



6th EDITION
Comprehensive
School
Improvement
Plan

*East Carter County R-2
Accelerated School District*
24 S. Herren Ave.
Ellsinore, Missouri 63937
018-047

Revised March 24, 2003

DESCRIPTION
OF
PLANNING

Description of Planning Process

The East Carter R-2 Board of Education and Staff are committed to the students and community which we serve. The quality of education at East Carter has always been regarded as one of the best by our graduates, our community, and the surrounding communities. Research has shown that it is in small schools like East Carter where the most effective teaching and learning occurs. This is because there is a great deal of caring, bonding, and communication in such an environment. As we move into the twenty-first century we are dedicated to maintaining the quality of education on behalf of our students. Many challenges lie ahead to more fully meet the changing educational needs of these students. With this need for improvement, we have set about to improve our schools as mandated by a spring 1999 vote of over 80% by the K-12 teachers to adopt the Accelerated Schools Program for school change. Since the fall of 1999 East Carter Elementary has been awarded a Comprehensive School Reform Grant through DESE. The CSR grant has been the driving force behind the Accelerated Schools project in for grades K-6. The 7-12 project has been funded through a grant with the Accelerated Schools.

The Accelerated Schools process for school improvement involves all the school stakeholders. Three principles are evident throughout the change process:

1. unity of purpose—all stakeholders reach a consensus on the initiated change,
2. building on strengths—a commitment that the uniqueness of the community, the parents, the faculty, the staff, and the students is the springboard for our goals for school improvement,
3. empowerment with responsibility—change is something each stakeholder has to partake of—we cannot point to others and sit back idly.

An Accelerated School gives each stakeholder a voice in the change process. The School as a Whole (SAW) represents interested parties from all aspects of the school district who oversee the school improvement process at the discretion of the School Board. The SAW committee is the umbrella of the school improvement process. Next decision making is directed by the Steering Committee, again

representative of community, school board, parents, teacher/administrative coaches. This focus of school change is data driven and once the achievement outcomes are studied cadres (ad hoc committees) are formed, again, by community, parents, teachers, administrators, and school board representatives to study more specifically the weaknesses and find solutions unique to East Carter County schools. The cadres have been in operation since early 2000.

In the combination with the Accelerated School governance structure for school improvement the staff has worked together in committees set up with the MSIP process standards. Each staff member is assigned to a committee and these committees meet regularly to discuss the MSIP standards and indicators and the performance data for the district.

Another major school improvement project to impact East Carter County High School is the A+ Schools Program. In January of 2001, East Carter was notified that an A+ grant had been awarded to the high school. The high school had already launched its own efforts to achieve A+ status. The goal is to achieve A+ designation status by the end of the 2002-2003 school year. In combination with the A+ grant, the high school has been added through a Safe Schools Grant and an At-Risk Coordinator has been funded through Title I. This 2003-2004 Comprehensive School Improvement Plan contains the specific goals, objectives, strategies, and action steps which capstones all of those school change projects.

Contributors

Since our last MSIP review in April 1996, many have participated in this planning process which has been led by the Superintendent, Middle School Principal, Elementary Principal, Special Education Director/Title I Director, the Technology Director, the Health Director, the A+ Coordinator, and the Administrative Assistant. Each CSIP committee meets to consider the priorities and improvements necessary within the District. The 2003-2004 revision process as described above was conducted with the help of the following contributors:

- CSIP Committee: Superintendent, Principals, Certified Committee Chairs (listed below), Administrative Assistant (CSIP Committee Chair), Special Education Director, and Technology Director, Steering Committee
- District Certified Staff through Committees:
 - ⇒ Curriculum
 - ⇒ Instruction
 - ⇒ Differentiated Instruction
 - ⇒ Instructional Climate
 - ⇒ Library Media Center
 - ⇒ Guidance and Counseling
 - ⇒ Professional Development
 - ⇒ Governance and Administration
 - ⇒ Facilities and Safety
 - ⇒ Achievement
 - ⇒ Educational Persistence
- District classified staff
 - ⇒ MSIP data
 - ⇒ District committees
 - ⇒ Staff surveys
- Students
 - ⇒ MSIP data
 - ⇒ Course offering surveys
 - ⇒ Graduation follow-up surveys
 - ⇒ School improvement surveys
 - ⇒ Career Pathway surveys
- Parent/Community
 - ⇒ MSIP data
 - ⇒ School improvement surveys
 - ⇒ Parent surveys
- Data Analysis
 - ⇒ Annual monitoring of the APR, ACT, MAP, and Terra Nova exams by the administration, and school board
 - ⇒ Monitor the Annual Performance Report and MAP Results with small grade level and subject are groups of teachers.
 - ⇒ Quarterly monitoring of grades by counselors, A+ Coordinator, faculty, and administration

- ⇒ Attendance
 - ⇒ Drop out rate
 - ⇒ Pregnancy and other crisis indicators
 - ⇒ School profile annual reporting data as provided on-line by DESE
- School Board
- ⇒ APR monitoring
 - ⇒ Committee reports and discussion
 - ⇒ CSIP approval

East Carter is a K-12 district located on one campus. Since K-12 teachers are part of every certified committee named in the above planning procedure, all levels of instruction are kept focused on helping students reach the Show-Me Standards and the overall District objectives. This planning process is chaired by the administrative assistant to the superintendent who oversees elementary, junior high, and high school curriculum and instruction and has a general knowledge of the business of the School District. The governance structure of the Accelerated Schools includes community, parents, and students who are represented on the Steering Committee and the Cadres.

DISTRICT VISION
AND
MISSION

Vision Statement

*East Carter R-2 is
a united family of staff, parents, students, and community with a vision
of a school where ...
all students will achieve success at their highest
academic levels and will be empowered to
become lifelong learners and problem solvers;
all students will have a firm foundation in basic skills
and the use of technology that will enable them
to become self-supporting adults;
all students will learn and practice responsibility,
integrity, and respect for others;
all students will obtain the qualities, skills, and
experiences to be productive, happy, and
successful individuals.*

Mission Statement

*It is the responsibility of the
East Carter R-2 School District
in partnership with
parents and community
to provide a safe educational environment for
all children which will foster and accelerate their
intellectual, physical, social, and career
development in preparation for the 21st century.*

Analysis
of
Internal/External
Factors

External Factors

Strengths:

1. A small rural school district contained partly by national and state forests.
2. Recreation industry located around the area rivers
3. Stable native population
4. Close-knit feeling of community—school relationship
5. Southwest Baptist University and Southeast Missouri State University offer undergraduate and graduate level classes within an approximate 25 mile radius of Ellsinore.

U.S. Census Bureau reports about Carter County:

6. 11.7 persons per square mile. (2000 Census), compared to 81.2 for Missouri.

Missouri Works! Labor Market Information Census Data for Carter County reports from 1990-2000:

7. Overall county population grew by 7.7%.
8. One-fourth of the population is 17 or under.
9. Median age is 38.9 years.
10. 70% of the total households are inhabited by families.
11. The population is racially homogeneous (96.6%).
12. 50.9% of the population is female.

The Missouri State Census Data Center reports about Carter County:

13. In 1999 about 1 in 5 workers are employed in government related jobs; over 2/3 are employed in private employment.
14. In the 1990s the number employed in finance, insurance, and real estate rose 130%, construction jobs increased by 52%, and service jobs increased 30%.
15. In the 1990s the per capita personal income rose 44.1%.
16. In the 1990s there was a 32.9% increase in the per capita net earnings.
17. In the 1990s the average earnings per job rose 35%.

KIDS COUNT in Missouri 2001 reports about Carter County:

18. From 1996-2000 the adult unemployment rate decreased 3.4% to 5.4%.
19. From 1996-2000 the high school graduation rate increased 12.% to 88.5%.
18. The number of children in poverty decreased by 5% from 1995 to 1997.
19. From 1996-2000 the number of children receiving AFDC or food stamps decreased.
20. From 1992-1999 the number of juvenile law violations for ages 10-17 decreased by over 20%.
21. From 1997-2001 the licensed child care capacity in Carter County increased by 395%.
22. The number of births to mothers w/under 12 years of education decreased by nearly 11% from 1996-2000.
23. Comparing 1996-2000 to the previous five years showed a decrease in the number of low birthweight infants.
24. Carter County annual high school dropout rate decreased by 1.1% from 1996 to 2000.

Missouri Department of Health and Senior Services reports for Carter County:

25. For 1998 there were no cases, hospitalizations, or deaths due to HIV/AIDS.
26. For 1998 there was a low incidence of chlamydia and gonorrhea.
27. For 1998 there were no cases of syphilis, active tuberculosis, salmonella, and e coli.
28. For 1995-1999 the rate of out-of-wedlock births was low for Missouri.
29. For 1995-1999 the rate of induced abortions mother under age 18 was low for Missouri (5th quintile).
30. The 1999 county immunization rate is now 73.5%, up 23.5% since 1995.

Miscellaneous data sources report for Carter County:

31. There is little evidence of gang activity.
32. The homicide rate is much lower in Carter County than in Missouri.

External Factors, continued

Concerns:

Department of Elementary and Secondary Education Core Data reports:

1. Over the past four years a 5% decrease in enrollment.
2. The total assessed valuation of the East Carter Co. R-II District is \$16,179,958.

The Missouri State Census Data Center reports about Carter County:

3. 1999 per capita income was \$15,652.
4. 1999 per capita net income was \$8,170.
5. In the 90s the number of transfer payments rose by nearly 71%.
6. In the 90s the number receiving retirement & other benefits rose by 77.5%.
7. In the 1990s manufacturing employment decreased by 42%.
8. In the 1990s the number of Federal government employees in Carter County decreased by 12.5%.
9. In 1998 out of ten Bootheel region counties, Carter County ranked 3rd lowest in per capita income at \$14,889.
10. Most recent statistics (1995) indicate 41% of Carter County children live in poverty.
11. Carter County ranks 9th in the state for people of all ages in poverty in Missouri. 25.5% of the population live in poverty, twice that of all Missourians.
12. The 1999-2000 Free and Reduced Lunch count was 66.5%. The number of Carter County children eligible for free or reduced lunch increased by 5.9% from 1995-1999.
13. From 1995-1999 the number of Carter County children enrolled in Medicaid increased 6.7% to 47.8%.
14. From 1995-1999 the number of probable cause child abuse/neglect per 1000 under 18 increased by 49.4%. (Carter County)
15. While private nonfarm employment increased by 16.8% in Missouri, Carter County private nonfarm employment decreased by 11.1% (1990-1999).
16. The 1990 census indicated the number of children living in single parent homes increased 8.1%.
17. From 1990-1998 there has been a 15% increase in the population of the school district.
18. In the 1990s there was a 94% increase in the number of transfer payments.
19. Property assessment values are less than half the state per capita. (Carter County)
20. In 1999-2000 local revenue contributed only 15.3% to the total revenue available to the School District. The average for Missouri is 40.9%.
21. Fewer Carter County workers have jobs in management and professional or technical, sales, and administrative support than in most areas of the State.
22. There is a strong need for economic diversification within the County.
23. 63% of the local women with children were working according to the 1990 census.
24. 36.9% of the county workers travel outside the county for employment.
25. 49% of the county employment opportunity is in service occupations.
26. Transportation is primarily by personal vehicle for employment, education, and medical services.

Missouri Department of Health and Senior Services reports for Carter County:

27. The 1999 incidence of injuries for children ages 1-14 is high.
28. The 1999 WIC participation for ages 1-4 is low.
29. From 1989-1999 the rate of deaths for ages 1-14 is high, 52.2% above the State.
30. From 1989-1999 the leading cause of death for ages 1-19 was unintentional injuries.
31. There are more 5-17 year olds than the State average.
31. From 1995-1999 there were more births to mothers aged 15-17 than statewide.
32. From 1995-1999 the rate of mothers with less than 12 years education was high—more than double the rate for Missouri.
33. From 1995-1999 the rate of mothers 20% overweight for their height was high for Missouri.
34. From 1995-1999 the rate of mothers 15% underweight for their height was high for Missouri.
35. For 1998-1999 the rate of inadequate prenatal care was high for Missouri.
36. For 1998-1999 the rate of prenatal care for mothers qualifying for Medicaid, WIC, and/or food stamps was high for the State—1st quintile.
37. For 1999 more mothers smoked during pregnancy than Statewide.

