	.	.	0	0	
		--	--	--	--	--	--	
	LND/PR	.	.	.	.	0	0	
Hispanic	PROF	0	0	0	0	50	66.7	
		--	--	--	--	--	--	
	LND/PR	0	0	0	0	0	0	
American Indian	PROF	33.3	0	.	33.3	.	.	
		--	--	--	--	--	--	
	LND/PR	0	0	.	0	.	.	

**NCLB: Adequate Yearly Progress Status (AYP):  
MATH DATA SUMMARY continued**

MATHEMATICS		2002	2003	2004	2005	2006	2007
Annual Proficiency Target		8.3	9.3	10.3	17.5	26.6	35.8
White	PROF	15.3 *	11.6 * Y	24.3 * Y	22.6 * Y	36.6 * Y	42.6 * Y
	LND/PR	1.1	0.6	0	1.1	1	0
Other/Non-Response	PROF	.	.	.	100 --	.	.
	LND/PR	.	.	.	0	.	.
F/R Lunch	PROF	12.1 *	9.4 * Y	23.6 * Y	21.8 * Y	32.1 * Y	38.1 * Y
	LND/PR	1.6	0.9	0	1.7	1.3	0
IEP	PROF	0	7.7 --	0 --	4.2 --	9.2 * NP	3.3 * NP
	LND/PR	3.7	3.7	0	0	1.1	0
LEP	PROF	.	.	.	.	0 --	0 --
	LND/PR	.	.	.	.	0	0

<b>ADDITIONAL INDICATOR-- ATTENDANCE RATE</b>		2002	2003	2004	2005	2006	2007
School Total (All Kids)					94.1 * M	93.7 * M	93.8 * M
<b>ADDITIONAL INDICATOR-- GRADUATION RATE</b>		2002	2003	2004	2005	2006	2007
School Total (All Graduates)					86.7 * M	88.2 * M	85.3 * M

**General Notes:**

School level calculations do not include students that have been in the building less than a full academic year.

District level calculations do not include students that have been in the district less than a full academic year.

To meet AYP all subgroups that met the minimum cell size requirements must meet the Annual Proficiency Target, have tested at least 95% of the students and met the additional indicator requirement.

Additional Indicator -- For both school and district reporting attendance is used at the elementary and middle levels, at the high school level graduation rate is used. (Note: District level reporting is determined by the highest grade level. K-8 uses attendance rate. K-12 uses graduation rate and K-8 attendance rate.) The requirement for MET is: Attendance Rate is equal to or greater than 93% Or shows any improvement from previous year. Graduation Rate is equal to or greater than 85% Or shows any improvement from previous year.

**Additional Indicator Symbols:**

\* Indicates the subgroup meets the minimum cell size requirements. Minimum cell size requirements: 30 for all subgroups except IEP and LEP, which have a minimum cell size of 50.

Y For Attendance Rate indicates that the group met the requirement based on improvement.

MY For Graduation Rate indicates that the group met the requirement based on improvement.

MY Y For Graduation Rate indicates that the group met the requirement based on improvement using the group of total, indicating that the cell size was too small for that group.

NMY For Graduation Rate indicates that the group was not met, indicating that the cell size was too small for that group and the group of TOTAL was used in the determination.

**Definitions:**

**PROF:** The percent of students who are Proficient or Advanced.

**LND:** Level Not Determined - The percent of students who did not receive a MAP score. A Student will be considered LND if the student was absent,

caught cheating or did not have a valid attempt on the test. The percent of students that were LND should be 5.0 percent or below.

NOTE: For 2007 LND changed to include only those students who were absent all required sessions of the test.

**Symbols:**

\* Indicates the subgroup meets the minimum cell size requirements. Minimum cell size requirements: 30 for all subgroups except IEP and LEP, which have a minimum cell size of 50.

^ If there are fewer than 30 students in the school total, and State Proficiency Target was not met, the current year and two prior years are aggregated.

This only applies to the calculation for the school total, not the disaggregated groups.

@ The group Met the 95% participation using an average of current and prior year, or current year and prior two years.

AYP **MET** Symbols:

Y Annual Proficiency Target Met

CI Annual Proficiency Target Met with confidence interval

**S** Annual Proficiency Target Met using Safe Harbor provision

**SC** Annual Proficiency Target Met using the confidence interval for Safe Harbor

AYP **NOT MET** Symbols:

**N\*** Annual Proficiency Target Met, but did not have a participation rate of at least 95%

**NC** Annual Proficiency Target Met with the confidence interval, but did not have a participation rate of at least 95%

**NP** Annual Proficiency Target Not Met

**NN** Annual Proficiency Target Not Met and participation rate was less than 95%

## Strengths:

<b>MSIP Accreditation as of July 2007</b>
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EAST CARTER CO. R-II school district is: <b>Accredited</b>
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**The most recent Annual Performance Report 2007 indicates that E. Carter R-II School District has met 10 Standards including all MAP Performance Standards.**

## Concerns:

**The District has been placed in District Improvement Year 1 according to NCLB guidelines because of AYP in subgroups.**

**J7-7 Why E. Carter's CSIP version 8 2006-2007 did not bring about increased student academic achievement.**

### Elementary:

#### J7-7

#### Elementary Grades K-5:

- MAP performance strategies for 2006-2007 were overall successful for grades 3-5 for overall students with the exception of the IEP subgroup.
- Limited focused collaboration and common planning time between regular education and special education teachers.

## **Middle School:**

### **J7-7**

#### **Middle School Grades 6-8:**

- 8<sup>th</sup> grade CA students did not have Reading Plus scientifically based reading research software to focus on MAP achievement.
- Middle School teachers need more instructional and assessment expertise in the GLEs
- Middle School Math MAP improved from 2006.
- Attendance: Students with extensive and repeated discipline issues with long suspensions.

## **High School:**

### **J7-7**

#### **High School Grades 9-12:**

- MAP standards have been met.
- High School teachers need more instructional and assessment expertise in the GLEs
- Attendance and graduation standards have been met.
- Subgroups—see below

## **Special Services:**

### **J7-7**

- Limited parent involvement programs in Middle School & High School in relationship to achievement performance in CA and Math, attendance, drop-out prevention, and graduation.
- Limited specialized instruction being provided by District Special Education Staff.
- Professional development activities did not address:
  - Differentiated instructional practices in upper elementary and secondary levels
  - Understanding disaggregated assessment/performance data for student subgroups
  - Understanding the impact and instructional design needs for students with disabilities

## **Special Services:**

### **J7-7 continued**

- Understanding the impact and instructional design needs for students with in low socio-economic status
- Effective research-based IEP development and implementation
- Understanding and implementing IEP Accommodations and Modifications
- SRB Drop-out prevention

## **Technology:**

### **J.7.7**

- MAP focused Inquiry based CA activities should be specifically included on 3rd grade level with administrator follow-ups.
- Lack of technology resources on MS level.
- Lack of teacher training regarding Inquiry based techniques.
- 4-6 activities in computer lab did not include inquiry based activities but software based programs.
- Instructional focus needs to be improved to include DOK and a variety of assessment strategies.
- Need for administrative evaluation of eMINTS program and technology instructional activities.
- Need to update eMINTS educator's training.
- Lack of individualized instruction involving career path in courses where applicable.
- Need for improved educational resources involving obtaining career paths for students.
- Lack of training and modeling of applications using software programs.
- Lack of adequate time during the year to implement training programs.
- More training on applying research based instruction needed
- Evaluation of current reading programs and their effectiveness needed.
- Current instructional technology program was not required – on voluntary basis only
- More collaboration of technology goals between tech director and administrators
- Evaluation of effectiveness of current software programs currently not being sought.
- Promotion and accessibility of software needs to be improved by technology director.
- Cannot expand further without purchasing new hardware resources.
- Understaffed in Technology department

Needs in department not being addressed administratively.

# District Goals and Objectives

**GOAL 1: Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.**

**Objective 1:** *The percent of K-5 students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).*

- Strategies:**
- 1. Grades K-2 will include instructional activities for all Grade Level Expectations (GLEs).*
  - 2. Grades 3-5 will meet the MAP MSIP Annual Performance Standard and AYP.*
  - 3. All 3-11 MAP students not scoring in the proficient range will have the opportunity to attend supplemental, at risk, or extended learning opportunities. J7-2 and J7-4*
  - 4. All 3-5 MAP students will have the opportunity for local incentives.*

**Objective 2:** *The percent of 6-8 students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).*

- Strategies:**
- 1. Grades 6-8 CA teachers will increase Reading GLE instructional activities.*
  - 2. Grades 6-8 CA teachers will increase Writing GLE instructional activities.*
  - 3. Grades 6-8 Math teachers will increase Math GLE instructional activities.*
  - 4. Grades 6-8 Science teachers will increase Science GLE instructional activities.*
  - 5. Grades 6-8 Social Studies teachers will increase Social Studies GLE instructional activities.*
  - 6. All Grades 6-8 MAP students will have local incentives.*

**Objective 3:** *The percent of subgroups meeting AYP is met as measured by Standard 9.7 on the APR and AYP. J7-2*

- Strategies:**
- 1. All students with disabilities not scoring proficient in Communication Arts, Math, Science, and/or Social Studies will have the opportunity to attend supplemental instruction, extended learning, or at-risk programming opportunities. J7-2 and J7-4*
  - 2. All low socio-economic students not scoring Proficient in Communication Arts, Math, Science, and/or Social Studies will have opportunity to attend supplemental instruction, extended learning, or at-risk programming opportunities. J7-2 and J7-4*

**GOAL 1: Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.**

**Objective 4:** *A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement.*

- Strategies:**
1. *Grades 9-11 will meet the MAP MSIP Annual Performance Standard and AYP.*
  2. *Vocationally certified class offerings will be expanded.*
  3. *Advanced elective class offerings will be expanded.*
  4. *All K-12 students will participate in career pathway activities.*
  5. *All K-12 students will have an opportunity to participate in college exploration activities.*
  6. *All 8<sup>th</sup> grade parents/guardians will have the opportunity to participate in development of their child's four year graduation plan. J7-6*
  7. *The District will provide parents an opportunity to plan academic related areas through the Accelerated Schools Program and the A+ Schools Program. J7-6*
  8. *All students will have the opportunity to participate in gender/multicultural related education programs within the academic program.*

**Objective 5:** *The percent of students meeting MSIP Standard 9.5 Graduation Rate and 9.6 Attendance Rate and AYP is high or increasing*

- Strategies:**
1. *Average daily attendance will meet the AYP targets. J-2 J7-3*
  2. *The District graduation rate will meet APR and AYP targets.*