External Factors, continued

Concerns:

38. From 1995-1999 the rate of teen pregnancies under age 18 was higher than for Missouri.
39. From 1989-1999 the rate of deaths for ages 15-19 is high, more than twice the State rate.
40. From 1989-1999 the rate of motor vehicle deaths for ages 15-19 is more than 4 times the rate for the State of Missouri.
41. 1998 hospitalization rates due to influenza/pneumonia ranked high, almost 3 times higher than State hospitalizations.
42. 1998 hospitalization rates from all causes ranks in the highest quintile in the State. There are twice as many hospitalizations from all causes.
43. 1998 hospitalization rates due to throat and lung problems is nearly 3 times higher than State hospitalizations.
44. 1998 hospitalization rates due to digestive system problems is more than twice the rate for Missouri.
45. 1998 hospitalization rates due to pregnancy, childbirth, or reproduction is almost 3 times the rate for Missouri.
46. 1998 hospitalization rates due to injury and poisoning is almost twice the rate for Missouri.
47. From 1989-1999 death rates due to heart disease ranks in the high—1st quintile in the State.
48. From 1989-1999 death rates due to stroke, lung cancer, diabetes, and smoking related rank in the highest quintile in the State.
49. There are only two active and primary care physicians. (1997)
50. From 1989-1999 death rates due to all cancers, and especially prostate cancer ranks in the highest quintile in the State.

KIDS COUNT in Missouri 2001 reports about Carter County:

51. From 1997-2000 children have been identified with elevated blood lead levels.
52. 1995-1999 data indicates nearly a 3.8% increase in low birth weight babies in Carter County.
53. The inadequate prenatal care rate in Carter County is significantly high.
54. 70% of 1995 births were covered by Medicaid. 78% were to women who qualified for the WIC program.
55. Infant deaths per 1,000 births increased in the second half of the 1990s compared to the first half.
56. Child deaths ages 1-14 per 100,000 increased in the second half of the 1990s compared to the first half.
57. Probable cause child abuse/neglect per 1,000 under 18 increased from 6.6% to 63.6% from 1996 to 2000.
58. From 1996 to 2000 the number of children receiving public mental health services for serious emotional disorders increased.
59. The public clinic immunization rate dropped from 71% to 55.2% from 1996 to 2000.
60. Out-of-home placement entries per 1,000 under 18 increased from 6% to 9.4% from 1996 to 2000.
61. Violent deaths ages 15-19 per 100,000 increased from 98.2% to 387% from 1996 to 2000.
62. There are increasing methamphetamine arrests in the region.
63. The number of children eligible for Medicaid (2000) increased by nearly 12% since 1996.
64. The 1999 Carter County average wage and salary pay was \$17,681.

U.S. Census Bureau reports about Carter County:

65. Median household money income (1997 model-based estimate) is \$20,808, 60% of the State estimate of \$34,502.
66. 54% of adults 25 or over have a high school diploma.
67. 9% of adults 25 or over have a college diploma.
68. Twice as many persons live below the poverty rate compared to the State.
69. Over twice as many children live below the poverty rate compared to the State.
70. Less than 5% of the residents are racially diverse (2000 Census).
71. 1997 statistics show that retail sales per capita was \$2,829, 30% of the Missouri retail sales per capita of \$9,482.

External Factors, continued

Concerns:

- 72.** 2000 Census results indicate that of all the Federal funds and grants available in Missouri, 0.1% went to Carter County.

Miscellaneous sources of data report:

- 73.** 31% of the respondents in a recent Carter County survey indicate they knew someone who has been abused.
- 74.** Work related injury deaths are three times higher in Carter County than in Missouri.
- 75.** A Carter County Assessment Survey indicates nearly 70% of those responding never or seldom exercise.
- 76.** Of the 1/3 of Carter County survey respondents that do not eat 3 meals a day, only 19% eat breakfast. There is a need for nutritional education.
- 77.** 22% of Carter County respondents never practice breast or testicular cancer self exams.
- 78.** Only 15% of female Carter County respondents have an annual mammogram.
- 79.** There are not enough community volunteers in the schools.
- 80.** The number of county households with income under \$10,000 is 35%, nearly twice the percentage of the state
- 81.** 78% of the accidental deaths are by car accident. The Missouri figure is 20%.
- 82.** The dominant factor in both nonfatal and fatal injury traffic accidents in the county is alcohol.
- 83.** 46% of county respondents use their seatbelts at all times.
- 84.** 70.9% of the county respondents have a gun as a weapon in their home.
- 85.** Postponement of medical care and lack of knowledge of self assessment of health risk and care results in much higher hospitalization rates than in the rest of the Missouri.
- 86.** In 1998, out of ten Bootheel region counties, Carter County ranked 3rd lowest in per capita income at \$14,889.

Internal Factors

The primary driving vehicles of the internal analysis are the district state assessment results, CORE data information, district annual reporting profile information, last MSIP review, the Annual Performance Report, and various needs assessments.

Resources

● PROGRAM OF STUDIES

Strengths:

1. Two art teachers available to serve K-12
2. K-12 drug prevention education
3. Two K - 12 music teachers
4. Two full-time certified Reading Recovery teachers, 3 other teachers certified
5. Early Literacy classes.
6. Title I Mastery Reading classes beginning in kindergarten
7. K-11th grade Accelerated Reading program
8. *Discovery Science* (1999 copyright) adopted K-5 which includes health education
9. *Glencoe Science* (1999 copyright) adopted 6-8
10. *Scott Foresman Reading 2002 Program* adopted K-6 beginning in 2001-2002.
11. School-wide Title I program.
12. Extensive special education services.
13. An Early Childhood Special Education program
14. A Title I-funded At-Risk Coordinator
15. A summer school program with emphasis on at-risk populations for 5th grade and up.
16. Keyboarding classes for 7th and 8th grades
17. All 7th and 8th grade students required to take health
18. High school applied classes: Applied Math, Applied Algebra, Applied Geometry, Applied Communications 1 & 2, Principles of Technology 1 & 2, Applied Biology & Chem.
19. Added requirement that all sophomores must take World History.
20. I-TV classes offered through TrendNet Consortium.
21. Independent studies offered in high school as needed
22. Calculus and Physics available yearly, if necessary
23. Area vocational school at Poplar Bluff
24. Vocational articulation agreements
25. Practical arts program which emphasizes computer literacy
26. High percentage of college preparatory student certificates
27. For a small school the curriculum is very broad and meets of needs of diverse student populations.
28. The high school is changing curriculum to become A+ designated by 2003.
29. An alternative school has been established for grades 6th -11th.
30. An in school GED program is available for students most at-risk.

Concerns:

1. Interruptions in the instructional time
2. Need to add an applied economics class
3. K-12 students need more career development
4. Need to add applied biology and chemistry
5. Need to add articulation agreements in the high school.
6. Student need for a study hall needs to be carefully reexamined by the teachers and administration in the 7-12 program.

- **CLASS SIZE/ASSIGNED ENROLLMENTS**

Strengths:

1. Students per classroom teacher: 17
2. Title I teacher and paraprofessional in the K-6 computer lab.
3. Class size is small enough that there is good teacher-student bonding for encouraging success for all.
4. The district has added a teacher using Title IIA money.

Concerns:

1. Need more volunteers to help teachers with individualized teaching.
2. Need more science staff in high school
3. Need more students enrolled in vocational classes.
4. K-5 class scheduling needs to be re-examined

- **PROFESSIONAL SUPPORT STAFF**

Strengths:

1. Two full-time library aide in the elementary and high school library
2. One elementary and one junior high/high school counselor
3. Substance counselor available through the health grant
4. Two full-time certified Reading Recovery/Early Literacy teachers
5. Three full-time Title I teachers
6. Full-time health services
7. Very knowledgeable and helpful staff

Concerns:

1. Need more Title I services in the junior high and high school
2. Need more technology support staff

- **ADMINISTRATIVE STAFF**

Strengths:

1. Students per administrators: 135
2. Parttime administrative assistant to oversee curriculum, instruction, assessment, and other programs
3. Full-time special education/Title I director
4. Three principals
5. A caring, helpful, and concerned staff of administrators
6. Administrators lend support and credibility to teacher concerns.
7. Administrators participate as Accelerated Schools Coaches, Steering Committee, and Cadres.

- **CERTIFICATION/PLANNING TIME**

Strengths:

1. Teachers and administrators are enrolled in advanced degree programs.
2. The district provides the opportunity for monthly collaborative planning time for K-12 staff.

Concerns:

1. Elementary teachers express the need for more planning time.
2. Special education teachers are hard to replace.

PROCESS

- **CURRICULUM and INSTRUCTION**

Strengths:

1. All Curriculum Areas are aligned with the Show-Me Standards.
2. Curriculums are available on *The Electronic Alignment Tool*, DESE software intended to connect the curriculum with the Curriculum Frameworks.
3. K-12 teachers have collaboration time for curriculum development.
4. Administrative assistant coordinates curriculum development.
5. Teachers have access to curriculum development workshops.
6. Subject areas have had a chance to study the Annual Performance Report and MAP results and identify key areas that need to be included in the curriculum.
7. *Clear Access* has been used to help teachers focus on improving instructional strategies for the MAP.
8. Accelerated Schools cadres are set up to support the MAP subjects.
9. A+ schools program is guiding the high school curriculum goals.
10. Teachers have been trained in Powerful Learning Techniques.

Concerns:

1. Need more K-12 at-risk strategies
2. Need more performance based teaching methods
3. Entire program needs more real-life applications
4. Need to add an applied economics class.

- **DIFFERENTIATED INSTRUCTION AND SUPPLEMENTAL PROGRAMS**

Strengths:

1. Variety of supplemental programs in place to serve at-risk students.
2. K-12 summer school serving both enrichment and at-risk needs
3. After school K-5 homework hour
4. High school classes offered for credit in summer school
5. Two in-district counselors and one substance abuse counselor available to students
6. The Missouri Comprehensive Guidance Program is being implemented
7. Five teachers trained in Reading Recovery, a first grade reading program.
8. Two full-time Reading Recovery/Early Literacy teacher.
9. A very successful Kindergarten Mastery Learning Class through Title I which serves all students.
10. Accelerated Reader for grades K –II.
11. Visigraph analysis of eye dysfunction which would affect reading levels available to students.
12. Eye dysfunction pilot in PreK and K supervised by a Springfield optometrist
13. CPR trained staff members throughout the buildings
14. P.A.T. and ECSE programs in place
15. Head Start program which serves the preschool children, ages 3 and 4
16. Reading Plus, one-on-one computer assisted instruction, available to readers at risk of fail
17. K-8 P.A.C.E. (gifted education) program
18. Excellent special education program
19. District-wide Title I program
20. K-12 commitment to character education
21. K-3 Title I math program.