**Objective 6:** *Technology will support instruction for all students in preparation for MSIP Performance assessments.*

- Strategies:**
1. *All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards*

**GOAL 2: High Qualified Staff: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.**

**Objective 1:** *100% of the faculty and paraprofessional staff will receive high quality professional development.*

- Strategies:**
- 1. All of the faculty will have the opportunity to receive training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning. J7-5*
  - 2. Parent/community will have the opportunity to participate in local training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning. J7-5 and J7-6*

**GOAL 3: Facilities, Support, and Instructional Resources: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.**

**OBJECTIVE 1:** *All facilities will meet the MSIP 8.10-8.11 Standard criteria.*

- Strategies:**
- 1. A dual purpose community storm shelter/7-12 cafeteria will be accessible on the school campus.*
  - 2. School safety renovations will be made to all areas of the campus.*

**OBJECTIVE 2:** *Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.*

- Strategies:**
- 1. All staff will have the opportunity to use technological administration/data management and communication processes, aiding in the effective operation of the school.*
  - 2. All students, staff, and community members will have the opportunity to have access to the appropriate technology resources. TFA 4*
  - 3. All staff will be provided with technical support for equipment and building infrastructure. TFA 5*

**OBJECTIVE 3:** *Health Services will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.*

- Strategies:**
- 1. All students will receive health management support and education to support all educational programs, especially MAP testing.*

**GOAL 4: Parent and Community Involvement: The District will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs. J7-6**

**OBJECTIVE 1:** *The District will provide opportunity for PreK-12 parents and community to support educational programs.*

- Strategies:**
1. *Parents will have information and opportunity to assist in MAP testing and graduation preparation.*
  2. *Parent/Community will have opportunity to impact health education programs.*

**GOAL 5: Governance: The District will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.**

**OBJECTIVE 1:** *The District will develop advisory co-partnerships with employees, students, parents, community, and other agencies that will improve the educational opportunities for all community members.*

- Strategies:**
1. *Fiscal management strategies will be expanded through an audit committee.*
  2. *New administrators will attend DESE approved leadership trainings.*

**Action Steps**  
**for**  
**Meeting**  
**Strategies**

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 1</b>		The percent of K-8 students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).							
<b>STRATEGY 1</b>		Grades K-2 will include instructional activities for all Grade Level Expectations (GLEs).							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.2.6 6.3	J7-1 J7-2	1.	Monthly common collaboration time by grade level for classroom, spec ed, and Title-1 teachers.	100% of the collaboration sessions will result in instructional modifications in alignment with the MAP.	Teachers Spec Ed Dir Title 1 Dir Principal	9/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	2.	K-2 CA teachers will enhance MAP readiness vocabulary for all subject areas through Reading First activities.	80% of the K-2 grade CA students will demonstrate mastery of cross curricular GLE related vocabulary.	Teachers Reading First Coach Spec Ed Dir Title 1 Dir Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	3.	K-2 will increase GLE appropriate MATH instructional activities for MAP Content Strands 3, 4, and 5.	80% of the K-2 students will demonstrate mastery of MAP Content Strands 3, 4, and 5 activities as measured by a MAP appropriate scoring guide.	Teachers Spec Ed Dir Title 1 Dir Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	4.	Kindergarten will expand MATH instructional activities for MAP to support 1 <sup>st</sup> grade GLEs for all strands.	80% of the K-2 students will demonstrate mastery of GLE Math activities as measured by a MAP appropriate scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	5.	K-2 teachers will increase Math Strand 5 GLE D1C, D2A, and instructional activities using performance assessments.	80% of the K-2 students will demonstrate mastery of Math GLE D1C and D2A activities as measured by a MAP appropriate scoring guide for performance events.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		6.	K-2 will increase GLE appropriate Science instructional activities across the curriculum for all Content Strands.	80% of the K-2 students will demonstrate mastery of GLE Science activities as measured by a MAP appropriate scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

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Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		7.	1 <sup>st</sup> and 2 <sup>nd</sup> grade will increase GLE appropriate Science instructional activities across the curriculum to support Strand 5 concepts of limiting uses of natural resources.	80% of the 1 <sup>st</sup> and 2 <sup>nd</sup> grade students will demonstrate mastery of Science Strand 5 concepts of limiting uses of natural resources GLE activities as measured by a MAP appropriate scoring guide for 3 point questions.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		8.	K-2 Teachers will increase instructional activities using Science Strand 7 Scientific Inquiry GLE performance assessments.	80% of the K-2 students will demonstrate mastery of Scientific Inquiry GLE activities as measured by a MAP appropriate scoring guide for performance events.	Teachers Spec Ed Dir Title 1 Dir Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		9.	1 <sup>st</sup> and 2 <sup>nd</sup> grade will increase student activities across the curriculum to support a better understanding of Science vocabulary, in particular relating to Natural Resources.	80% of the 1 <sup>st</sup> and 2 <sup>nd</sup> grade students will demonstrate mastery of Science GLE vocabulary activities as measured by a MAP appropriate scoring guide.	Teachers Spec Ed Dir Title 1 Dir Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		10.	Increase instructional activities across the curriculum to include more 2nd grade geography GLEs (Strand 5).	80% of the 2nd grade students will demonstrate mastery of 2nd grade Strand 5 GLEs using MAP formatted scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		11.	K-2 teachers will increase SS Strand 7 instructional activities using Social Science Inquiry GLE performance assessments.	80% of the K-2 students will demonstrate mastery of SS Strand 7 Social Science Inquiry GLE activities as measured by a MAP appropriate scoring guide for performance events.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 1</b>		The percent of K-8 students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).						
<b>STRATEGY 1</b>		Grades K-2 will include instructional activities for all Grade Level Expectations (GLEs).						
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source
6.2.2 6.2.4 6.3 6.4.4 6.8.1		12.	K-2 will increase GLE appropriate Social Studies instructional activities across the curriculum for all other Content Strands.	80% of the K-2 students will demonstrate mastery of GLE Social Studies activities as measured by a MAP appropriate scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

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<b>OBJECTIVE 1</b>		The percent of K-8 students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).							
<b>STRATEGY 2</b>		Grades 3-5 will meet the MAP MSIP Annual Performance Standard and AYP.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.2.6 6.3	J7-1 J7-2	1.	Monthly common collaboration time by grade level for classroom, spec ed, and Title-1 teachers.	100% of the collaboration sessions will result in instructional modifications in alignment with the MAP.	Teachers Spec Ed Dir Title 1 Dir Principal	9/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2 J7-3	2,	3 <sup>rd</sup> grade CA teachers will enhance MAP readiness vocabulary for all subject areas through Reading First activities.	80% of the 3 <sup>rd</sup> grade CA students will demonstrate mastery of cross curricular GLE related vocabulary.	Teachers Reading First Coach Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1 RF	
6.2.4 6.2.6 6.3 6.4.4 6.8.1	J7-1 J7-2 J7-3 J7-4	3.	All 4 <sup>th</sup> and 5 <sup>th</sup> Grade CA students will complete 40 sessions of the SBRR Reading Plus program by MAP testing time.	80% of the 4 <sup>th</sup> & 5 <sup>th</sup> grade CA students will demonstrate mastery of silent reading fluency, vocabulary, and writing in response to reading.	Teachers Spec Ed Title 1 Dir Principal	1/07	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2 J7-3	4,	Grade 4-5 teachers will enhance MAP readiness vocabulary for all subject areas through CA activities.	80% of the 4 <sup>th</sup> & 5 <sup>th</sup> grade CA students will demonstrate mastery of cross curricular GLE related vocabulary.	Teachers Spec Ed Title 1 Dir Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	5,	Work across the 3 <sup>rd</sup> curriculum on 3 <sup>rd</sup> grade GLE writing activities that involve capitalization.	80% of the Grade 3 CA students will demonstrate mastery of a correct capitalization as measured by a MAP appropriate scoring guide.	Teachers Spec Ed Title 1 Dir Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1 RF	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	6.	Between 8:10-8:30 all 5 <sup>th</sup> grade CA students will work on skills from our test prep and practice manual 2 and 3 for Standard 1 (grammar, spelling, usage, punctuation).	75% of all 5 <sup>th</sup> grade CA students demonstrate mastery of CA Strand 1 as measured by a MAP related scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	

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<b>OBJECTIVE 1</b>		The percent of K-8 students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).							
<b>STRATEGY 2</b>		Grades 3-5 will meet the MAP MSIP Annual Performance Standard and AYP.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	7.	Gr. 3-5 CA and Math will take monthly benchmark MAP formatted tests.	80% of 3 <sup>rd</sup> Gr. CA and Math students will show an increase in overall scoring as measured on benchmark MAP appropriate testing.	Teachers RF Coach Spec Ed Title 1 Dir Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1 RF	
6.2.2 6.2.4 6.3 6.4.4 SPP3	J7-2 J7-3	8.	Students with disabilities, Grades 3-5 CA, will participate in monthly benchmark MAP formatted assessment with accommodation & modification specific to each student's IEP.	80% of 3 <sup>rd</sup> Gr. CA and Math students with disabilities will show an increase in overall scoring as measured on benchmark MAP appropriate testing.	Teachers Spec Ed Title 1 Dir Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1 RF	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	9.	Expand GLE appropriate Math instruction on 2 and 3 digit addition and subtraction at the 3 <sup>rd</sup> grade level.	80% of all 3 <sup>rd</sup> grade Math students will demonstrate mastery of Math Map Strand 4 as measured by Map-related scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	10.	Expand 4 <sup>th</sup> grade Math instruction to include traditional approach 2X2 digit multiplication methods as well as <i>Everyday Math</i> algorithms	80% of all 4 <sup>th</sup> grade Math students will demonstrate mastery of the process of written and oral multiplication.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	11.	Expand 5 <sup>th</sup> grade use of Math manipulatives on the attributes of 2 and 3 dimensional shapes.	75% of all 5 <sup>th</sup> grade Math students will demonstrate mastery of Math Goal Process Standard 2	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	12.	Grade 3-5 teachers will increase Math Strand 5 GLE D1C, D2A, and instructional activities using performance assessments.	80% of the 3-5 students will demonstrate mastery of Math GLE D1C and D2A activities as measured by a MAP appropriate scoring guide for performance events.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	