- **DIFFERENTIATED INSTRUCTION AND SUPPLEMENTAL PROGRAMS**

Strengths continued:

22. A substance abuse counselor is available through the alternative school.
23. The At-Risk coordinator is a substance abuse counselor
24. Recently built shop facilities
25. New facilities for food service and family education classes
26. District commitment to the A+ School program
27. District commitment to School-to-Work project.
28. A well-balanced, comprehensive co-curricular and extracurricular activity program is in place.
29. Talent Search program through Three Rivers Community College provides students with tutors, college information, and job shadowing/career information.
30. A high school and junior high career day introduces students to community members in diverse careers.
31. Annual financial aid workshop sponsored for college-prep students and parents.
32. Jazz and a Fundamental Art class open to students and community members.
33. Evening computer classes available to the community for credit or noncredit
34. TRCC continuing education classes meet in the evenings each semester.
35. Computer lab open evenings, once a week, for community use
36. I-TV lab available for district citizens to broaden education at night.
37. Library open after school weekly for community and extended learning time
38. History fair supported and initiated by the community combined community and school resources.
39. Annual all school science fair is enthusiastically supported by students, parents, and faculty.
40. Annual shop fair with local state and district winners.
41. Accelerated Schools Project, K-12, has sponsored student and community events to create a vision for the school and to provide a governance structure representing the school as a whole: community, parents, administration, and students.
42. Parent-teacher conferences and open houses are held periodically.
43. Literacy parent involvement program, GOFAR, with paid parent coordinators
44. Teacher produced newsletter for all patrons of the school district
45. Community volunteers are regularly assisting teachers and students.
46. Teacher Team Support group to make recommendations for at risk students.
47. A parent/teacher Accelerated Schools steering committee and cadres meet monthly.
48. A coordinated at-risk plan for the entire district
49. Crisis intervention management in place.
50. Articulation agreements with TRCC.
51. Students involved in more service projects, such as peer tutoring, and support groups for divorced or abused children.
52. Focus on ADD and ADHD students through health services materials provided to the teachers.
53. High school computer lab and Smartboard technology in classrooms
54. District working in a consortium with two other school districts to set up more community services.

Concerns:

1. Need for better communication between the various programs serving at-risk students
2. Need more co-curricular activities
3. Need wider participation in GOFAR and other academically oriented parent involvement activities
4. Need more high school parent involvement in academically related activities.
5. Need more parent volunteers to help with the academic programs
6. Need more gender/multicultural programs.
7. Need for more student drama productions and dance programs.
8. Need for better communication about services available to school populations and staff.

- **DIFFERENTIATED INSTRUCTION AND SUPPLEMENTAL PROGRAMS**

- **Concerns Continued:**

9. Need better coordination between community groups regarding the scheduling of activities to be compatible with the school calendar of activities.
10. Conflict between athletic schedules and practices with other academic extracurricular activities.
11. Need more students enrolling in vocational courses.
12. Need more articulation agreements

- **INSTRUCTIONAL CLIMATE**

- **Strengths:**

1. Research supports high school's our size are best for instructional climate.
2. 88% of the K-12 faculty voted to adopt the Accelerated Schools Program which commits the faculty to retraining in instructional techniques to better address the academic needs of all students.
3. The District Average Daily Attendance for 1999-2000 was 93.6%.
4. Accelerated Schools Program has given the staff, students, and community the opportunity to collaborate together.
5. A K-12 in-school team of 8 teachers, principals, administrative assistant, and a parent spearhead school change in-service and attend periodic training sessions with the Accelerated Schools Coordinator.
6. A school district conducted parent/community survey on the vision people have of the school at present and what they would like the school to become.
7. Results from the vision survey produced a new vision statement for the district which took the results of the survey into account.
8. A school district 7-12 teachers, parents, and students were surveyed regarding character issues.
9. The statistical summary of the character education survey helps shape the direction of the character education program.
10. Safe and orderly environment conducive to learning
11. Strong community and school spirit
12. Relaxed and frequent communication between faculty and administration
13. All the staff has received Powerful Learning training which promotes inquiry.
14. K-12 students and staff have celebrated the strengths of the students.
15. The faculty has kept a scrapbook of displays of student work.
16. A K-12 character education student recognition program is in place.
17. Grades 6-8 student of the month program.
18. High achieving seniors are recognized monthly by the Elks.
19. A nucleus of high school parents undergird the administration and teachers in support of the discipline policies and academic programs.

- **Concerns:**

1. Need more strategies to ensure the safety of all students
2. The elementary schedule needs to be studied to preserve instructional time and still facilitate the many pullout programs.
3. District-wide need to protect instructional time.
4. A high school student survey indicated the need for more expectations and a fairer and more respectful school climate.
5. Need for more district-wide recognition of academic achievements.
6. Need more opportunity for parent involvement at all levels.
7. Parents who were unsuccessful in school are not eager to participate in school-related academic activities.
8. A portion of parents interfere negatively in the discipline of their children by the school.
9. Fine Arts, Health, and PE are now MAP subjects and must not be used as a time for pull-out programs.

- **LIBRARY MEDIA CENTERS**

Strengths:

1. On-line research facilities available to students
2. New 7-12 library facility
3. Continuous upgrading and expansion of resource materials
4. Library open after school weekly for community and extended learning time
5. Library catalogs are in the process of being computerized
6. Librarians have worked with the teachers on Accelerated Reader implementation.

- **LIBRARY MEDIA CENTERS**

Concerns:

1. Not enough space for resources
2. Do not meet the new DESE library standards for LMCs
3. Need for computers with larger memory capacity

- **GUIDANCE AND COUNSELING**

Strengths:

1. Commitment to the Missouri Comprehensive Guidance Program
2. Elementary counselor
3. Individual student counseling for four year plans and career pathway counseling.
4. Parent night for 8th grade high school four year plan counseling.
5. Field trip for non-college bound students to the Job Placement Center to go through the job search assessment and process.
6. Two financial aid workshops for college bound parents and students.
7. *College View* extensive computerized college, scholarship, Internet connected search available to all high school students.
8. Counselor conducts in-class scholarship searches twice a month with seniors.
9. Monthly newsletter to inform 9-12 parents of important dates, tips, and issues in the guidance department.
10. Annual 9-12 Career Day conducted in cooperation with Missouri Extension Center.
11. Annual 7th and 8th grade Career-Vocational Day intended to improve the enrollment in our vocational program.
12. Job shadowing for seniors and grades 9-12 students interested in vo-tech careers.
13. In school ,School to Work opportunities for special education students.
14. New student checkout CD-Rom ACT test preparation program: *ACT Prep*.
15. College representatives regularly visit the high school
16. Talent Search program through Three Rivers Community College provides tutoring, financial aid, scholarship searches, college trips, cultural awareness, ACT test preparation.
17. Wide range of community resources to supplement student needs.
18. Careful consideration and accommodations for district achievement test scheduling.
19. K-12 character education program
20. K-6 study skills and self-esteem program.
21. Counselors work with IEP students and vocational rehabilitation
22. Student peer tutoring service program
23. Students are given the opportunity for an A+ contract.

Concerns:

1. Students need more access to a licensed psychological counselor.
2. More students need to take vocational classes.
3. The high school guidance department needs more room.

- **PROFESSIONAL DEVELOPMENT**

Strengths:

1. Effective Professional Development Committee
2. Annual needs assessment conducted locally
3. Almost 100% of the Professional Development money spent on CSIP related training.
4. Almost 2/3 of the staff participates in Professional Development opportunities.
5. Memberships in Regional PDC, MSTA SEPDC, MO Accelerated Schools and A+ Schools Training programs
6. High percentage of teachers participating in staff development activities
7. I-TV college classes available on site.
8. Monthly professional development offered on site
9. Team of teachers and administrators trained monthly by Accelerated Schools emphasizing parent/community involvement
10. Teachers participate in the summer job intern program as part of a school to work training.
11. Teachers enrolled in masters degree programs.
12. On-site Accelerated Reader training
13. Special education teachers attend workshops for apraxia, autism, and other handicaps.
14. Extensive in-depth literacy training for K-6 teachers
15. Parent Involvement training in literacy for parents and teachers
16. Extensive MAP training through RPDC and district MAP Senior Leader.
17. Extensive Character Education training for administrators, teachers, and students in coordination with the *Character Plus* program through the RPDC and Cooperating School Districts of St. Louis.
18. New teacher workshops conducted on site
19. Powerful Learning workshop conducted on site
20. Extensive training in school change processes through the Accelerated Schools with all the staff.
21. Monthly grade level/Title I collaboration meetings for MAP and literacy skills improvement
22. For the past three years at least one Reading Recovery teacher has attended the National Reading Recovery Conference.
23. Alternative School teacher attended the national meeting.
24. Several staff members and administration attended National Character Ed Conference.
25. District membership in the National Accelerated Schools Network.
26. District membership in the National Network for Parent Involvement.

Concerns:

1. All faculty should have an targeted individual plan tied to teacher evaluation.
2. A professional development needs assessment prioritized the following:
 - a. Improving instructional strategies
 - b. MSIP/CSIP procedures
 - c. Classroom management techniques
 - d. MAP preparation
 - e. Technology integration
 - f. Behavior management
 - g. School to Work
 - h. Curriculum

- **GOVERNANCE AND ADMINISTRATION**

Strengths:

1. The district equitably adheres to its policies and procedures.
2. Strong financial management and good financial balances
3. Average teacher and administrator salary has increased four out of the past five years.
4. Exemplar career ladder program
5. Accelerated Schools has implemented parent/community/staff committees: school as a whole, steering committee, and cadres which review the procedures in the school, the successes and failure.
6. Adequate clerical support is provided to relieve professional staff of clerical duties.
7. New employees receive orientation.

Concerns:

1. Need for better communication with the community
2. Need for the community to support a building project

- **FACILITIES AND SAFETY**

Strengths:

1. Long range plans and goals
2. Prompt attention given to some safety concerns
3. COPS on campus grant
4. Road ways to the school are now gated
5. E-rate is helping to improve the telecommunications system.
6. New roof on the elementary building.
7. New electrical wiring throughout the elementary building.
8. Safety improvements include a new fence which has enclosed the delivery truck entrance onto the playground area.
9. New ITV lab
10. New Principles of Technology lab.
11. Phone lines in every classroom.
12. New Alternative School.

Concerns:

1. Safety concerns exist regarding: bus loading, playground/driveway safety
2. Need a place to store media equipment
3. Need new shop equipment
4. Need a consolidated cafeteria facility for the K-12 program
5. Need a bus garage and bus parking away from the playgrounds
6. Need more central storage space in the high school and junior high buildings
7. Not enough classrooms to adequately reduce class size or expand the junior high and high school course offerings.
8. No adequate handicap ramp to the elementary library
9. Need more high school guidance space.

- **SUPPORT SERVICES**

Strengths:

1. Health staff with a fully equipped clinic.
2. A full-time nurse on staff and a full-time RN as health director
3. On site immunization clinics
4. Assist parents with signing up for MC+ program
5. Assist parents in scheduling dental, doctor, and counseling appointments
6. Good drug education program
7. SADD program and RAD program

- **SUPPORT SERVICES**

Strengths Continued:

8. Active Team Spirit program
9. The school district owns its own transportation department.
10. 95 – 100% of the buses pass state and local inspections twice a year.
11. The school district purchases two buses a year with an eight year turn over period.
12. Salad bar and additional menus offered to all students
13. Most areas of the buildings are handicapped accessible
14. Junior and senior high served lunch in the high school commons area

Concerns:

1. More students need to eat breakfast daily
2. Breakfast facility in the elementary is too far away for 7-12 students to eat daily
3. Not enough space to expand programs
4. Junior high and high school students must be in the elementary area to get to the music rooms.
5. Students need to eat and drink more healthy food.
6. Too many of the students are overweight for their age.

PERFORMANCE

**On July 26, 2001, EAST CARTER CO R-2 school district was
ACCREDITED WITH DISTINCTION FOR IMPROVEMENT IN PERFORMANCE
2nd Cycle MSIP**

	<i>Schools</i>	<i>Certified Staff</i>	<i>Residents</i>	<i>Non-Residents</i>	<i>Total Enrollment</i>
K – 6	1	42	402	0	402
7 – 12	1	32	350	0	35
Total	2	74	752	0	752

Finance Report, 2001-2002		
	District	Missouri
Fall Enrollment	784	894,843
Students Eligible for Free/Reduced Lunch (%)	67	36.82
Average Daily Attendance (ADA)	751.98	830,723.57
Rate of Attendance (%)	92.09	93.6
Total Expenditures	\$5,560,867	\$7,283,045,129
Total Current Expenditures	\$4,784,358	\$5,642,077,325
Current Expenditure per ADA	\$6,362.00	\$6,792.00

Percent of Total Revenue from:		
	East Carter	Missouri
Federal	14.32	7.14
Proposition C	10.91	31.83
Local and County	14.01	44.46
State	60.76	8.11
Non-current	0.0	8.46

Tax Rates		
Voted Tax Rate Ceiling		
	District	Missouri
Operating	\$2.75	\$3.42
Debt Service	\$0.00	\$0.39
Adjusted Tax Rate		
Incidental	\$2.75	\$2.87
Teachers	\$0.00	\$0.31
Debt Service	\$0.00	\$0.37
Capital Projects	\$0.00	\$0.06

2001-2002 School Calendar

Maximum Calendar Days & Hours: 2000-2001		
	East Carter	Missouri
Total Calendar Days	174	174
Total Calendar Hours	1,078.65	1,093.70
Length of Day (Hours)	6.33	6.42

RATE OF PARTICIPATION 2000-2001

Parent-Teacher Conferences	95%
Special Education Programs	18.1%
Early Childhood Special Education	8
Parents as Teachers Program	86
Vocational Education Programs	74%
Gifted Programs	4.6%
Advanced Placement Programs	0
ACT Testing (% graduates)	38%

Employee Information

Faculty Information 2000-2001		
	East Carter	Missouri
Average Teacher Salary (Regular Term)	\$28,380	\$35,091
Average Teacher Salary ** (including Career Ladder and Extra duty pay)	\$31,052	\$36,762
Average Administrator Salary	\$51,504	\$65,008
Average Years of Experience	15	14
Teachers with a Masters Degree or Higher (%)	25.78	43.25
Noncertified Staff * Information 200-2002		
Average Salary	\$13,715	
*bus drivers, office staff, food service, custodial, support staff		

Staff Development

In-service 2001-2002	
Days	56
Hours	188

Student-Staff Ratio

Student Staff Ratios, 2001-2002		
	East Carter	Missouri
Students per Teacher	13	14
Students per Classroom Teacher	17	18
Students per Administrator	143	213

Educational Data

Enrollment by Grade

September 30, 2001 Enrollment Count					
GRADE	STUDENTS	GRADE	STUDENTS	GRADE	STUDENTS
K	52	5 TH	67	10 TH	60
1 ST	56	6 TH	58	11 TH	47
2 ND	58	7 TH	70	12 TH	43
3 RD	48	8 TH	78	TOTAL	752
4 TH	63	9 TH	52		

DROPOUT RATE 1998-2002				
	1998-99	1999-2000	2000-2001	2001-2002
Dropouts 9-12	6	5	8	11
Dropout Rate 9-12	2.4	2.3	3.7	5.5

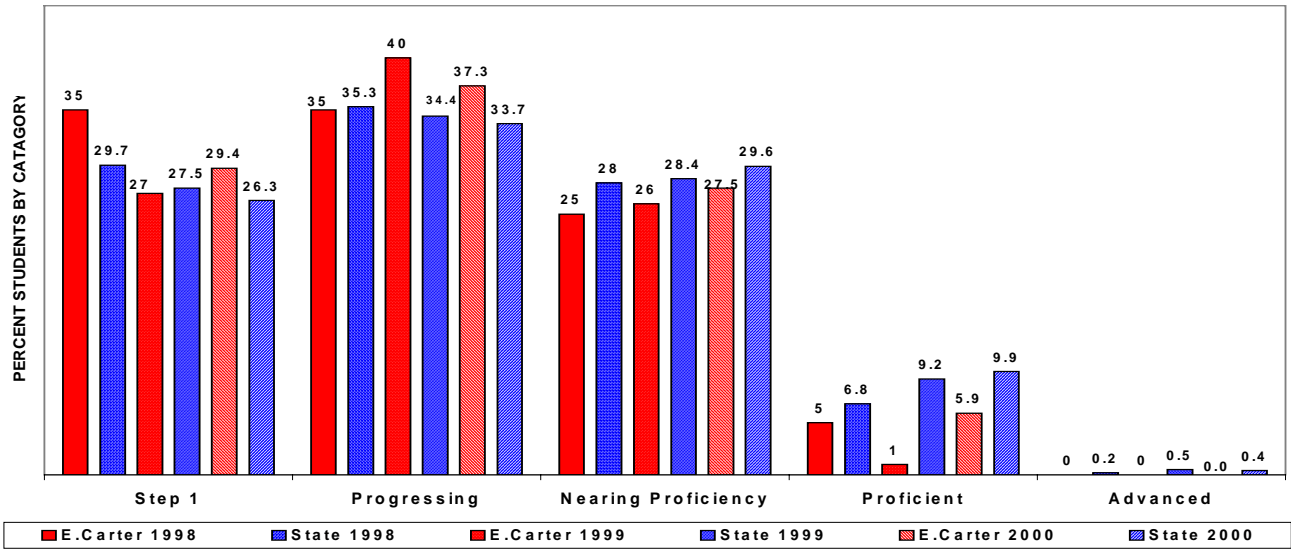
ACT	1998-99	1999-2000	2000-2001	2001-2002
East Carter Average	22.1	21.7	20.4	22.8
State Average	21.6	21.6	21.4	21.5
National Average	21.0	21.0	21.0	20.8

Annual Dropout Rate, 1999-2000						
Grade	East Carter			Missouri		
	1998-99	1999-2000	2000-2001	1998-99	1999-2000	2000-2001
9 th	6.3	0.0	0.0	4.3	3.8	3.6
10 th	7.1	2.1	0.0	6.0	5.5	5.4
11 th	1.7	6.5	1.75	6.4	6.1	6.1
12 th	1.9	0.0	1.75	5.2	4.7	4.7
Total 9-12	3.1	2.3	3.5	5.4	5.0	5.0

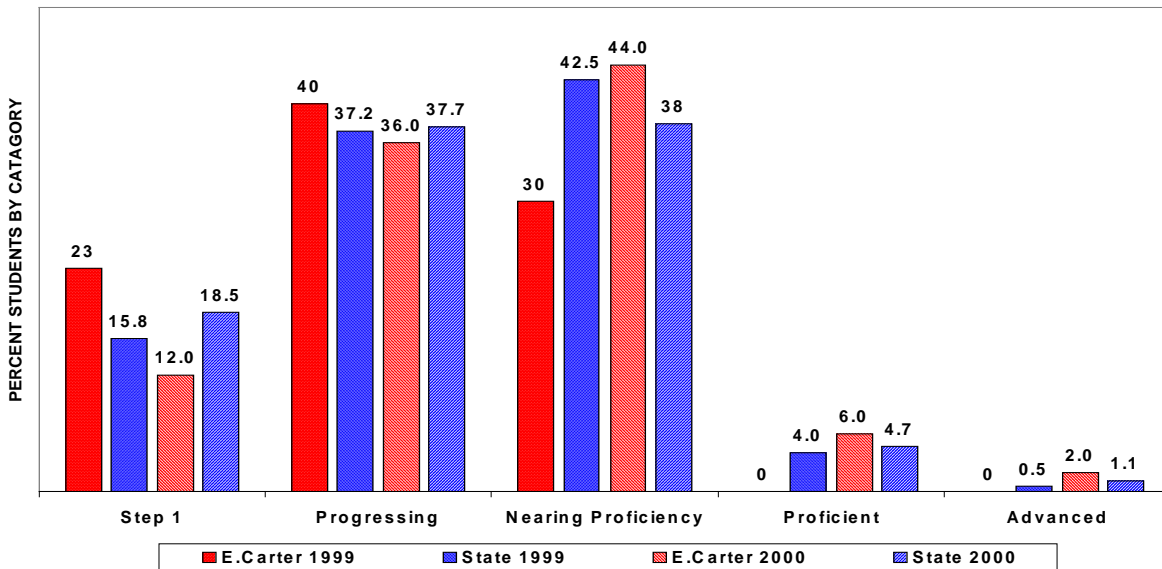
Definition: High school dropout rate is the number of dropouts divided by (September enrollment plus transfers in minus transfers out minus dropouts added to total September enrollment then divided by two).

2001 Computing Census				
Category	East Carter Co. R-2		Missouri	
	1999-2000	2000-2001	1999-2000	2000-2001
District Enrollment	826	801	852,256	870,027
Free Reduced Lunch (%)	64.0	64.0	36.0	36.0
Total Computers	107	155	140,286	206,866
--Students Per Computer	7.7	5.2	6.1	4.2
Internet Connected Computers	1-7	129	98,682	132,115
--Students Per Internet Connected Computer	7.7	6.2	8.6	6.6
Estimated Number of Total Classrooms	58	58	56,231	59,261
--Estimated Number of Classrooms Yet to be Connected	2	0	14,535	14,535
--Percent of Classrooms Yet to Be Connected	3.4	0	25.8	17.6

MAP MATHEMATICS: GRADE 10 1998, 1999, 2000



MAP COMMUNICATION ARTS: GRADE 10 1999 & 2000



	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
East Carter High	ON CAMPUS						
Exiting, number	30	22	28	21	19	38	15
Exiting, percent	100%	100%	100%	100%	100%	100%	100%
Employed Related	30%	18%	14%	19%	47%	45%	46%
Employed Non-related	30%	27%	36%	19%	11%	26%	13%
Continued Education Related	37%	9%	11%	5%	5%	3%	13%
Continued Education Non-related	10%	9%	32%	33%	32%	16%	20%
Military	n/a	18%	7%	10%	0%	0%	20%
Status Unknown	20%	14%	6%	9.5%	5%	5%	13%
Not Placed	27%	21%	29%	11%	0%	8%	0%
Not Available	9%	0%	0%	0%	0%	0%	0%
Disadvantaged	64%	79%	71%	11%	42%	26%	60%
Disabled	9%	7%	7%	11%	NA	11%	6%
Poplar Bluff Trade & Career Center	OFF CAMPUS						
Exiting	11	14	14	8	10	8	7%
Exiting, percent	100%	100%	100%	100%	100%	100%	100%
Employed Related	17%	24%	28%	13%	20%	50%	28%
Employed Non-related	36%	50%	9%	13%	50%	50%	28%
Continued Education Related	9%	14%	21%	50%	0%	0%	0%
Continued Education Non-related	0%	0%	0%	0%	20%	0%	0%
Military	11%	0%	7%	0%	0%	13%	0%
Status Unknown	0%	0%	0%	0%	10%	13%	0%
Not Placed	27%	21%	29%	25%	0%	13%	0%
Not Available	9%	0%	0%	0%	0%	0%	0%
Disadvantaged	64%	79%	71%	13%	8%	75%	71%
Disabled	9%	7%	7%	13%	NA	63%	42%

District Goals
and
Objectives

East Carter Goals and Objectives

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP exams.

Objective 2: All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards. TFA 1

Objective 3: All teachers and classroom support staff will have the opportunity to be trained in strategies to incorporate technology into the instructional delivery. TFA 2

Objective 4: All staff will have the opportunity to use of technological administration/data management and communication processes, aiding in the effective operation of school. TFA 3

Objective 5: All students, staff, and community members will have the opportunity to have access to the appropriate technology resources. TFA 4

Objective 6: All staff will be provided with technical support for equipment and building infrastructure. TFA 5

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 1: All students will graduate from high school.

Objective 2: All students will proceed from high school graduation to a college or postsecondary vocational or technical school or high wage job with workplace skill development opportunities.

Objective 3: All K-12 students will have the opportunity to participate in a nutrition/health awareness program.

Objective 4: Provide a safe learning environment throughout the entire school district.

GOAL 3: Generating, maintaining, and strengthening parental and community involvement.

Objective 1: Over 50% of the parents will participate in at least one activity related to academics.

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 1: All K-8 students will score proficient or above on the district-wide annual grade level reading and mathematics assessment.

Objective 2: All students will complete a selection of high school studies that is challenging and for which there are identified learner expectations.

Goal 5: All students will have a fair opportunity to learn.

Objective 1: All K-12 students will have the opportunity to participate in gender/multicultural programs.