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<b>OBJECTIVE 1</b>		The percent of K-8 students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).							
<b>STRATEGY 2</b>		Grades 3-5 will meet the MAP MSIP Annual Performance Standard and AYP.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		13.	Expand 3 <sup>rd</sup> grade Science GLE instructional activities to enhance understanding of the Earth's rotation.	80% of the 3 <sup>rd</sup> grade Science students will demonstrate mastery of Earth's rotation causing a night and day by a Map formatted assessment.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		14.	Instruct all 4 <sup>th</sup> grade students in Missouri's role during the Civil War using GLE appropriate activities.	80% of the 4 <sup>th</sup> grade Social Studies students will demonstrate mastery of Missouri's role in the Civil War using a MAP formatted scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4		15.	Increase instructional activities across the curriculum to include more 4 <sup>th</sup> grade geography GLEs (Strand 5).	80% of the 4 <sup>th</sup> grade Social Studies students will demonstrate mastery of 4 <sup>th</sup> grade Strand 5 GLEs using a MAP formatted scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		16.	Increase instructional activities across the curriculum to include more 4 <sup>th</sup> grade cultural studies (Strand 6).	80% of the 4 <sup>th</sup> grade Social Studies students will demonstrate mastery of 4 <sup>th</sup> grade Strand 6 GLEs using a MAP formatted scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.3 6.4.4 6.8.1		17.	Instruct all 5 <sup>th</sup> grade students on Civil War using GLE appropriate activities.	80% of the 5 <sup>th</sup> grade Social Studies students will demonstrate mastery of the Civil War using a MAP formatted scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1	18.	Expand map reading and other GLE geography activities for 5 <sup>th</sup> grade Social Studies students.	80% of the 5 <sup>th</sup> grade Social studies students will demonstrate mastery of the Civil War using a MAP formatted scoring guide.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1	19.	Grade 3-5 teachers will increase SS Strand 7 instructional activities using Social Science Inquiry GLE performance assessments.	80% of the 3-5 students will demonstrate mastery of SS Strand 7 Social Science Inquiry method GLE activities as measured by a MAP appropriate scoring guide for performance events.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

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<b>OBJECTIVE 1</b>		The percent of students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).					
<b>STRATEGY 3</b>		All 3-11 MAP students not scoring in the proficient range will have the opportunity to attend supplemental, at risk, or extended learning opportunities J7-2 and J7-4					
<b>EVALUATION</b>		Individual MAP results for below proficient ranges will be used to identify needs and services.					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.2.2 6.3 6.4.4 6.8.1 7.7 8.7.2	J7-2 J7-4	1.	<i>Accelerated Reader</i> will be used in grades 6- 11.	Principals Librarians	1/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.3 6.4.4 6.8.1 7.7 8.7.2	J7-2 J7-3 J7-4	2.	<i>Reading Plus</i> computer labs will supplement 4 <sup>th</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> , and 9 <sup>th</sup> grade readers with scientifically researched based reading instructional activities in preparation for CA MAP testing.	Teacher Tech Director Principal	1/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1
6.2.2 6.2.4 6.3.1 6.4.4 7.1.3 SPP 3	J7-2	3.	All students with disabilities will be provided appropriate MAP accommodation so that no IEP student will be LND.	Teachers SpecEd Dir Counselors Principals	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.1 6.3 6.5.3 6.7.4 7.2 7.7 8.7.2	J7-2 J7-3	4.	Inclusions techniques will be used with elementary MAP areas as needed.	Teacher Special Ed Director Principal	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.1 6.3 6.5.3 6.7.4 7.7 8.7.2	J7-1 J7-2	5.	Title 1 Math and CA teachers will push in to assist students in MAP preparation.	Teacher Special Ed Director Principal	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1

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<b>STRATEGY 3</b>		All 3-11 MAP students not scoring in the proficient range will have the opportunity to attend supplemental, at risk, or extended learning opportunities J7-2 and J7-4						
<b>EVALUATION</b>		Individual MAP results for below proficient ranges will be used to identify needs and services.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6..2.2 6.2.4 6.3 6.4.4 7.7	J7-2 J7-4	6.	Grades 4-5 at-risk readers will receive Title 1 scientifically research based reading intervention.	Teacher Title 1 Dir Principal	8/05	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6..2.2 6.2.4 6.3 6.4.4 7.7	J7-2 J7-4	7.	Lowest 125 Grade 1-5 students in math computation, as determined by <i>AimsWeb</i> probe, administered by Title 1 math staff; will receive weekly math intervention.	Teacher Title 1 Dir Principal	11/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1 RPDC Grant	
6..2.2 6.2.4 6.3 6.4.4 7.7	J7-2 J7-4	8.	K-5 Title 1 math students will receive pull-out intervention for computation mastery.	Teacher Title 1 Dir Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.1 6.3.3 6.9.4 7.8 7.7 8.7.2	J7-2 J7-4	9.	Provide tutorial services for individual students as needed.	Teacher Title 1 Director Counselor A+ Coord. Principal	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1 Talent Search	
6.2.1 6.3 6.5.3 6.9.2 7.7 8.7.2		10.	The grades 3-11 guidance and health program will emphasize study skills and coping skills.	Teacher Counselor Health Dir Principal	6/98	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.1 6.3 6.5.3 6.9.2 7.7 8.7.2	J7-1 J7-2 J7-3	11.	Listening skills will be included in K-6 classroom guidance	Teacher Counselor Principal	6/98	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 1</b>		The percent of students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).						
<b>STRATEGY 3</b>		All 3-11 MAP students not scoring in the proficient range will have the opportunity to attend supplemental, at risk, or extended learning opportunities. J7-2 and J7-4						
<b>EVALUATION</b>		Individual MAP results for below proficient ranges will be used to identify needs and services.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.1 6.3 6.5.3 6.9.2 7.7 8.7.2		12.	Test taking strategies will be provided in grades 3-11 guidance.	Teacher Counselor Principal	8/98	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.1 6.3.3 6.4 6.8.1		13.	Students will have the opportunity to participate in a History Fair.	Teacher Principal	8/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.2 6.8.1 6.9.2		14.	Test prep booklets will be incorporated into 7-8 Core Curriculum.	Counselor Teacher Principal	2/05	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.1 6.3.3 6.4 6.8.1		15.	K-8 Students will have the opportunity to participate in a Science Fair.	Teacher Principal	8/98	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.1 6.3 6.4 7.1.3 7.2.2 7.3.1 7.7	J7-2 J7-3	16.	<i>Visograph</i> , Reading First, eMINTS, <i>Reading Plus</i> , Cornerstone, and ALS Software will be used to individualize reading instruction.	Teacher Title 1 Director Tech Director Principal	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Reading First Title 1	
6.2.1 6.3 6.5.3 6.7.4	J7-5	17.	Special education staff will stay informed of the current changes in the MAP testing program and its implication for the IEP.	Teacher Special Ed Director Principal	8/01	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>	Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 1</b>	The percent of students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).						
<b>STRATEGY 3</b>	All 3-11 MAP students not scoring in the proficient range will have the opportunity to attend supplemental, at risk, or extended learning opportunities. J7-2 and J7-4						
<b>EVALUATION</b>	Individual MAP results for below proficient ranges will be used to identify needs and services.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.2.1 6.3 6.5.3 6.7.4	J7-2	18.	Special education committee will monitor MAP test results of special education students.	Teacher Special Ed Director	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.1 6.3 6.5.3 6.7.4	J7-2	19.	Format utilized in instruction for responding to items on the MAP tests will be used in special education classroom work.	Teacher Special Ed Director Principal	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.1 6.3 6.5.3 6.7.4	J7-2	20.	Vocabulary related to MAP testing will be incorporated into special education classroom work.	Teacher Special Ed Director	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.3.4 6.5.2 8.12	J7-3	21.	All K-5 students will use physical exercise through the J.A.M. Program to stimulate brain activity as part of their preparation for academic studies and MAP testing.	Teachers Health Dir Principal	9/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.3.4 6.5.2 8.12	J7-3	22.	All K-5 students will receive instruction in the importance of nutrition to help them succeed in their academic studies and MAP testing.	Teachers Health Dir Univ. MO. Extention Principal	9/05	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 1</b>		The percent of students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).						
<b>STRATEGY 4</b>		All Grades 3-5 MAP students will have local incentives.						
<b>EVALUATION</b>		Annual MAP individual MAP results.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.6	J7-3 J7-4	1.	A grade 3-5 student MAP accountability incentive program is expanded.	Teacher Principal	1/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 7.5.2 7.6.3 7.7 8.7.2	J7-6	2.	The elementary parents will be informed of MAP testing procedures, incentives, and accountability procedures.	Teacher Counselor Title 1 Director Principal	1/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.2.6	J7-3	3.	The elementary breakfast and snack program will make special accommodations during MAP testing.	Teacher Principal	1/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 1</b>		Grades 6-8 CA teachers will increase Reading GLE instructional activities.							
<b>EVALUATION</b>		2007 6-8 CA MAP APR met and CA AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	1.	Grade 6, CA GLE-R1E: 5 minute SmartBoard Vocabulary activity, daily for 2 weeks before the MAP.	6 <sup>th</sup> grade CA IBD for Reading GLE-R1E will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	2.	Grade 6, CA GLE-R116: Open each reading unit addressing the characteristics of that unit by analyzing Compare/Contrast.	6 <sup>th</sup> grade CA IBD for Reading GLE-R116 will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	3.	Grade 6, CA GLE-R2C6: Open each reading unit addressing the characteristics of that unit by analyzing Compare/Contrast.	6 <sup>th</sup> grade CA IBD for Reading GLE-R2C6 will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	4.	Grades 7 and 8, CA GLE-R2C: Weekly GLE-appropriate spelling and vocabulary activities.	7 <sup>th</sup> and 8 <sup>th</sup> grade CA IBD for Reading GLE-R2C will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	5.	Grades 7 and 8, GLE-R3C: Students will utilize news and biographical resources to improve test taking strategies.	7 <sup>th</sup> and 8 <sup>th</sup> grade CA IBD for Reading GLE-R3C will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 2</b>		Grades 6-8 CA teachers will increase Writing GLE instructional activities.							
<b>EVALUATION</b>		2007 6-8 CA MAP APR met and CA AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	1.	Grade 6, CA GLE W2B6: Daily oral language activity in the composing of sentences	6 <sup>th</sup> grade CA IBD for Writing GLE-W2B6 will increase by 10% over prior year.	Teacher Principal	10/07	___Ongoing ___Progressing ___Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	2.	Grade 6, CA GLE W2C6: Daily oral language activity in the composing of sentences	6 <sup>th</sup> grade CA IBD for Writing GLE-W2C6 will increase by 10% over prior year.	Teacher Principal	10/07	___Ongoing ___Progressing ___Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	3.	Grades 7 and 8, CA GLE W2F: Students will use MAP type scoring guides to evaluate precise and vivid language.	7 <sup>th</sup> and 8 <sup>th</sup> grade IBD for Writing GLE-W2F will increase by 10% over prior year.	Teacher Principal	10/07	___Ongoing ___Progressing ___Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	4.	Grades 7 and 8, CA GLE W2F: Students will use technology to highlight and insert transition words used in their writing.	7 <sup>th</sup> and 8 <sup>th</sup> grade IBD for Writing GLE-W2F will increase by 10% over prior year.	Teacher Principal	10/07	___Ongoing ___Progressing ___Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	5.	Grades 7 and 8, CA GLE W2F: Students will identify/edit fragments and run-ons.	7 <sup>th</sup> and 8 <sup>th</sup> grade IBD for Writing GLE-W2F will increase by 10% over prior year.	Teacher Principal	10/07	___Ongoing ___Progressing ___Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 3</b>		Grades 6-8 Math teachers will increase Math GLE instructional activities.							
<b>EVALUATION</b>		2007 6-8 Math MAP APR met and Math AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	1.	Grade 6, Math GLE-A1D: Daily 5 minute drills & weekly lessons.	6 <sup>th</sup> grade IBD for Math GLE-A1D will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	2.	Grade 6, Math GLE-M2A: Daily 5 minute drills & weekly lessons.	6 <sup>th</sup> grade IBD for Math GLE-M2A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	3.	Expand grade 6-8 Math GLEs A3 & A4 appropriate activities for modeling and solving multiple representations of quantitative relationships.	80% of 6-8th grade Math students will demonstrate summative mastery of GLE A3 & A4 appropriate activities for using MAP scoring guides.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	4.	Expand grade 6-8 Math GLE G1, M1B, and M2B&C instructional activities to include all DOK levels throughout the entire school year .	80% of 6-8th grade Math students will demonstrate summative mastery of GLEs G1, M1 and M2 appropriate activities using MAP scoring guides.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	5.	Grade 6, Math GLE G1D: Daily 5 minute drills & weekly lessons.	6 <sup>th</sup> grade IBD for Math GLE-G1D will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	6.	Grade 6-8th Math teachers will increase Math Strand 5 GLE D1C, D2A, and instructional activities using performance assessments.	80% of the 6-8th students will demonstrate mastery of Math GLE D1C and D2A activities as measured by a MAP appropriate scoring guide for performance events.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