Strategies

for

Meeting

Objectives

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Evaluation: District MAP exam results will be studied and a list compiled of the percent students who scored proficient or better by grade level.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.1	1.	All of the MAP subject area curriculums will be revised to further align to the Show-me Standards.	Curriculum Committee Principals	5/01	ongoing	District Title IIA Title V
6.7	2.	All of the faculty will have the opportunity to improve teaching strategies/techniques and test results through professional development.	PDC Curriculum Director Principals Special Ed Dir	8/97	ongoing	Title I TitleIIA,D Title V eMINTS Tech Grants District
6.2.2	3.	All students will be accountable in annual state and district testing.	Principals Counselors	8/98	ongoing	District
6.2.5	4.	All 7-12 students will participate in a review and final exam week.	Principals	4/02	ongoing	District
6.2.2 6.3	5.	All students not scoring in the proficient range will have the opportunity to attend supplemental, at risk, or extended learning opportunities.	Principals Special Ed/Title I Director	8/98	ongoing	Title I Talent Search District
6.3	6.	All K-12 teachers will receive training through Accelerated Schools to assist in changing the instructional program.	Spec Ed/Title I Director Principals	7/99	ongoing	Title IIA District
6.2.2 7.1	7.	All IEP students will have the opportunity to participate in a supplemental program prior to MAPS testing.	Special Ed Director	8/97	ongoing	District
6.2.2 8.11	8.	All students will receive instruction in the importance of nutrition to help them succeed in their academic training.	Health Director Teachers Principals	3/99	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 2: All students will be provided with quality technological tools to enhance the Instructional program as it relates to the Show Me Standards. TFA 1

STUDENT LEARNING

Evaluation: Students will be surveyed to determine the utilization of appropriate technologies and their effectiveness in the instructional program.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.3 6.4	1.	K-3 students will use inquiry and technology based learning activities	Technology Director Curriculum Director Principal	8/03	Ongoing	eMINTS Grant Title IID Title V Title VIB Tech Acq District
6.3 6.4	2.	5-8 students will use inquiry and technology based learning activities	Technology Director Curriculum Director Principals	8/03	Ongoing	Title I Title II.D Title V Title VIB Tech Acq District
6.3 6.4	3.	4 th grade students will use eMINTS instructional activities.	Technology Director Principals	8/02	Ongoing	eMINTS Grant Title I Title II.D Title V Title VIB Tech Acq District
6.3 6.4	4.	9-12 grade students will have the opportunity to apply technology in their career pathways through vocational and applied courses and ITV and alternative instruction.	Technology Director Principal A+ Coordi.	8/00	Ongoing	Title II.D Title V Title VIB District
6.4.1	5	K-12 students will have updated computer software to support the academic program.	Technology Director	8/98	Ongoing	Title I Title II.D Title V Title VIB District

GOAL 1: To improve teaching and learning.

Objective 3: All teachers and classroom support staff will have the opportunity to be trained in strategies to incorporate technology into the instructional delivery. TFA 2

TEACHER PREPARATION

Evaluation: District teachers will be surveyed to determine the utilization of appropriate technologies and their effectiveness in the instructional program.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.3.1 6.4.3 6.7.1	1.	Beginning and new teacher workshops will instruct teachers in essential software packages.	Technology Director Curriculum Director Principals	8/03	Ongoing	Title IIA & D Title V Tech Acq District
6.3.1 6.4.3 6.7.1 6.8.1	2.	K-12 teachers will train in technology integration strategies.	Technology Director Curriculum Director Principals	8/03	Ongoing	eMINTS Grant Title IIA & D Title V Tech Acq District
6.3.1 6.4.3 6.7.1	3.	K-12 teachers will train in network technology curriculum supports.	Technology Director Curriculum Director Principals	8/03	Ongoing	Title IIA & D Title V Tech Acq District

GOAL 1: To improve teaching and learning.

Objective 4: All staff will have the opportunity to use technological administration/data management and communication processes, aiding in the effective operation of the school. TFA 3

ADMINISTRATION

Evaluation: Survey of staff to indicate effectiveness of management and communication processes.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.3.1 6.4.3	1.	District-wide data bases will be maintained and upgraded.	Technology Director Librarians Principals	8/03	Ongoing	Title II.D Title V Tech Acq District
6.3.1 6.4.3	2.	Internal and external communications will be expanded and upgraded.	Technology Director Principals	8/03	Ongoing	Title II.D Title V Tech Acq District

GOAL 1: To improve teaching and learning.

Objective 5: All students, staff, and community members will have the opportunity to have access to the appropriate technology resources. TFA 4

RESOURCE DISTRIBUTION

Evaluation: Technology inventory and survey results.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.4.4	1.	Replace and upgrade technology hardware on a regular basis	Technology Director Superintendent	8/03	Ongoing	eMINTS Grant Technology Grants Title II.D Title V Tech Acq District
6.4.4	2.	Expand and upgrade software on a regular basis.	Technology Director Curriculum Director Principals	8/03	Ongoing	Title I Title II.D Title V Tech Acq District
6.4.4	3.	Maintain and upgrade wiring on a regular basis.	Technology Director	8/97	Ongoing	Technology Grants District

GOAL 1: To improve teaching and learning.

Objective 6: All staff will be provided with technical support for equipment and building. TFA 5

TECHNICAL SUPPORT

Evaluation: Teacher survey concerning technology support.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.3.1 6.4.3	I.	Expand the technology support staff and their role.	Technology Director Superintendent	8/97	Ongoing	Technology Grants eMINTS Grant Title V District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 1: All students will graduate from high school.

Evaluation: The Core Data information will be monitored by the superintendent, principals, and counselors.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
10.1.2	1.	Average daily attendance will be 95%.	Principal A+ Coordinator	08/00	Ongoing	District
10.1.2 7.5.3	2.	The District drop-out rate will be no more than 3%.	Principals Counselors A+ Coordinator	9/99	Ongoing	District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 2: All students will proceed from high school graduation to a college or postsecondary vocational or technical school or high wage job with workplace skill development opportunities..

Evaluation: Follow-up reports will be monitored by the principal, counselor, and A+ Advisory Committee.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.9.4 6.4 6.5	1.	All 7-12 students will participate in career pathway activities.	Principals Counselor A+ Coordinator	8/00	Ongoing	Title V District
7.3 6.5	2.	All 7-12 students will have an opportunity to increase their interest/awareness of the local vocational programs.	Principals Counselor A+ Coordinator	8/00	Ongoing	Title V District
6.4 6.5	3.	All 7-12 students will have the opportunity to participate in college exploration activities.	Principals Counselor A+ Coordinator	8/00	Ongoing	Title V District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 3: All K-12 students will have the opportunity to participate in a nutrition/health awareness program.

Evaluation: A summary report of the programs offered and the number of students that had access to these programs will be kept.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.1 6.2	1.	A K-12 health education program will be expanded to further align with the Show-me Standards.	Principals Health Coord	8/97	Ongoing	Title IIA Title V MSCHS District
8.II.3	2.	The District personnel will expand a K-12 nutrition/health awareness program.	Principals Health Coord	8/97	Ongoing	District Title IV Health Grants
8.II	3.	Extracurricular activities will emphasize the importance of nutrition/health as relates to these activities.	Principals Teachers	3/00	Ongoing	District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 4: Provide a safe learning environment throughout the entire school district.

Evaluation: Core Data information will be monitored.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.6 8.10	1.	The District will incorporate appropriate parts of the Missouri Violence Prevention Curriculum.	At-Risk Coord Counselors Principals	8/97	Ongoing	Title IV Title V District
6.5.3 6.6	2.	The District will expand at-risk programs.	Transportation Director	8/99	Ongoing	Title IV Title V District

GOAL 3: Generating, maintaining, and strengthening parental and community involvement.

Objective 1: Over 50% of the parents will participate in at least one activity related to academics.

Evaluation: Sign-in sheets will be used to tabulate the percent of parents attending activities.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
7.5	1.	The District will open all training sessions and professional development to the community members	Principals Title I Director	5/97	Ongoing	Title I Title IV Title V Health Grants District
6.3.5 6.3.6 7.5.3	2.	The District will provide a parent involvement program to support all core preschool-6 academic programs.	Principals Title I Director	8/97	Ongoing	Title I Title V District
7.5	3.	All 8 th grade parents/guardians will extend the opportunity to participate in development of the child's four year graduation plan.	Counselor Principals	8/99	Ongoing	District
8.8 7.5	4.	The District will expand regular communication with all parents in preschool programs.	Early Childhood and P.A.T. Coordinators	8/98	Ongoing	District Title V
7.5 8.11	5.	The District will provide parents an opportunity to be involved in the Nutrition/Health Awareness week.	Health Director Principals	8/99	Ongoing	District
8.8 7.5	6.	The District will provide parents an opportunity to plan academic and related areas through the Accelerated Schools Program and the A+ Schools Program	Principals A+ Coord Title I Director	1/00	Ongoing	Title V District

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 1: All K-8 students will score proficient or above on the district-wide annual grade level reading and mathematics assessment.

Evaluation: The district annual results will be used to determine median national percentiles at grade level.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.3.3	1.	Reading and mathematics instruction at all grade levels will continue to be reassessed to include new strategies.	Principals Curriculum Director Title I Director	8/97	Ongoing	Title I Title IIA Title V District
6.4	2.	All K-8 grades will have access to computer technology to support the reading and mathematics programs.	Technology Director Principals	8/96	Ongoing	eMINTS Grant Title I Title IID Title V Title VI.B *Tech Grants District
7.5	3.	The District will provide all K-6 parents an opportunity to participate in a Literacy parent involvement program.	Title I Director Curriculum Director Principals	8/97	Ongoing	Title I Title V *PPP Grant
6.8	4.	The Library Media Center will offer a reading program for all K-8 students.	Librarian Principals	1/97	Ongoing	District
6.3.5	5.	The District will provide extra services for reading promotion policy.	Principals Title I Director	1/01	Ongoing	District

* grant to be submitted

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 2: All students will complete a selection of high school studies that is challenging and for which there are identified learner expectations.

Evaluation: An annual summary of ACT scores will be made compared to the national average.

Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.3 6.4	1.	Applied classes will be expanded and updated.	Principals A+ Coord.	8/00	ongoing	District
6.3 6.5 7.3	2.	Vocationally certified class offerings will be expanded.	Principals A+ Coord. Counselor	8/00	ongoing	District
6.3 6.4	3.	Advanced electives class offerings will be expanded.	Principals A+ Coord. Counselor	8/00	ongoing	District

Goal 5: All students will have a fair opportunity to learn.

Objective 1: All K-12 students will have the opportunity to participate in gender/multicultural programs.

Evaluation: An annual survey of gender/multicultural programs and what grade level at which they were presented.						
Standard Indicator	Step	Strategy	Person Responsible	Date Started	Date Completed	Funding Source
6.3	1.	All students will have the opportunity to participate in gender/multicultural related education programs within the academic program.	Principals Health Coordinator	8/98	ongoing	District
8.11.3	2.	The District will provide all junior and senior high girls with the opportunity to participate in women's health related programs outside of the school.	Principals Health Coordinator Title I Director	10/98	ongoing	Title IV Health Grant District

Action Steps
for
Meeting
Strategies

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Strategy 1: All of the MAP subject areas will be revised to further align with the Show-Me Standards.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.1	1.	The Mathematics curriculum will be revised to further incorporate the State Show-Me Standard.	Curriculum Director	5/01	ongoing	District Title IIA Title V
6.1	2.	The revised Mathematics curriculum will be placed on the <i>Electronic Alignment Tool</i> software for more efficient cross reference to the Curriculum Frameworks in the instructional program.	Administrative Assistant	11/01	ongoing	District
6.1	3.	The Communication Arts curriculum will be revised to further incorporate the State Show-Me Standard.	Administrative Assistant	5/02	ongoing	District Title IIA Title V
6.1	4.	The Science curriculum will be revised to further incorporate the State Show-Me Standard.	Administrative Assistant	5/03	ongoing	District Title IIA Title V
6.1	5.	The revised Science curriculum will be placed on the <i>Electronic Alignment Tool</i> software for more efficient cross reference to the Curriculum Frameworks in the instructional program.	Administrative Assistant	11/03	ongoing	District
6.1	6.	The Social Studies curriculum will be revised to further incorporate the State Show-Me Standard.	Administrative Assistant	5/04	ongoing	District Title IIA Title V
6.1	7.	The revised Social Studies curriculum will be placed on the <i>Electronic Alignment Tool</i> software for more efficient cross reference to the Curriculum Frameworks in the instructional program.	Administrative Assistant Principals	11/04	ongoing	District
6.1	8.	The Fine Arts and Health/PE curriculum will be revised to further incorporate the State Show-Me Standard.	Administrative Assistant	5/04	ongoing	District Title IIA Title V
6.1	9.	The revised Fine Arts and Health/PE curricula will be placed on the <i>Electronic Alignment Tool</i> software for more efficient cross reference to the Curriculum Frameworks in the instructional program.	Administrative Assistant Principals	11/04	ongoing	District

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Strategy 2: All of the faculty will have the opportunity to improve teaching strategies/techniques and test results through professional development.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.7.4	1.	The Professional Development Committee will distribute to staff a needs assessment on an annual basis.	PDC Federal Coord	1/97	Ongoing	Title II.A District
6.7.4 6.7.5	2.	The Professional Development Committee will annually revise and evaluate the district Professional Development plan.	PDC	8/97	Ongoing	District
6.7.2	3.	The District will link staff development and teacher evaluation through goal setting of teachers collaboratively with administration.	Principals Superintendent	1/01	Ongoing	District
6.7.1	4.	The District will provide staff training in MAP subject instructional strategies and curriculum alignment.	PDC Curriculum Dir Principals	8/97	Ongoing	Title II.A & D Title V eMINTS grant *Tech Grants District
6.7	5.	The District will provide Accelerated Reader, Reading Plus, Visigraph, and other reading and literacy training to teachers and appropriate staff.	PDC Curriculum Director Title I Director. Principals	8/97	Ongoing	Title II.A & D Title V eMINTS grant District
6.7	6.	The District will provide staff training in character education, and safe schools topics	PDC At-Risk Coord Curriculum Director Principals	8/97	Ongoing	Title II.A Title IV Title V District
6.7	7.	The District will provide staff training for applied classes and other A+ school related topics.	PDC Principals A+ Coordinator	2/01	Ongoing	District Title II.A Title V
6.7	8.	The District will provide staff training in parent/community relations.	PDC Title I Director Curriculum Director Principals	8/97	Ongoing	Title II.A Title V *Tech Grants District
6.7	9.	The District will provide more staff training to integrate technology into the instructional areas.	Technology Director Curriculum Director PDC A+ Coordinator	8/97	Ongoing	Title II.A & D Title V eMINTS Grant Tech Grants District
6.7	10.	All the certified staff will have the opportunity to expand their understanding of health issues and gender/multicultural issues through professional development.	PD Committee Principals Health Coordinator	8/98	Ongoing	Title II.A Title V District
6.7	11.	All the first year teachers will participate in PDC-led group discussions which focus on skills such as classroom management, discipline, planning lessons, and relating to students.	Principals	8/99	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Strategy 3: All students will be accountable in annual state and district testing.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.2.2	1.	The academic cadres will oversee the testing procedures for district-wide and/or state assessment.	Superintendent	10/99	Ongoing	District
6.7.1 6.2.2 6.3.4 6.3.6 7.1.3	2.	Special education teachers will receive training aligning the IEP with the MAP exam.	Special Education Director	8/99	Ongoing	District
6.3.5 7.1.3	3.	Special tutoring will assist the MAP teachers in test preparation.	Principals	1/00	Ongoing	District
6.2.2	4.	Classes will receive instruction on study and test taking skills.	Counselors	8/98	Ongoing	District
6.2.2	5.	A student accountability/incentive program will begin.	Principals Counselors	1/99	Ongoing	District
6.2.2 7.5 8.7	6.	The parents will be informed of testing procedures, incentives, and accountability procedures.	Principals Teachers	4/99	Ongoing	District
6.2.2 8.11.3	7.	The breakfast program will make special accommodations during the state testing.	Superintendent	4/00	Ongoing	District
6.2.2	8.	Nutritious snacks will be provided to students during the state testing.	Superintendent	4/00	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Strategy 4: All 7-12 students will participate in a review and final exam week.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.2.5 6.2.2 6.5.2	1.	The cadres will oversee guidelines for final exam week.	Principals Curriculum Dir. Title I Director Special Ed Dir.	4/02	Ongoing	District
6.2.5 6.2.2 6.5.2	2.	All 7-12 faculty will provide students with final examination weights.	Teachers Principals	4/02	Ongoing	District
6.2.5 6.2.2 6.5.2	3.	Final examination procedures will be included in the student handbook.	Principals	8/03	Ongoing	District
6.2.5 6.2.2 6.5.2	4.	Special block scheduling for afternoon review sessions and morning examinations will be scheduled.	Principals Counselors	4/02	Ongoing	District
6.2.5 6.2.2 6.5.2	5.	Teacher grading time and conferences will be scheduled to provide extra time to accommodate the examination schedule	Principals Counselors	4/02	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Strategy 5: All students not scoring in the proficient range will have the opportunity to attend supplemental, at risk, or extended learning opportunities.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.2 6.3	1.	The academic and at risk cadres, administration and guidance staff will monitor individual MAP scores.	Counselors Principals	8/00	Ongoing	District
6.2.2 6.3	2.	Cadres and administrators will develop a supplemental program and hire or reassign staff as needed.	Principals	1/01	Ongoing	District
6.2.2 6.3 6.4	3.	Accelerated Reader will be used in grades I– II.	Principals Administrative Assistant	1/00	Ongoing	District
6.2.4 6.3.6 7.1.2	4.	Inclusions techniques will be used with elementary MAP areas as needed.	Principals Special Education Director	8/98	Ongoing	District
6.3.6	5.	Title I math program will be available for all eligible 3 rd and 4 th grade students.	Title I Coordinator Administrative Assistant Principal	8/98	Ongoing	Title I District
6.3.5	6.	Prove tutorial services for individual students as needed.	Administrative Assistant Principal	8/96	Ongoing	Talent Search Program Title I District
6.2.5 6.5.3 6.9.4	7.	The grades 3-II guidance program will emphasize study skills.	Counselors Principals	6/98	Ongoing	District
6.2.5 6.9.4	8.	Listening skills will be included in K-6 classroom guidance	Counselors Principals	8/98	Ongoing	District
6.2.5 6.9.4	9.	Test taking strategies will be provided in grades 4-II guidance.	Counselors Principals	8/98	Ongoing	District
6.2.2 6.3	10.	Students will have the opportunity to participate in a History Fair.	Principals	8/99	Ongoing	District
6.2.2 6.3	11.	Students will have the opportunity to participate in a Science Fair.	Teachers	8/98	Ongoing	District
6.3.3 6.5.3	12.	Visigraph, Reading Plus, Cornerstone, and ALS Software will be used to individualize reading instruction.	Tech Coordinator Title I Coordinator Adm Assistant	8/00	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Strategy 6: All K-12 teachers will receive training through the Accelerated Schools to assist in changing the instructional program.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3.4 6.7.1	1.	Administrative and teacher coaches will receive intensive training in directing the change process at the building level.	Principals Special Ed/Title I Director	7/99	Ongoing	Title IIA District
8.7	2.	MAP subject area, at risk, school climate, and parent- community involvement cadres will oversee the change procedures.	Principals	2/00	Ongoing	District
8.7	3.	Steering Committee oversees the cadres.	Principals	2/00	Ongoing	District
8.7	4.	The School as a Whole committee meets to review the progress.	Principals	6/00	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Strategy 7: All IEP students will have the opportunity to participate in a supplemental program prior to MAPS testing.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.1.3 .7	1.	Special education staff will become familiar with the MAP testing program and its implication for the IEP.	Special Ed Director	8/97	Ongoing	District
7.1.3	2.	Special education staff will provide an ad hoc committee for the at risk cadre to develop suggestions for a supplemental MAP testing preparation program.	Special Ed Director	8/97	Ongoing	District
6.2.4	3.	Special education committee will monitor MAP test results of special education students.	Special Ed Director	8/99	Ongoing	District
6.3.3 6.2.4 7.1.2	4.	Format utilized in instruction for responding to items on the MAP tests will be used in special education classroom work.	Principals Special Ed Director	8/97	Ongoing	District
6.3.3 6.2.4 7.1.2	5.	Vocabulary related to MAP testing will be incorporated into special education classroom work.	Principals	8/97	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 1: All students will score proficient or better on the MAP assessment.

Strategy 8: All students will receive instruction in the importance of nutrition to help them succeed in their academic training.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.5.3	1.	Parents will receive information on the dates of the test and the importance of breakfast as a preparation for successful test taking.	Health Staff Teachers	4/99	Ongoing	District
6.2.2 8.II.3	2.	The nutrition services will develop a special testing and finals week breakfast incentive program to increase the number of students eating breakfast.	Food Service Director Principals	3/99	Ongoing	District
6.2.2 8.II.3	3.	Special announcements will emphasize the breakfast menus during testing weeks	Food Service Director Principals	4/99	Ongoing	District
7.5.3	4.	Parents will receive notice of breakfast menus prior to the testing week.	Health Staff Principals	4/99	Ongoing	District
6.2.2 8.II.3	5.	Junior and senior high school students will be given serving priority in the breakfast lines.	Food Service Director Principals	4/99	Ongoing	District
6.2.2 8.II.3	6.	During the district-wide testing program and MAP testing breakfast and midmorning snack will be served in the high school commons area.	Superintendent Food Service Director	4/00	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 2: *All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards. TFA I*

Strategy 1: *K-3 students will use inquiry and technology based learning activities.*

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.1 6.4.3	1.	Smartboards will be installed in K-3 classrooms.	Technology Director Principal	8/02	5/07	*Tech Grants Title II.D Title V Title VI.B District
6.4.1 6.4.3	2.	Video projectors will be installed in K-3 classrooms	Technology Director Principal	8/02	5/07	*Tech Grants Title II.D Title V Title VI.B District
6.4.1 6.4.3	3.	<i>Inspiration</i> software will be available to all K-3 students for instructional use.	Technology Director	8/02	5/07	Title II.D Title V Title VI.B District
6.4.1 6.4.3	4.	<i>Internet</i> research skills will be used in all K-3 classrooms.	Technology Director Principal	8/02	5/07	Title II.D Title V Title VI.B District
6.3 6.4	5.	3 rd grade students will use web projects and smart boards for presentations.	Technology Director	4/00	Ongoing	eMINTS Grant Title V District
6.4.1	6.	Maintain and upgrade CD-ROM library for student individualized instruction and other enhancement of the curriculum.	Technology Director	8/99	Ongoing	*Technology Grants Title I Title II.D Title V Title VI.B District

GOAL 1: To improve teaching and learning.

Objective 2: All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards. TFA I

Strategy 2. 5-8 students will use inquiry and technology based learning objectives.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.1 6.4.3	1.	Smartboards will be installed in 5-8 classrooms.	Technology Director Principal	8/02	5/07	*Tech Grants Title II.D Title V Title VI.B District
6.4.1 6.4.3	2.	Graphing organizing techniques will be emphasized in 5-8 classrooms.	Curriculum Director Principal	8/02	5/07	Title V District
6.4.1 6.4.3	3.	<i>Inspiration</i> software will be available to all 5-8 students for instructional use.	Technology Director	8/02	5/07	Title II.D Title V Title VI.B District
6.4.1 6.4.3	4.	<i>Internet</i> research skills will be used in all 5-8 classrooms.	Technology Director Principal	8/02	5/07	Title II.D Title V Title VI.B District
6.4.1	5.	Maintain and upgrade CD-ROM library for student individualized instruction and other enhancement of the curriculum.	Technology Director	8/99	Ongoing	Title II.D Title V Title VI.B District

GOAL 1: To improve teaching and learning.