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<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 3</b>		Grades 6-8 Math teachers will increase Math GLE instructional activities.							
<b>EVALUATION</b>		2007 6-8 Math MAP APR met and Math AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	7.	Grade 6, Math GLE D1C: Daily 5 minute drills & weekly lessons.	6 <sup>th</sup> grade IBD for Math GLE-D1C will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	8.	Grade 6, Math GLE D2A: Daily 5 minute drills & weekly lessons.	6 <sup>th</sup> grade IBD for Math GLE-D2A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	9.	Grade 6, Math GLE D4A: Daily 5 minute drills & weekly lessons.	6 <sup>th</sup> grade IBD for Math GLE-D4A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	10.	Grade 7, Math GLE-A1B: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-A1B will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	11.	Grade 7, Math GLE-A1D: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-A1D will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	12.	Grade 7, Math GLE-A4A: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-A4A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	13.	Grade 7, Math GLE-D1C: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-D1C will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 3</b>		Grades 6-8 Math teachers will increase Math GLE instructional activities.							
<b>EVALUATION</b>		2007 6-8 Math MAP APR met and Math AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	14.	Grade 7, Math GLE-D2A: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-D2A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	15.	Grade 7, Math GLE-D4A: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-D4A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	16.	Grade 7, Math GLE-G1B: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-G1B will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	17.	Grade 7, Math GLE-M2A: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-M2A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	18.	Grade 7, Math GLE-M1C: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-M1C will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	19.	Grade 7, Math GLE-M2A: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-M2A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 3</b>		Grades 6-8 Math teachers will increase Math GLE instructional activities.							
<b>EVALUATION</b>		2007 6-8 Math MAP APR met and Math AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	20.	Grade 7, Math GLE-M2C: Weekly MAP-style reviews with raising DOK levels.	7 <sup>th</sup> grade IBD for Math GLE-M2C will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	21.	Grade 8, Math GLE-A1A: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-A1A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	22.	Grade 8, Math GLE-A3A: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-A3A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	23.	Grade 8, Math GLE-D1A: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-D1A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	24.	Grade 8, Math GLE-D1C: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-D1C will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	25.	Grade 8, Math GLE-D2A: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-D2A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	26.	Grade 8, Math GLE-D2B: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-D2B will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 3</b>		Grades 6-8 Math teachers will increase Math GLE instructional activities.							
<b>EVALUATION</b>		2007 6-8 Math MAP APR met and Math AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	27.	Grade 8, Math GLE-G1A: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-G1A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	28.	Grade 8, Math GLEG1B-: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-G1B will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	29.	Grade 8, Math GLE-M1A: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-M1A will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	30.	Grade 8, Math GLE-M1B: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-M1B will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	31.	Grade 8, Math GLE-M2B: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-M2B will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	32.	Grade 8, Math GLE-M2C: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-M2C will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	33.	Grade , GLE-N1B: Weekly MAP-style reviews with raising DOK levels.	8 <sup>th</sup> grade IBD for Math GLE-N1B will increase by 10% over prior year.	Teacher Principal	10/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 4</b>		Grades 6-8 Science teachers will increase Science GLE instructional activities.							
<b>EVALUATION</b>		Annual Science IBD, summary and individual MAP results.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		1.	Grade 6-8 Science teachers will increase instructional activities using Science Strand 7 Scientific Inquiry GLE performance assessments.	80% of the 6-8 students will demonstrate mastery of Scientific Inquiry GLE activities as measured by a MAP appropriate scoring guide for performance events.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		2.	Expand Earth Science GLE instructional activities for 7 <sup>th</sup> grade Science students.	7 <sup>th</sup> grade Science students will increase their performance in Earth Science GLE questions on the MAP.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.3 6.4.4 6.8.1		3.	Expand Earth Science and Universe GLE instructional activities for 6 <sup>th</sup> grade Science students.	75% of 6 <sup>th</sup> grade Science students will demonstrate mastery of Earth Science and Universe GLEs using MAP appropriate scoring guides.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>STRATEGY 5</b>		Grades 6-8 Social Studies teachers will increase Social Studies GLE instructional activities.							
<b>EVALUATION</b>		GLE Benchmark Tests.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		1.	Expand 6 <sup>th</sup> grade Social Studies Strand 2a and 3a GLE instructional activities, especially addressing the Declaration of Independence.	75% of 6 <sup>th</sup> grade Social Studies students will demonstrate mastery of US History GLE 2a and 3a concepts using MAP appropriate scoring guides.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.3 6.4.4 6.8.1		2.	Expand US History grade 8 GLE2a-related instructional activities.	75% of 8 <sup>th</sup> grade Social Studies students will demonstrate mastery of US History GLE 2a concepts using MAP appropriate scoring guides.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.3 6.4.4 6.8.1		3.	Expand Constitutional democracy GLE-related instructional activities for 6 <sup>th</sup> grade Social Studies students.	75% of 6 <sup>th</sup> grade Social Studies students will demonstrate mastery of Constitutional Democracy concepts using MAP appropriate scoring guides.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.3 6.4.4 6.8.1		4.	Expand and increase all Strand 4 Economic Principles GLE instructional activities in grades 6-8.	75% of 6-8 <sup>th</sup> grade Social Studies students will demonstrate mastery of Economic Principles GLEs using MAP appropriate scoring guides.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.3 6.4.4 6.8.1		5.	Expand grade 7 & 8 SS GLE Strand 2b instructional activities.	75% of 7 <sup>th</sup> & 8 <sup>th</sup> grade Social Studies students will demonstrate mastery of Strand 2b GLEs using MAP appropriate scoring guides.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 2</b>		Grades 6-8 will meet the MAP MSIP Annual Performance Standard and AYP.						
<b>STRATEGY 5</b>		Grades 6-8 Social Studies teachers will increase Social Studies GLE instructional activities.						
<b>EVALUATION</b>		GLE Benchmark Tests.						
6.2.2 6.2.4 6.3 6.4.4 6.8.1		6.	Expand Social Studies R6A1 GLE-related instructional activities for 7 <sup>th</sup> grade students.	7 <sup>th</sup> grade Social Studies students will demonstrate mastery of their knowledge of relationships of individuals and groups to institutions and cultural traditions using a MAP appropriate scoring guide.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4 6.8.1		7.	Expand Social Studies instructional activities to increase competency in 7 <sup>th</sup> and 8 <sup>th</sup> grade applications of economic concepts .	80% of all 8 <sup>th</sup> grade Social Studies students	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4 6.8.1		8.	Grade 6-8 SS teachers will increase Strand 7 GLE instructional activities using Social Science Inquiry performance assessments.	80% of the 6-8 students will demonstrate mastery of SS Strand 7 Social Science Inquiry method GLE activities as measured by a MAP appropriate scoring guide for performance events.	Teacher Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 2</b>		The percent of students scoring on the MAP for all subject areas meets the MSIP standard for performance as measured by the Annual Performance Report (APR) and Adequate Yearly Progress (AYP).						
<b>STRATEGY 6</b>		All Grades 6-8 MAP students will have local incentives.						
<b>EVALUATION</b>		Grade 6-8 MAP results (APR) and AYP are met.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.6	J7-3 J7-4	1.	A middle school student MAP accountability incentive program is expanded.	Teacher Principal	1/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 7.5.2 7.6.3 7.7 8.7.2	J7-6	2.	The middle school parents will be informed of MAP testing procedures, incentives, and accountability procedures.	Teacher Counselor Principal	1/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.6	J7-3	3.	The middle school breakfast and snack program will make special accommodations during grade 6-8 MAP testing.	Teacher Principal	1/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 3</b>		The percent of subgroups meeting AYP is met as measured by Standard 9.7 on the APR and AYP results. J7-2						
<b>STRATEGY 1</b>		All students with disabilities not scoring Proficient in Communication Arts, Math, Science, and/or Social Studies will have the opportunity to attend supplemental instruction, extended learning, or at-risk programming opportunities. J7-2 and J7-4						
<b>EVALUATION</b>		Students with disabilities will increase MAP proficiency levels by 10% or meet the performance standard in CA, Math, Science MAP testing.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.3.3 6.4 6.8 7.7 8.7.2	J7-4	1,	Students will be provided opportunities for before and after-school tutoring, open computer lab and library, individual tutoring, and supplemental intervention programs to meet identified needs.	Teachers RF Coach Principal Title I Dir Sp. Ed. Dir	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I	
6.2.3 6.2.4 6.37.7 8.7.2	J7-2 J7-5	2.	Content teachers will participate in district-wide data workshops to analyze disaggregated MAP data and develop action plan in response to findings.	Teachers RF Coach Principal Title I Dir Sp. Ed. Dir PDC	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I PDC	
6.3 6.3.2 6.4.3 6.5.2 6.7 7.7 8.7.2	J7-5	3.	Teachers of CA and paraprofessionals will be provided trainings in SBRR, differentiated instruction, progress monitoring, Reading First, <i>Reading Plus</i> , data analysis, <i>Visograph</i> , GLE alignment, and reading literacy programs.	Teachers RF Coach Principal Title I Dir Sp. Ed. Dir PDC	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title I PDC	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 3</b>		The percent of subgroups meeting AYP is met as measured by Standard 9.7 on the APR and AYP results. J7-2					
<b>STRATEGY 1</b>		All students with disabilities not scoring Proficient in Communication Arts, Math, Science, and/or Social Studies will have the opportunity to attend supplemental instruction, extended learning, or at-risk programming opportunities. J7-2 and J7-4					
<b>EVALUATION</b>		Students with disabilities will increase MAP proficiency levels by 10% or meet the performance standard in CA, Math, Science MAP testing.					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.1 6.2 6.3 6.5.4 6.7.4 6.9.4 7.1.2 7.2.2 8.7.2	J7-1 J7-2 J7-3	4.	Inclusion, differentiated instruction, and SBRR strategies will be implemented in CA curriculum and teaching practices.	Teachers Curric Dir RF Coach Principal Title I Dir Sp. Ed. Dir	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title I
6.2 6.3 6.4 7.1.2 SPP3	J7-2 J7-3	5.	Students with disabilities will be frequently assessed/monitored for progress in CA, math, and written expression using scientifically research based assessment tools.	Teachers SpEd Dir	11/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2 6.3 6.4 7.1.2 SPP3	J7-2 J7-3	6.	Students with disabilities will be taught self-advocacy, study/test taking, and organizational skills pertinent to their needs.	Teachers SpEd Dir	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