Objective 2: *All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards. TFA I*

Strategy 3: *4th grade students will use eMINTS instructional activities.*

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.1 6.4.3	1.	<i>Power Point</i> presentations will be introduced and expanded.	Technology Director Principal	8/02	Ongoing	eMINTS grant District
6.4.1 6.4.3	2.	Increase graphics organizer techniques through the use of <i>Inspiration</i> software skills.	Technology Director Principal	8/02	Ongoing	eMINTS grant District
6.4.1 6.4.3	3.	Use word processing as part of report writing.	Technology Director Principal	8/02	Ongoing	eMINTS grant District
6.4.1 6.4.3	4.	Write newspaper articles using <i>Microsoft Publisher</i> or some other publishing software.	Technology Director Principal	8/02	Ongoing	eMINTS grant District
6.4.1	5..	Maintain and upgrade CD-ROM library for student individualized instruction and other enhancement of the curriculum.	Technology Director	8/99	Ongoing	eMINTS grant District

GOAL 1: To improve teaching and learning.

Objective 2: All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards. TFA I

Strategy 4: 9-12 grade students will have the opportunity to apply technology in their career pathways through vocational and applied courses and ITV and alternative instruction.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3 6.4	1.	Principles of Technology 1 and 2 equipment will be updated as needed.	A+ Coord Technology Director Principal	4/02	Ongoing	Title II.D Title V District
6.3 6.4	2.	Applied Math, Algebra, and Geometry Classes equipment will be updated updated.	A+ Coord Technology Director Principal	4/02	Ongoing	Title II.D Title V District
6.3 6.4	3.	Applied Biology and Chemistry Class will equipment will be updated.	A+ Coord Technology Director Principal	4/02	Ongoing	Title II.D Title V District
6.3 6.4	4.	An Economics At Work Class will be started and equipment updated.	A+ Coord Technology Director Principal	8/03	Ongoing	Title II.D Title V District
6.3 6.4	5.	The Interactive Distance Learning program (IDL/I-TV) will maintain a membership in TRENDNET and expand to enrich the advanced course offerings as needed.	Counselor Principal	3/01	Ongoing	Title II.D Title V District
6.4 7.3	7.	Technology equipment in the business department will be updated as needed.	Business Teacher	2/03	Ongoing	*Vocational Enhancement Grant District
6.4 7.3	8.	Technology equipment in the Family and Consumer Science Department will be updated as needed.	Teacher	8/04	Ongoing	*Vocational Enhancement Grant District
6.4 7.3	9.	Students enrolled in sewing classes will be trained in the use of computerized sewing machines.	Principal Teacher	8/00	Ongoing	District
6.4 7.3.4	10.	A+ Schools computerized competency master tracking system will be upgraded to monitor student individual progress.	Technology Director A+ Coord	8/01	Ongoing	Title II.D District
6.4 6.3.5	11.	Students needing alternative instruction will receive training in the use of appropriate software programs.	Technology Director At-Risk Coord	2/03	Ongoing	District
6.4.1	12.	Maintain and upgrade CD-ROM library for student individualized instruction and other enhancement of the curriculum.	Technology Director	8/00	Ongoing	Title II.D Title V Title VI.B District
6.4 6.3.5	13.	Evening open computer workshops will provide students with additional opportunities to develop technology skills.	Technology Director	8/97	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 2: All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards. TFA I

Strategy 5 K-12 students will have updated computer software to support the academic program.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4 6.3.3	1.	All grade I-II grade students will be trained to use the computer software that supports the Accelerated Reader program.	Principals	12/99	Ongoing	District
6.4 6.3.5	2.	Students needing alternative instruction will receive training in the use of A+ and appropriate software programs.	Technology Director At-Risk Coord	8/98	Ongoing	Title I District
6.4	3.	Students will have updated ACT exam preparation software training.	High School Counselor	8/00	Ongoing	District
6.4.1	4.	Maintain and upgrade CD-ROM library for student individualized instruction and other enhancement of the curriculum.	Technology Director	8/99	Ongoing	Title I Title II.D Title V Title VI.B Tech Acq. District

GOAL 1: To improve teaching and learning.

Objective 3: *All teachers and classroom support staff will have the opportunity to be trained in strategies to incorporate technology into the instructional delivery. TFA 2*

Strategy 1: *Beginning and new teacher and para workshops will instruct teachers and paras in essential software packages.*

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3.1 6.43 6.7.1.	1.	Beginning and new teachers will receive instruction in the district computerized grading system.	Technology Director Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.43 6.7.1	2.	Beginning and new 9-12 teachers will receive instruction in the computerized A+ master tracking system.	Technology Director A+ Coord Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.43 6.7.1 6.8.1	3.	Beginning and new 2-II teachers, librarians, and paras will be instructed in <i>Accelerated Reader</i> computerized support.	Technology Director Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.43 6.7.1	4.	Beginning and new 2-II teachers and paras will be instructed in the <i>Visigraph</i> and <i>Reading Plus</i> , for reading evaluation.	Technology Director Speech Implementor Title I Dir	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.43 6.7.1	5.	Beginning and new 3-12 teachers and paras will be trained in <i>Cornerstone</i> , <i>ALS</i> , and <i>A+ software</i> , and any other appropriate software.	Technology Director Principals	8/03	Ongoing	Title II.A & D Title V District

GOAL 1: To improve teaching and learning.

Objective 3: *All teachers and classroom support staff will have the opportunity to be trained in strategies to incorporate technology into the instructional delivery. TFA 2*

Strategy 2: *K-12 teachers and paras will train in technology integration strategies.*

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3.1 6.4.3 6.7.1	1.	New grade 3, 4, and 9-12 teachers will train in <i>Smartboard</i> usage.	Technology Director Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	2.	All K-12 teachers will have instruction in <i>Smartboard</i> technology teaching strategies.	Technology Director A+ Coord Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	3.	New grade 9-12 teachers and paras will be trained in scanner technology as applied to the instructional program.	Technology Director Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	4.	New music, speech, and applied communications teachers will receive instruction in video production technology.	Technology Director Title I Dir	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	5.	9-12 applied teachers will receive instruction in technology support for the instructional program.	Technology Director A+ Coord Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	6.	All K-12 teachers will receive MAP instructional strategies that incorporate technology.	Technology Director Curriculum Director Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	7.	K-12 teachers will be trained in instructional strategies that use graphic organizers.	Technology Director Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	8.	All teachers will have the opportunity to train in technology inquiry techniques, such as eMINTS, Intel training, etc.	Technology Director Principals	8/02	Ongoing	eMints Grant Title II.A & D Title V District

GOAL 1: To improve teaching and learning.

Objective 3: *All teachers and classroom support staff will have the opportunity to be trained in strategies to incorporate technology into the instructional delivery. TFA 2*

Strategy 3: *K-12 teachers and paras will train in network technology curriculum supports.*

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3.1 6.4.3 6.7.1	1.	K-12 teachers and paras will train in the <i>Electronic Alignment Tool</i> .	Technology Director Curriculum Director Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	2..	Counselors, MAP Senior Leaders, and Principals will be trained in <i>Clear Access</i> for assessment data analysis.	Technology Director Curriculum Director Principals	8/03	Ongoing	Title II.A & D Title V District
6.3.1 6.4.3 6.7.1	3.	K-12 teachers will be trained in curriculum network procedures.	Technology Director A+ Coord Principals	8/03	Ongoing	Title II.A & D Title V District

GOAL 1: To improve teaching and learning.

Objective 4: *All staff will have the opportunity to use technological administration/data Management and communication processes, aiding in the effective Operation of the school. TFA 3*

Strategy 1: *District-wide data bases will be maintained and upgraded.*

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.3	1.	The Lemberger information system will continue to be used and upgraded as available for accounting, grade book, student records, A+ mastery tracking, and food service.	Technology Director A+ Coord. Principals	8/03	Ongoing	Title II, D Title V District
8.6.5	2.	Maintain a technology database to track equipment, location, status and repair history.	Technology Director	8/97	Ongoing	District
6.8.1	3.	All Library Media Centers will use educational/technology to provide users access to internal and external resources.	Librarian Technology Director	8/00	Ongoing	Title V District
6.2.5 6.3 6.4	4.	MAP data will be disseminated to the faculty through the use of <i>Clear Access</i> to identify areas of instructional need.	Curriculum Director Technology Director Principals	8/00	Ongoing	Title V District
6.3.1 6.4.3 6.7.1	5.	Maintain and expand curriculum databases on the <i>Electronic Alignment Tool</i> .	Curriculum Director Technology Director Principals	8/00	Ongoing	Title V District

GOAL 1: To improve teaching and learning.

Objective 4: All staff will have the opportunity to use technological administration/data Management and communication processes, aiding in the effective Operation of the school. TFA 3

Strategy 2: Internal and external communications will be expanded and upgraded.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.3	1.	Continue to provide access to updated email and web browser software	Technology Director	8/03	Ongoing	Title I Title II. D Title V District
8.8.2	2.	Expand the use of electronic communications and the world wide web to communicate with patrons and parents.	Technology Director Teachers	8/97	Ongoing	eMINTS Grant Title II.D Title V District
8.10.1	3.	Continue to add phone and lines as needed to keep all rooms with telephone access.	Technology Director Superintendent	8/00	Ongoing	Technology Grants District
8.6	4.	The District financial management software will all be interconnected.	Technology Director Superintendent	8/03	Ongoing	District

GOAL 1: To improve teaching and learning.

Objective 5: All students, staff, and community members will have the opportunity to have access to the appropriate technology resources. TFA 4

Strategy 1: Replace and upgrade technology hardware on a regular basis

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.4	1.	Maintain a six-year cycle to provide CPU replacements and hardware upgrades. (approximately 18% per year)	Technology Director	8/98	Ongoing	Technology Grantss Title II.D Title V Title VI.B District
6.4.4	2.	Upgrade servers to provide faster and more dependable service to students and staff.	Technology Director	8/99	Ongoing	Technology Grantss Title V District
6.4.4	3.	Increase the number of computers in classrooms.	Technology Director	8/99	Ongoing	Technology Grantss Title II.D Title V Title VI.B District
6.4.4	4.	Install I-TV equipment in elementary classrooms and upgrade the high school lab.	Technology Director	8/01	Ongoing	Technology Grants eMINTS Grant Title II.D Title V Title VI.B District

GOAL 1: To improve teaching and learning.

Objective 5: All students, staff, and community members will have the opportunity to have access to the appropriate technology resources. TFA 4

Strategy 2: Expand and upgrade software on a regular basis.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.4	1.	Update software for filtering the Internet.	Technology Director	8/99	Ongoing	Technology Grants Title II.D District
6.4.4	2.	Update virus software for school computers.	Technology Director	8/99	Ongoing	Technology Grants Title II.D District
6.4.4	3.	Maintain and upgrade CD-ROM library for student individualized instruction and other enhancement of the curriculum.	Technology Director	8/99	Ongoing	Technology Grants Title I Title II.D Title V Title VI.B District
6.4.4	4.	Purchase licenses of software in appropriate numbers for maximum access.	Technology Director	8/97	Ongoing	Technology Grants Title I Title II.D Title V Title VI.B District

GOAL 1: To improve teaching and learning.

Objective 5: All students, staff, and community members will have the opportunity to have access to the appropriate technology resources. TFA 4

Strategy 3: Maintain and upgrade wiring on a regular basis.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.4	1.	Maintain a T-1 Internet connection.	Technology Director	8/99	Ongoing	Technology Grants Title II.D District
6.4.4	2.	Install multiple Internet connections in classrooms.	Technology Director	8/97	Ongoing	Technology Grants Title II.D Title V District

GOAL 1: To improve teaching and learning.