8.12		7.	Students will be given comprehensive health screenings, referrals will be made on identified problems	Health Coord	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Health Grant LEA
6.3 6.3.2 6.4.3 6.5.2 6.7 7.7 8.7.2	J7-5	8.	Regular education and special education staff will participate in trainings/workshops in understanding the educational impact and instructional needs of disabilities and the development and implementations of IEPs.	Teachers Principal Sp. Ed. Dir PDC	1/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 3</b>		The percent of subgroups meeting AYP is met as measured by Standard 9.7 on the APR and AYP results. J7-2						
<b>STRATEGY 2</b>		All low socio-economic students not scoring Proficient in Communication Arts, Math, Science, and/or Social Studies will have opportunity to attend supplemental instruction, extended learning, or at-risk programming opportunities. J7-2 J7-4						
<b>EVALUATION</b>		Low socio-economic students will increase MAP proficiency levels by 10% or meet the performance standard in CA, Math, Science MAP testing.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.3.3 6.4 6.8 7.7 8.7.2	J7-4	1.	Students will be provided opportunities for before and after-school tutoring, open computer lab and library, individual tutoring, and supplemental intervention programs to meet identified needs.	Teacher Principal Title I Dir Sp. Ed. Dir	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I	
6.2.3 6.2.4 6.3 7.7 8.7.2	J7-2 J7-5	2.	Content teachers will participate in district-wide data workshops to analysis disaggregated MAP data and develop action plan in response to findings	Teacher RF Coach Principal Title I Dir Sp. Ed. Dir	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I R-First	
6.3 6.3.2 6.4.3 6.5.2 6.7 7.7 8.7.2	J7-5	3.	Teachers and paraprofessionals will be provided trainings in SBRR, Reading First, <i>Reading Plus</i> , differentiated instruction, progress monitoring, data analysis, Visograph, scientific research -based programs and teaching practices, and GLE alignment with district science curriculum.	Teacher RF Coach Principal Title I Dir Sp. Ed. Dir	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I R-First	
6.1 6.2 6.3 6.5.4 6.7.4 6.9.4 7.1.2 7.2.2 8.7.2	J7-1 J7-2 J7-3	4.	Inclusion practices and differentiated instruction will be implemented in content curriculum and teaching practices.	Teacher RF Coach Curriculum Dir Principal Title I Dir Sp. Ed. Dir	08/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I R-First	
6.3 6.4.3 6.5.2 6.7 7.7 8.7.2	J7-5	5.	<b>Teachers and paraprofessionals will participate in workshops/trainings in the understanding of the impact of poverty and the development and implementation of programming to address the needs of low-socio-economic students.</b>	<b>Teacher RF Coach Principal Title I Dir Sp. Ed. Dir</b>	<b>10/06</b>	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	<b>LEA Title I</b>	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.							
<b>STRATEGY 1</b>		Grades 9-11 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>EVALUATION</b>		2007 CA and Math MAP APR met, AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.2.6 6.3	J7-1 J7-2	1.	Monthly common collaboration time by subject for classroom and spec ed teachers will be provided.	100% of the collaboration sessions will result in instructional modifications in alignment with the MAP.	Teachers Spec Ed Dir Principal	9/07	__Ongoing __Progressing __Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2 J7-3	2.	All core academic subjects will participate in a regularly scheduled MAP prep program.	The percent of 9-11 MAP students scoring proficient or better is increasing.	Teachers Spec Ed Dir Principal	10/07	__Ongoing __Progressing __Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 SPP 3	J7-1 J7-2 J7-3	3.	Students with disabilities, Grades 9-11 CA, will participate in monthly benchmark MAP formatted assessment with accommodation & modification specific to each student's IEP.	The percent of 9-11 MAP students scoring proficient or better is increasing.	Teachers Spec Ed Dir Principal	10/07	__Ongoing __Progressing __Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.							
<b>STRATEGY 1</b>		Grades 9-11 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>EVALUATION</b>		2007 CA and Math MAP APR met, AYP met.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4 6.8.1 7.1.3	J7-2	4.	Expand instructional resources to give IEP students more CA and Math MAP item practice.	The percent of 9-11 IEP students scoring below basic will decrease on the 2006-07 CA and Math MAP exams.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	5.	Grade 9-11 CA students will have daily grammar activities and at least bi-weekly vocabulary and spelling lessons.	75% of the grade 9-11 CA students will demonstrate mastery of GLE grammar, spelling, and vocabulary activities using MAP related scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	6.	Expand and increase CA Content Strand 2 and 3 instructional activities using the Reading GLEs for all 9-11 grade CA students.	70% of the grade 9-11 CA students will demonstrate mastery of Reading GLEs using MAP related scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2 J7-3 J7-4	7.	All 9 <sup>th</sup> grade CA students will use the <i>Reading Plus</i> program to make gains in reading GLEs.	The number of students scoring proficient or above in CA content standard 2 and 3 is increasing	Teachers Principal	1/08	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.						
<b>STRATEGY 1</b>		Grades 9-11 will meet the MAP MSIP Annual Performance Standard for that level.						
<b>EVALUATION</b>		2007 CA and Math MAP APR met, AYP met.						
Standard Indicator	J7s			Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	8.	Expand grades 9-10 Math instructional activities applying properties of exponents to simplify expressions and equations.	70% of the grade 9-10 math students will demonstrate mastery of the properties of exponents in both expressions and equations as demonstrated using MAP scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	9.	Expand grades 9-10 Math instructional activities applying properties of linear, exponential and quadratic and recursive functions (including domain and range and modeling using functions).	70% of the grade 9-10 math students will demonstrate mastery of the properties of linear, exponential and quadratic, and recursive functions as demonstrated using MAP scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	10.	Expand grades 9 & 10 Math instructional activities for solving systems of linear equations or inequalities with 2 variables.	70% of grades 9 & 10 Math students will demonstrate mastery of GLE A2D measured at DOK level 2 on MAP related scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	11.	Expand grades 9 & 10 Math instructional activities for GLE N3E.	70% of grades 9 & 10 Math students will demonstrate mastery of GLEs relating to proportions as measured at all DOK levels on MAP related scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	12.	Expand grades 9 & 10 Math instructional activities for G2A, 3B, and 4B including DOK level 2 and 3 activities.	70% of grades 9 & 10 Math students will demonstrate mastery of GLEs G2A, 3B, & 4B as measured at DOK level 2 & 3 on MAP related scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.						
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.						
<b>STRATEGY 1</b>		Grades 9-11 will meet the MAP MSIP Annual Performance Standard for that level.						
<b>EVALUATION</b>		2007 CA and Math MAP APR met, AYP met.						
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	13.	Expand grades 9 &10 Math instructional activities for angle measure of parallel lines cut by a transversal including DOK level 2 activities.	70% of grades 9 & 10 Math students will demonstrate mastery of GLEs M2B as measured at DOK level 2 on MAP related scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4	J7-1 J7-2	14.	Expand grades 9 &10 Math instructional activities for M2C-E including DOK level 2 activities.	70% of grades 9 & 10 Math students will demonstrate mastery of GLEs M2C-E as measured at DOK level 2 on MAP related scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	15.	Increase 9-12 <sup>th</sup> grade Math Strand 5 GLE D1C, D2A, and instructional activities using performance assessments.	70% of the 9-12th students will demonstrate mastery of Math GLE D1C and D2A activities as measured by a MAP appropriate scoring guide for performance events.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	16.	Increase 9-10 grade Math instructional activities for Strand 5 probability GLEs D4A at least to DOK level 2.	70% of the 9-12th students will demonstrate mastery of Math GLE D4A activities as measured by a MAP appropriate scoring guide for DOK level 2.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4 6.8.1		17.	Grade 9-12 Science teachers will increase instructional activities using Science Content Strand 1 GLEs	70% of the 9-10 Science students will demonstrate mastery of Matter and Energy GLEs as measured by MAP appropriate scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.2.2 6.2.4 6.3 6.4.4 6.8.1		18.	Grade 9-12 Science teachers will increase instructional activities using Science Content Strand 2 GLEs	70% of the 9-10 Science students will demonstrate mastery of Force and Motion GLEs as measured by MAP appropriate scoring guides.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.							
<b>STRATEGY 1</b>		Grades 9-11 will meet the MAP MSIP Annual Performance Standard and AYP.							
<b>EVALUATION</b>		The percent of MAP students scoring proficient or above is increasing.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 6.2.4 6.3 6.4.4 6.8.1	J7-1 J7-2	19.	Grade 9-12 Science teachers will increase instructional activities using Science Strand 7 Scientific Inquiry GLE performance assessments.	70% of the 9-12 students will demonstrate mastery of Scientific Inquiry GLE activities as measured by a MAP appropriate scoring guide for performance events.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.3 6.4.4 6.8.1		20.	Grade 9-12 SS teachers will increase Strand 7 GLE instructional activities using Social Science Inquiry performance assessments.	70% of the 9-12 students will demonstrate mastery of SS Strand 7 Social Science Inquiry method GLE activities as measured by a MAP appropriate scoring guide for performance events.	Teachers Principal	8/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.					
<b>STRATEGY 2</b>		Career Education certified class offerings will be expanded.					
<b>EVALUATION</b>		APR was evaluated and standard 9.3 ACT has been met. Standard 9.4.2 Career Ed Courses, and 9.4.3 College Placement have been met. Standard 9.4.1 Advanced Courses, and 9.4.4 Career Ed Placement have not been met					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
7.3		1.	Family and Consumer Science Career Ed certified classes will be expanded.	Principal	3/03	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
7.3		2.	Career Education agriculture will be added to the high school program.	Principal	8/04	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.					
<b>STRATEGY 3</b>		Advanced elective class offerings will be expanded.					
<b>EVALUATION</b>		APR was evaluated and standard 9.3 ACT has been met. Standard 9.4.2 Career Ed Courses, and 9.4.3 College Placement have been met. Standard 9.4.1 Advanced Courses, and 9.4.4 Career Ed Placement have not been met					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.3 7.7		1.	I-TV class offerings will be expanded and new technologies integrated	Principal Counselor	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District Title VI
6.3		2.	Dual enrollment classes will be expanded.	Principal Counselor	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.5		3.	District graduation requirements will be reviewed to ensure that adequate numbers of juniors and seniors will be enrolled in advanced classes.	Principal Counselor	8/02	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.					
<b>STRATEGY 4</b>		All K-12 students will participate in career pathway activities.					
<b>EVALUATION</b>		APR was evaluated and standard 9.3 ACT has been met. Standard 9.4.2 Career Ed Courses, and 9.4.3 College Placement have been met. Standard 9.4.1 Advanced Courses, and 9.4.4 Career Ed Placement have not been met					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.9.4 6.4 6.5		1.	7 <sup>th</sup> and 8 <sup>th</sup> grade students will participate in junior high career day activities.	Principals Counselor	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.9.4 6.4 6.5 7.7 8.7.2	J7-2	2.	9-12 grade students will participate in high school career day activities to explore opportunities and encourage completion of high school.	Principals Counselor A+ Coordinator	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title V District

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.					
<b>STRATEGY 5</b>		All K-12 students will have an opportunity to participate in college exploration activities.					
<b>EVALUATION</b>		APR was evaluated and standard 9.3 ACT has been met. Standard 9.4.2 Career Ed Courses, and 9.4.3 College Placement have been met. Standard 9.4.1 Advanced Courses, and 9.4.4 Career Ed Placement have not been met					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.3 6.4 7.3.3		1.	Maintain a consortium membership with Trend-Net for ITV course offerings.	Principals Counselor	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.9.4		2.	Expand college recruitment opportunities for students.	Principals Counselor A+ Coord	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.9.4		3.	Expand college campus tour opportunities for students.	Principals Counselors	8/03	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Talent Search District
6.3		4.	Students will have the opportunity to take more advanced electives.	Principal Counselor	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.3 6.4		5.	Students will have increased opportunity to take college classes through dual enrollment and articulation agreements.	Principal Counselor	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.9.4		6.	All K-6 participate in Career Awareness Activities.	Principal Counselor	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.					
<b>STRATEGY 6</b>		All 8 <sup>th</sup> grade parents/guardians will have the opportunity to participate in development of their child's four year graduation plan. J7-6					
<b>EVALUATION</b>		APR was evaluated and standard 9.3 ACT has been met. Standard 9.4.2 Career Ed Courses, and 9.4.3 College Placement have been met. Standard 9.4.1 Advanced Courses, and 9.4.4 Career Ed Placement have not been met					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.9		1.	The Career Pathways Resource Guide will be revised.	Counselor A+ Coord	2/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.9	J7-6	2.	An 8 <sup>th</sup> grade parent registration orientation evening will be held.	Counselor A+ Coord	3/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.					
<b>STRATEGY 7</b>		The District will provide parents an opportunity to plan academic related areas through the MSIP/CSIP Steering Committee and the A+ Schools Program. J7-6					
<b>EVALUATION</b>		APR was evaluated and standard 9.3 ACT has been met. Standard 9.4.2 Career Ed Courses, and 9.4.3 College Placement have been met. Standard 9.4.1 Advanced Courses, and 9.4.4 Career Ed Placement have not been met					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
7.5 8.7.2	J7-6	1.	The MSIP/CSIP Steering committee will give interested parent/community members an opportunity to discuss and have input on school programs, instructional and curriculum matters.	Title 1 Dir	9/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1
7.5 7.7 7.8 8.7.2	J7-6	2.	A+ Partnership Committee will meet to oversee the Partnership Plan and other preparations for the A+ Schools Program.	A+ Coord. Principal	5/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.9	J7-6	3.	Financial aid workshop evening will be expanded for all seniors and parents.	Counselor	1/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 4</b>		A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the Annual Performance Report (APR) Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and AYP.					
<b>STRATEGY 8</b>		All students will have the opportunity to participate in gender/multicultural related education programs within the academic program.					
<b>EVALUATION</b>		APR was evaluated and standard 9.3 ACT has been met. Standard 9.4.2 Career Ed Courses, and 9.4.3 College Placement have been met. Standard 9.4.1 Advanced Courses, and 9.4.4 Career Ed Placement have not been met					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
7.2		1.	All PACE students will study gender/multicultural related literature.	PACE Teacher	8/98	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District Gifted Funds
6.3		2.	Expand History, Science, and Academic fairs to include gender/multicultural related issues.	Principals Teachers	1/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.9		3.	Include multicultural awareness in classroom guidance in K-6 and 9 <sup>th</sup> grade.	Principals Counselors	8/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.6 7.7 8.7.2		4.	Sexual assault and dating abuse education programs will be offered.	Health Coordinator Principals	5/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Health Grant Title IV District
6.1.3		5.	Multicultural awareness will be integrated into 7-12 curriculum.	Principal Counselor Teachers	08/05	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 5</b>		The percent of students meeting MSIP Standard 9.5 Graduation Rate and 9.6 Attendance Rate and AYP is high or increasing					
<b>STRATEGY 1</b>		Average daily attendance will meet the AYP targets. J7-2 J7-3					
<b>EVALUATION</b>		2007 MSIP Standard 9.6 Attendance not met (APR). District AYP for attendance not met. Grades 6-8 attendance not met. (AYP)					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
7.8 8.7.2	J7-2 J7-3	1.	The district will maintain an A+ Schools program which will monitor high school attendance.	A+ Coordinator Principal	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
7.5.3 7.3.4	J7-2 J7-6	2.	Expand opportunities to acquaint all K-12 parents with the legal responsibility for school attendance.	Principal	3/01	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.5 7.3.4	J7-2 J7-3	3.	All students will be provided weekly incentives and motivation to encourage improved daily attendance to support the importance of their academic training.	A+ Coordinator Principal	8/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.5 7.3.4	J7-2 J7-3	4.	The District will develop a policy which ties extracurricular activities and co-curricular activities to school attendance.	Principals	8/98	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.5	J7-3	5.	All students will have the opportunity to participate in health related education programs to promote better attendance.	Health Staff	5/98	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Health Grants District
8.12.1	J7-3	6.	All students with Chronic Health Problems will be monitored and strategies will be put in place to address them.	Health Staff	8/98	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Health Grant
10.1.2 7.3.4	J7-3	7.	All Grade 6-8 students will be provided quarterly incentive trips which will have a qualifying attendance rate of at least 95%.	Principal	11/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 5</b>		The percent of students meeting MSIP Standard 9.5 Graduation Rate and 9.6 Attendance Rate and AYP is high or increasing					
<b>STRATEGY 2</b>		The District graduation rate will meet APR and AYP targets.					
<b>EVALUATION</b>		2007 MSIP Standard MSIP Standard 9.5 Graduation Rate met on APR and AYP.					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.5.3 6.7 7.5.3	J7-1 J7-2 J7-5	1.	The District will provide professional development opportunities to all teachers in the identification and teaching of students at risk of dropping out.	Principals Title 1 Director	8/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title IIA Title V District
6.3 6.9.4 7.7 8.7.2	J7-1 J7-2	2.	7-12 students identified by the staff as potential dropouts will have access to alternative learning strategies.	Principals At Risk Coord Counselors	7/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title IV District
6.3 6.5	J7-1 J7-2	3.	The District will provide incentives and motivation for students to persist to graduation.	Principals A+ Coord	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.3 6.5 6.9.4	J7-1 J7-2	4.	The co-curricular and extracurricular activities will be revised to attract the interest of all students and reduce the chance of drop-outs.	Principals	1/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District
6.3 6.5		5.	All students will meet all graduation or program requirements before participating in commencement.	Counselor Principal	1/08	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
<b>OBJECTIVE 5</b>		The percent of students meeting MSIP Standard 9.5 Graduation Rate and 9.6 Attendance Rate and AYP is high or increasing					
<b>STRATEGY 2</b>		The District graduation rate will meet APR and AYP targets.					
<b>EVALUATION</b>		2007 MSIP Standard MSIP Standard 9.5 Graduation Rate met on APR and AYP.					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.4	J7-2 J7-6	6.	8 <sup>th</sup> grade students will have the opportunity to take a Career Pathways Class.	Principals Counselors	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.9.4 6.5.3 7.5.3		7.	Grade 8 parents and students will fill out a 4year career pathway plan.	Principals Counselor	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.4 6.9.4		8.	10 <sup>th</sup> grade students will have the opportunity to participate in a Career Pathway Day at TRCC.	Counselor Bootheel Tech Prep Consortium	9/02	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Boot-heel Tech Prep
6.9.4 6.5.3 7.5.3	J7-6	9.	9 <sup>th</sup> grade parents will have the opportunity to participate in small group career pathway planning sessions.	Counselor	9/02	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.4.4		10.	Maintain Career Exploration Software and/or on-line portfolio development	Technology Director Principal Teacher	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
7.1.4 SPP 1 SPP2 SPP13	J7-2	11.	7 <sup>th</sup> -12 <sup>th</sup> grade students with disabilities will participate in student specific transition from school-to-work activities/experiences and develop an individualized portfolio.	Teacher Sp ED Dir	08/07	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 6</b>		Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.							
<b>STRATEGY 1</b>		All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.4.4 7.7 8.7.2	J7-1 J7-2	1	All K-3 students will use inquiry and technology-based learning activities	75% of K-2 students will produce at least one technology-based activity per semester 3 <sup>rd</sup> grade CA MAP top 2 levels will increase by 2%	Teachers Computer Lab Aide Principals Tech Dir Title I Dir	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title VI Title V R-First eRATE District	
6.4.4 7.7 8.7.2	J7-1 J7-2	2	All 4-8 students will use inquiry and technology-based learning activities	The percentage of students scoring in the top two MAP levels will increase	Teachers Computer Lab Aide Principals Tech Dir Title I Dir	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title VI Title V R-First eRATE District	
6.4.4 7.7 8.7.2	J7-1 J7-2	3	4 <sup>th</sup> & 5 <sup>th</sup> grade students will use eMINTS instructional activities	The percentage of students scoring in the top two MAP levels will increase	Teachers Computer Lab Aide Principals Tech Dir Title I Dir	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title VI Title V R-First eRATE District	
6.4.4 7.7 8.7.2	J7-1 J7-2	4	9-12 students will have the opportunity to apply technology in their career pathways through vocational and applied courses, ITV and alternative instruction	The percentage of students scoring in the top two MAP levels will increase	Teachers Computer Lab Aide Principals Tech Dir Title I Dir	8/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title VI Title V R-First eRATE District	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 6</b>		Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.							
<b>STRATEGY 1</b>		All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.4.4 7.7 8.7.2	J7-1 J7-2	5.	Grade 1-5 students will have the opportunity to use Individual Response Systems (Clickers) to receive immediate feedback and as assessment tools.	The percentage of students scoring in the top two MAP levels will increase	Principals Tech Dir Classroom Teachers	11/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District	
6.4.4 7.7 8.7.2	J7-1 J7-2	6.	9-12 grade Math students will have the opportunity to use Individual Response Systems (clickers) to receive immediate feedback and as assessment tools.	The percentage of students scoring in the top two MAP levels will increase for Math.	Principals Tech Dir. Classroom teachers	11/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District	

<b>GOAL 1</b>		Student Performance: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.							
<b>OBJECTIVE 6</b>		Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.							
<b>STRATEGY 2</b>		All teacher and classroom support staff will have the opportunity to be trained in strategies to incorporate technology into the instructional delivery. J7-5							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.3.1 6.4.3 6.7.1 7.7 8.7.2	J7-5	1	Beginning and new teacher and para workshops will instruct teachers and paras in essential software packages	All teachers will have an understanding of how basic software packages work.	Principals Tech Dir PDC	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title I Title IIA Title V R-First District	
6.3.1 6.4.3 6.7.1 7.7 8.7.2	J7-5	2	K-12 teachers and paras will train in technology integration strategies	The percent of students scoring in the top two achievement levels will increase	Principals Tech Dir PDC	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title I Title IIA Title V R-First District	

<b>GOAL 2</b>		High Qualified Staff: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.						
<b>OBJECTIVE 1</b>		100% of the faculty and paraprofessional staff will receive high quality professional development.						
<b>STRATEGY 1</b>		All of the faculty will have the opportunity to receive training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning. J7-5						
<b>EVALUATION</b>		PDC needs assessments and training evaluations.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.4.3 6.5.2 6.7		1.	The District will link staff development and teacher evaluation through goal setting of teachers collaboratively with administration.	Principals	8/02	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.2 6.2.4 6.2.6 6.3	J7-1 J7-2 J7-5	2.	Monthly common collaboration time by grade level for classroom, spec ed, and Title-1 teachers.	Teachers Spec Ed Dir Title 1 Dir Principal	9/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.1.2 6.1.3 6.1.4 6.2.2 6.2.4 6.7.2	J7-2 J7-4 J7-5	3,	Teachers will meet by grade level or subject level and evaluate data, including disaggregated subgroup data, and review GLE and modify curriculum as needed.	Curriculum Director RF Coach Principals	9/03	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title I	
6.5.3 6.7 7.5.3	J7-1 J7-2 J7-5	4.	The District will provide professional development opportunities to all teachers in the identification and teaching of students at risk of dropping out.	Principals Title 1 Director	8/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title IIA Title V District	
6.4.3 6.5.2 6.7 7.6.1	J7-5	5.	The District will provide staff training in parent/community relations.	Curric Dir Tech Director Principal PDC	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.7 7.4 7.5.1 7.6.1	J7-5	6.	The District will provide staff training in Early Childhood topics .	Presch Admin Spec Ed Director Principal	7/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I	

<b>GOAL 2</b>		High Qualified Staff: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.						
<b>OBJECTIVE 1</b>		100% of the faculty and paraprofessional staff will receive high quality professional development.						
<b>STRATEGY 1</b>		All of the faculty will have the opportunity to receive training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning. J7-5						
<b>EVALUATION</b>		PDC needs assessments and training evaluations.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.4.3 6.7 7.7 8.8	J7-3 J7-5	7.	The District will provide staff training to integrate technology into the instructional areas.	Curric Dir Tech Director Principal	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title 1	
6.5.2 6.7 6.8.1 8.12 7.7 8.7.2		8.	All the certified staff will have the opportunity to expand their understanding of health issues (including CPR, First Aid, Universal Prec. trainings), equity and workplace readiness issues through professional development.	Curric Dir Health Director Principal	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.4.3 6.5.2 6.7 6.8.1	J7-1 J7-5	9.	All the first year teachers will participate in PDC-led group discussions which focus on skills such as classroom management, discipline, planning lessons, and relating to students.	Curric Dir Tech Director Principal	8/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title 1	
6.1.2 6.2.2 6.2.4 6.3.4 6.4.3 6.7.2	J7-1 J7-2 J7-3 J7-5	10.	All 7-12 teachers and paras will have the opportunity to participate in subject area training as identified by need.	Curric Dir Tech Dir SpecEd Dir Principals	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.1.2 6.2.2 6.2.4 6.3.4 6.4.3 6.7.2	J7-1 J7-2 J7-3 J7-5	11.	K-3 teachers will receive Reading First training as needed; and grades 4-6 will receive scientifically research based reading training.	Curriculum Director RF Coach Principals	9/03	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title I	
6.3.1 6.4.3 6.7.1 7.7 8.7.2	J7-5	12.	Beginning and new teacher and para workshops will instruct teachers and paras in essential software packages	Principals Tech Dir PDC	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 2</b>		High Qualified Staff: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.					
<b>OBJECTIVE 1</b>		100% of the faculty and paraprofessional staff will receive high quality professional development.					
<b>STRATEGY 1</b>		All of the faculty will have the opportunity to receive training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning. J7-5					
<b>EVALUATION</b>		PDC needs assessments and training evaluations.					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
6.1.2 6.1.3 6.1.4 6.2.2 6.2.4 6.7.2	J7-2 J7-3 J7-5	13.	Special Education staff will receive training in developing and implementing effective research-based IEPs.	SpecEd Staff SpecEd Dir	8/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.1.2 6.1.3 6.1.4 6.2.2 6.2.4 6.7.2	J7-2 J7-3 J7-5	14.	Instructional staff will have the opportunity to participate in training to understand and implement IEP accommodations and modifications.	Teachers SpecEd Dir Principals	8/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.4.3 6.5.2 6.7 7.7 8.7.2	J7-3 J7-5	15.	The District will provide scientifically reading research based instruction, eMINTS training, Accelerated Reader, Reading Plus, Visograph, and other reading and literacy training to teachers and appropriate staff.	Curriculum Director Reading Coach Tech Director Principal	5/04	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title 1
6.4.3 6.5.2 6.7 7.8	J7-3 J7-5	16.	The District will provide staff training for high school exit exams, career education, college preparation, applied classes, graduation requirements and other A+ school related topics.	Curriculum Director Tech Director Principal	8/02	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
6.3 6.3.2 6.4.3 6.5.2 6.7 7.7 8.7.2	J7-5	17.	Teachers and paraprofessionals will participate in workshops/trainings in the understanding of the impact of poverty and the development and implementation of programming to address the needs of low-socio-economic students.	Teacher RF Coach Principal Title I Dir SpEd. Dir	10/06	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I

<b>GOAL 2</b>		High Qualified Staff: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.						
<b>OBJECTIVE 1</b>		100% of the faculty and paraprofessional staff will receive high quality professional development.						
<b>STRATEGY 2</b>		Parent/community will have the opportunity to participate in local training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning. J7-5 and J7-6						
<b>EVALUATION</b>		PDC needs assessments and training evaluations.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.4.3 6.7 7.7 8.7.2	J7-5 J7-6	1,	The District will provide opportunity for parent/community participation in MAP subject instructional strategies.	Curriculum Director Counselors Principals	8/02	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Reading First Title 1	
6.4.3 6.7 7.7 8.8	J7-3 J7-5 J7-6	2.	The District will provide opportunity for parent/community to participate in training to integrate technology into the instructional areas.	Curric Dir Tech Director Principal	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title 1	
6.7 7.4 7.5.1 7.6.1	J7-5 J7-6	3.	The District will provide parent/community training in Early Childhood topics .	Presch Admin Spec Ed Director Principal	7/07	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I	
6.4.3 6.5.2 6.7 7.8	J7-3 J7-5 J7-6	4.	The District will provide parent/community training for exit exam, graduation requirements, and other A+ school related topics.	Curriculum Director Tech Director Principal	8/02	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.2.4 6.3.4 6.4.3 6.7 7.7 8.7.2	J7-1 J7-2 J7-3 J7-5 J7-6	5.	The District will provide parent/community training for Reading First, elementary math, and communications arts.	Title 1 Dir RF Coach Principal	8/03	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I	

<b>GOAL 3</b>		Facilities, Support, and Instructional Resources: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.					
<b>OBJECTIVE 1</b>		All facilities will meet the MSIP 8.10-8.11 Standard criteria.					
<b>STRATEGY 1</b>		A dual purpose community storm shelter/7-12 cafeteria will be accessible on the school campus.					
<b>EVALUATION</b>		FEMA specifications and timelines will be met.					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
8.11		1.	FEMA approved architect will meet to draw up storm shelter blueprints.	Superintendent	11/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	FEMA LEA
8.11		2.	Architect and school board members meet to approve plans for the school-based community storm shelter.	Superintendent School Board	11/07	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	FEMA LEA
8.11		3.	Community storm shelter/7-12 cafeteria will be built on the East Carter R-II Schools campus.	FEMA Superintendent School board	2008	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	FEMA LEA

<b>GOAL 3</b>		Facilities, Support, and Instructional Resources: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.						
<b>OBJECTIVE 1</b>		All facilities will meet the MSIP 8.10-8.11 Standard criteria.						
<b>STRATEGY 2</b>		School safety renovations will be made to all areas of the campus.						
<b>EVALUATION</b>		Maintenance reports will indicate progress.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
8.11		1.	A sidewalk will be constructed to facilitate safe access from the parking lot to the high school building.	Maintenance Principal Superintendent	2008	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.11		2.	The preschool building grounds will be fenced.	Maintenance Principal Superintendent	2009	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.11		3.	The west side of the school campus will be fenced entirely.	Maintenance Principal Superintendent	2010	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.11		4.	The bus awning will be expanded.	Maintenance Principal Superintendent	2008	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.11		5.	A new oven will be purchased for the elementary cafeteria.	Maintenance Principal Superintendent	2010	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.11		6.	A backstop will be added to the K-6 ball areas.	Maintenance Principal Superintendent	2008	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.11		7.	Signs will be in place to limit student pickup behind the music building exclusively for an ill child.	Maintenance Principal Superintendent	2008	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 3</b>		Facilities, Support, and Instructional Resources: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.							
<b>OBJECTIVE 2</b>		Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.							
<b>STRATEGY 1</b>		All staff will have the opportunity to use technological administration/data management and communication processes, aiding in the effective operation of the school.							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.3 6.4 7.7 8.7.2		1.	District-wide data bases will be maintained and upgraded	All teachers will use a computer networked Grading Program	Tech Dir Principals	8/02	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District Title V Title VI	
7.7 8.6 8.7.2		2.	Internal and external communications will be expanded and upgraded	All financial information will be transferable within the central office	Tech Dir Principals	8/02	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District Title VI	

<b>GOAL 3</b>		Facilities, Support, and Instructional Resources: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.							
<b>OBJECTIVE 2</b>		Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.							
<b>STRATEGY 2</b>		All students, staff, and community members will have the opportunity to have access to the appropriate technology resources. TFA 4							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.4.4 7.7 8.7.2		1.	Replace and upgrade technology hardware on a regular basis	Upgrade and expand elementary and middle school computers	Principals Tech Dir	8/01	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title V eRATE District	
6.4.4 7.7 8.7.2	J7-4	2.	Expand and upgrade software on a regular basis	A checklist of all Software versions will be up to date	Principals Tech Dir	8/01	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title V eRATE District	
6.4.4 7.7 8.7.2		3.	Maintain and upgrade wiring on a regular basis	Increase in the number of Internet connections	Principals Tech Dir	8/01	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Title V eRATE District	

<b>GOAL 3</b>		Facilities, Support, and Instructional Resources: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.							
<b>OBJECTIVE 2</b>		Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.							
<b>STRATEGY 3</b>		All staff will be provided with technical support for equipment and building infrastructure. TFA 5							
Standard Indicator	J7s	Step	Action to be Taken	Evaluation Criteria	Person Responsible	Date Started	Progress Status	Funding Source	
6.1 6.4.3 6.4.4 7.7 8.7.2		1.	Expand the technology support staff and their role	Less break down time and greater use for classroom technology equipment.	Tech Dir Principals	8/02	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	District Title V	

<b>GOAL 3</b>		Facilities, Support, and Instructional Resources: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.							
<b>OBJECTIVE 3</b>		Health Services will support instruction for all students in preparation for MSIP Performance assessments as measured by the APR and AYP.							
<b>STRATEGY 1</b>		All students will receive health management support and education to support all educational programs, especially MAP testing.							
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source		
6.3.4 6.6 6.9.4 8.12		1	Health Services will maintain a fully equipped clinic.	Health Dir Supt.	8/02	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Health Grant LEA		
6.3.4 6.6 6.9.4 8.12		2.	Students will have the opportunity to participate in P.S.I. abstinence education program.	Health Dir Principals	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Univ MO Ext Service		
6.3.4 6.6 6.9.4 8.12		3.	Students will be given comprehensive health screenings, referrals will be made on identified problems	Health Coord	08/06	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	Health Grant		

<b>GOAL 4</b>		Parent and Community Involvement: The District will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs. J7-6						
<b>OBJECTIVE 1</b>		The District will provide opportunity for PreK-12 parents and community to support educational programs.						
<b>STRATEGY 2</b>		Parents will have information and opportunity to assist in MAP testing and graduation preparation.						
<b>EVALUATION</b>		MAP scores and graduation rates will increase.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.2.2 7.5.2 7.6.3 7.7 8.7.2	J7-6	1.	The parents will be informed of MAP testing procedures, incentives, and accountability procedures.	Teacher Counselor Title 1 Director Principal	1/99	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.9.3	J7-6	2.	All 8 <sup>th</sup> grade parents/guardians will have the opportunity to participate in development of their child's four year graduation plan.	Counselor A+ Coord	2/01	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.4.3 6.5.2 6.7 7.6.1	J7-5 J7-6	3.	The District will provide staff training in parent/community relations.	Curriculum Director Tech Director Principal PDC	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title 1	
6.7 7.4 7.5.1 7.6.1	J7-5 J7-6	4.	The District will provide staff and community training in Early Childhood topics .	Preschool Admin Spec Ed Dir Principal	7/07	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Title I	
6.4.3 6.5.2 6.7	J7-3 J7-5 J7-6	5,	The District will provide more staff and parent/community training to integrate technology into the instructional areas.	Curriculum Director Tech Director Principal	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title 1	
6.4.3 6.5.2 6.7 7.7 8.8	J7-5 J7-6	6.	Parent/community will have the opportunity to participate in local training and program development in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning by means of the MSIP/CSIP Steering Committee, the A+ Partnership Committee, Title 1 Parent Nights, and other training opportunities. J7-5 and J7-6	Curric Director RF Coach Title 1 Dir Tech Director A+ Coord. Principals	8/97	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA R-First Title 1	

<b>GOAL 4</b>		Parent and Community Involvement: The District will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs. J7-6						
<b>OBJECTIVE 1</b>		The District will provide opportunity for PreK-12 parents and community to support educational programs.						
<b>STRATEGY 2</b>		Parents will have information and opportunity to assist in MAP testing and graduation preparation.						
<b>EVALUATION</b>		MAP scores and graduation rates will increase.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
6.4.3 6.5.2 6.7 8.8	J7-3 J7-6	7.	Parents will have on-line access to student grade cards and MAP results through <i>Lumens Software Management System</i> .	Tech Dir Spec Ed Dir Principals Supt	1/08	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.4.3 6.5.2 6.7 8.8	J7-3 J7-6	8.	Parents will have on-line access to MAP data and High School exit exam news through the District website.	Tech Dir Principals	8/06	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
6.4.3 6.5.2 6.7 8.1.2 8.8	J7-6	9.	Parents will have access to a Financial Aid Workshop for seniors.	Counselor Principal	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 4</b>		Parent and Community Involvement: The District will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs. J7-6					
<b>OBJECTIVE 1</b>		The District will provide opportunity for PreK-12 parents and community to support educational programs.					
<b>STRATEGY 2</b>		Parent/Community will have opportunity to impact health education programs.					
<b>EVALUATION</b>		MAP scores and graduation rates will increase.					
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source
8.8 8.9 8.12	J7-6	1.	Parents/Guardians with chronically ill students will participate in developing Individual Health Plan/Emergency Plan for their children at school, especially during MAP testing.	Teacher Counselor Health Dir Principal	1/99	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA
7.5 8.7.2 8.8 8.9 8.12	J7-6	2.	Parents/Community will have opportunity to comment on Health Issues through the MSIP/CSIP Steering Committee.	Title 1 Dir Principals Superintendent	8/00	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA

<b>GOAL 5</b>		Governance: The District will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.						
<b>OBJECTIVE 1</b>		The District will develop advisory co-partnerships with employees, students, parents, community, and other agencies that will improve the educational opportunities for all community members.						
<b>STRATEGY 1</b>		Fiscal management strategies will be expanded through an audit committee.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
8.5		1.	DESE recommendations for financial security accountability systems will be in place	Bookkeeper Superintendent	2007	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.5		2.	Continue to participate as a Focus District in the funding appeal to the Missouri Supreme Court.	Superintendent	2006	<input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 5</b>		Governance: The District will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.						
<b>OBJECTIVE 1</b>		The District will develop advisory co-partnerships with employees, students, parents, community, and other agencies that will improve the educational opportunities for all community members.						
<b>STRATEGY 2</b>		New administrators will attend DESE approved leadership trainings.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
8.4		1.	All principals will be trained in Walk-through Observations .	Principals Superintendent	2004	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.4		2.	All administrators will receive training in crisis management.	Nurse Superintendent	2004	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	

<b>GOAL 5</b>		Governance: The District will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.						
<b>OBJECTIVE 1</b>		The District will develop advisory co-partnerships with employees, students, parents, community, and other agencies that will improve the educational opportunities for all community members.						
<b>STRATEGY 2</b>		Work with community groups to develop safer student programs.						
Standard Indicator	J7s	Step	Action to be Taken	Person Responsible	Date Started	Progress Status	Funding Source	
8.8	J7	1.	Community 2000 Committee will develop Project Prom.	Superintendent	2007	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.8	J7	2.	Community 2000 Committee will address issues for prevention/education/reduction in substance abuse and negative lifestyle.	Health Director Superintendent	2007	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA	
8.8		3.	Partner with county law enforcement to provide a security officer in the high school building.	Superintendent	2007	<input type="checkbox"/> Ongoing <input type="checkbox"/> Progressing <input type="checkbox"/> Achieved	LEA Carter County Sheriff	

## Evaluation and Revision Process

**Evaluation panel:** CSIP Evaluation Committee; and representatives of the classified staff, parents, students, retired citizens, business representatives as members of the MSIP/CSIP Accelerated Schools Steering Committee; interested parents and community.

### **Revision and Evaluation process:**

**What:** evaluation of MAP performance data and CSIP strategies based on MAP Data and APR and AYP information

**Who:** CSIP Evaluation Committee, grade level and subject level teacher groups, administrators

**When:** September through December of each school year and as needed

**What:** survey regarding the effectiveness of the CSIP

**Who:** parents, staff, and community representatives

**When:** closing activity for the school year or beginning of new school year

**What:** status and revisions by goals, objectives, strategies, and action steps and survey results

**Who:** MSIP/CSIP Steering committee

**When:** October through December

**What:** final revisions

**Who:** MSIP/CSIP Steering committee and whole evaluation panel

**When:** November through December

**What:** Revised CSIP approval

**Who:** East Carter R-2 School Board

**When:** December

**Board Approval**

***The East Carter R-2 School District  
Comprehensive School Improvement Plan  
was approved by the  
East Carter County School Board  
in regular session on  
December 17, 2007***