Objective 6. All staff will be provided with technical support for equipment and building. TFA 5

Strategy 1: Expand the technology support staff and their role.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4.3	1.	Technology support staff will attend training sessions.	Technology Director	8/97	Ongoing	Technology Grants Title II.A & D Title V Title VI.B District
6.4.4	2.	Local vendors will provide support services when local staff cannot solve the problems.	Technology Director	8/97	Ongoing	Technology Grants District
6.4.4	3.	Staff will be increased as needs arise to keep repairs and training needs solved as soon as possible.	Superintendent	8/03	Ongoing	Title I District
6.4.4	4.	More high school students will serve as support staff through technology-based courses.	Counselor Principal	8/03	Ongoing	Title V District
6.1	5.	An in-district instructional technology specialist will train teachers in technology instructional strategies.	Superintendent	8/04	Ongoing	District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 1: All students will graduate from high school.

Strategy 1: Average daily attendance will be 95%.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
10.1.2 8.7	1.	The district will maintain an A+ Schools program which will monitor high school attendance.	A+ Coordinator Principal	8/00	Ongoing	District
10.1.2 7.5.3 7.3.4	2.	Expand opportunities to acquaint all K-12 parents with the legal responsibility for school attendance.	A+ Coordinator Principal	3/01	Ongoing	District
10.1.2 7.3.4	3.	All students will be provided incentives and motivation to encourage improved daily attendance.	A+ Coordinator Principal	8/97	Ongoing	District
10.1.2	4.	The District will develop a policy which ties extracurricular activities and cocurricular activities to school attendance.	Principals	8/98	Ongoing	District
5.2 6.3.1	5.	The District will investigate block scheduling.	Principals	8/01	Ongoing	District
10.1.2 8.11.3	6.	All students will have the opportunity to participate in health related education programs to promote better attendance.	Health Staff	5/98	Ongoing	Health Grants District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 1: All students will graduate from high school.

Strategy 2: The District drop-out rate will be no more than 3%.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
10.1.2 7.5.3	1.	The District will provide professional development opportunities to all teachers in the identification and teaching of students at risk of dropping out.	Principals Title I Director	8/99	Ongoing	Title IIA&D Title V District
6.3	2.	All 7-12 students identified by the staff as potential dropouts will have access to alternative learning strategies.	Principals At Risk Coord Counselors	7/00	Ongoing	Title V District
6.3	3.	The District will provide incentives and motivation for students to persist to graduation.	Principals A+ Coord	8/00	Ongoing	District
6.3	4.	The co-curricular and extracurricular activities will be revised to attract the interest of all students and reduce the chance of drop-outs.	Principals	1/00	Ongoing	District *21 st Century Grant
6.9.4	5.	All K-12 students will have the opportunity to participate in character education activities.	Principals Counselors At-Risk Coord	8/97	Ongoing	Title V District

***Grant to be submitted**

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 2: All students will proceed from high school graduation to a college or postsecondary vocational or technical school or high wage job with workplace skill development opportunities..

Strategy 1: All 7-12 students will participate in career pathway activities.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.9.4 6.4 6.5	1.	7 th and 8 th grade students will participate in junior high career day activities.	Principals Counselor	8/00	Ongoing	Title V District
6.9.4 6.4 6.5	2.	9-12 grade students will participate in high school career day activities.	Principals Counselor A+ Coordinator	8/00	Ongoing	Title V District
6.4	3.	7 th and 8 th grade students will have the opportunity to take a Career Pathways Class.	Principals Counselors	8/00	Ongoing	District
6.9.4 6.5.3 7.5.3	4.	Grade 8 parents and students will fill out a 4year career pathway plan.	Principals Counselor	8/00	Ongoing	District
6.4 6.9.4	5.	10 th grade students will have the opportunity to participate in a Career Pathway Day at TRCC.	Counselor Bootheel Tech Prep Consortium	9/02	Ongoing	District Bootheel Tech Prep
6.9.4 6.5.3 7.5.3	6.	9 th grade parents will have the opportunity to participate in small group career pathway planning sessions.	Counselor	9/02	Ongoing	District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 2: All students will proceed from high school graduation to a college or postsecondary vocational or technical school or high wage job with workplace skill development opportunities..

Strategy 2: All 7-12 students will have an opportunity to increase their interest/awareness of the local vocational programs.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4 6.5 7.3	1.	Provide students with the opportunity to take more occupationally certified vocational courses.	Principals Counselor	8/00	Ongoing	District
6.4 6.5 7.3.3	2.	Expand the School-to-work program.	Principals Counselor A+ Coordinator	8/00	Ongoing	Title V District
7.3	3.	6-8 students will have the opportunity to participate in If I Had a Hammer	Principal Counselor	1/03	Ongoing	Bootheel Tech Prep Consortium District
6.4 7.3.3	4.	Expand opportunities for junior high students to understand the connection between the local vocational program and career pathways.	Principals Counselors	8/00	Ongoing	District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 2: All students will proceed from high school graduation to a college or postsecondary vocational or technical school or high wage job with workplace skill development opportunities..

Strategy 3: All 7-12 students will have an opportunity to participate in college exploration activities.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3 6.4 7.3.3	1.	Maintain a consortium membership with Trend-Net for ITV course offerings.	Principals Counselor	8/00	Ongoing	District
6.9.4	2.	Expand college recruitment opportunities for students.	Principals Counselor A+ Coordinator	8/00	Ongoing	District
6.9.4	3.	Expand college campus tour opportunities for students.	Principals Counselors	8/03	Ongoing	Talent Search District
6.3	4.	Students will have the opportunity to take more advanced electives.	Principal Counselor	8/01	Ongoing	District
6.3 6.4	5.	Students will have increased opportunity to take college classes through dual enrollment and articulation agreements.	Principal Counselor	8/00	Ongoing	District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 3: All K-12 students will have the opportunity to participate in a nutrition/health awareness program.

Strategy 1: A K-12 health education program will be expanded to further align with the Show-me Standards.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.1.2 6.3.1 6.7 6.5	1.	The District will provide staff training in health instructional strategies and curriculum alignment with the Show-me Standards.	Principals Health Coordinator	8/97	ongoing	Title IIA Title V Health Grant District
6.1	2.	Health teachers will further align the K-12 health curriculum with the Show-me Standards.	Principals	5/01	10/04	District
8.11.3	3.	The Jump Rope for Heart Curriculum will be implemented in the elementary PE program.	Principal	8/99	ongoing	District
6.3.5	4.	The District will expand the Outdoor Recreation and Safety Course in summer school.	Summer School Director	6/99	ongoing	District
8.11.3	5.	A preschool and kindergarten prerequisite reading skill building program, Vision Enhancement, will be piloted in cooperation with an optometrist.	Title I Director Principal	8/01	Ongoing	Title I Title IIA Title V District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 3: All K-12 students will have the opportunity to participate in a nutrition/health awareness program.

Strategy 2: The District personnel will expand a K-12 nutrition/health awareness program.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.2 8.7.2 8.12	1.	The Accelerated Schools Steering committee, Health Advisory Committee, and Title IV Advisory Committee will oversee the supervision of the expansion of the program.	Health Coordinator Principals	8/99	Ongoing	Health Grants District
10.1.1 6.6 6.5 6.3	2.	Expand the suicide prevention program.	Health Coordinator At Risk Coordinator	4/00	Ongoing	Health Grant Title IV Title V District
8.11.3	3.	The District will provide fluoride supplements for students in K-4.	Health Coordinator	8/98	Ongoing	Health Grant District
8.11.3 6.3	4.	The district health staff will conduct Body Walk, a hands-on health/nutrition program	Health Coordinator Extension Agent	9/01	5/02	Health Grant District
8.11.3 6.3	5.	The District will expand a K-8 antismoking program.	Health Coordinator Counselor	11/98	Ongoing	Health Grant District
8.11.3 6.6 6.3	6.	The District will expand Red-ribbon weeks.	Health Coordinator	10/98	Ongoing	Health Grant Title IV District
8.11.3 6.3	7.	The District will expand the AIDS education program.	Health Coordinator Principals	9/98	Ongoing	Health Grant District
8.11.3 6.3	8.	The District will continue to expand the head and spinal cord injury prevention program.	Health Coordinator	11/98	Ongoing	Health Grant District
8.11.3 6.3 6.6	9.	The District will expand a K-3 gun safety program.	Health Coordinator Principals	11/98	Ongoing	Health Grant District
8.11.3 6.3 6.3.6	10.	The District will expand programs to support ADD and ADHD families.	Health Coordinator Principals	11/98	Ongoing	Health Grant District
8.11.3 6.3	11.	A Pediatric Nutrition Surveillance Program will be conducted with selected elementary grades.	Health Coordinator Principals	8/99	Ongoing	Mo. Dept of Health District

STRATEGY 3 ACTION STEPS CONTINUE ON THE NEXT PAGE

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.7 6.3.1	12.	Staff education programs will be expanded on child abuse and neglect, and sexual harassment.	Health Coordinator Principals	8/97	Ongoing	Health Grant District
8.4.3	13.	Team Spirit students will conduct and monitor student automobile safety issues.	Health Coordinator	8/99	Ongoing	District
6.2.4 6.3.6 7.1	14.	Books on disabilities will be placed in the elementary library.	Health Coordinator Librarian	3/00	Ongoing	District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 3: All K-12 students will have the opportunity to participate in a nutrition/health awareness program.

Strategy 3: Extracurricular activities will emphasize the importance of nutrition/health as relates to these activities.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.2 8.11 7.7.2	1.	The school climate and parent involvement cadres will be oversee ways to teach the Show-me Health/PE Standards as part of the extracurricular program.	Principals	8/00	Ongoing	District
6.2 8.11 6.3.4	2.	As appropriate each sponsor will give an outline of health related instruction as part of the extracurricular activity to the principal.	Principals	5/01	8/03	District
6.2.4 8.11 6.3.6 7.1	3.	Adaptive PE equipment will be provided for autistic and special needs students.	Health Coordinator	3/00	Ongoing	District
6.3.5	4.	Extracurricular activities will expand health education opportunities.	Superintendent	2/04	Ongoing	*21 st Century Grant

*Grant to be submitted

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 4: Provide a safe learning environment throughout the entire school district.

Strategy 1: The District will incorporate appropriate parts of the Missouri Violence Prevention Curriculum.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.6 8.7	1.	The at risk, school climate, and family, parent, community involvement cadres and the Title IV advisory committee will form a safe schools task force to help study what is the best strategies for our school.	Superintendent	8/00	Ongoing	Title IV District
6.6	2.	The <i>Missouri Violence Prevention Curriculum</i> will be implemented as appropriate for the school.	Principals	8/02	Ongoing	Title IV District
6.6	3.	The District Crisis Management Plan is annually reviewed and revised by the cadres and the school resource officer.	Superintendent	8/99	Ongoing	District
6.7	4.	In-service training will be provided for the successful implementation of the District Crisis Management Plan	Superintendent	8/00	Ongoing	District
6.6	5.	The District will host a hunter safety course for students and community members.	Principals	8/97	Ongoing	District
8.II.3	6.	Sexual assault prevention education is in place.	Health Coordinator Principals Counselors	1/00	Ongoing	Health Grant District
6.7	7.	Child abuse and negative training workshop will be presented to staff.	Health Coordinator Principals	4/00	Ongoing	Health Grant District
6.7	8.	The District will conduct a safe schools workshop for all staff.	Superintendent	8/00	Ongoing	Health Grant Title IV District

GOAL 2: Addressing those needs which may negatively impact student's ability to learn.

Objective 4: Provide a safe learning environment throughout the entire school district.

Strategy 2: The District will expand at-risk programs.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3.6 6.6 6.5.3	1.	Middle school peer helper programs will aid grade level transition.	Principal At-Risk Coord.	8/03	Ongoing	Title V District
6.3.6 6.6 6.5.3	2.	Peer led alcohol, drug, tobacco, and health prevention programs will be implemented at all levels.	Principals At Risk Coord Health Director	8/03	Ongoing	Title IV Title V District
6.3.6 6.6 6.5.3	3.	Begin a Positive Attitude with Students structured study hall time program.	Principals At-Risk Coord.	8/03	Ongoing	Title V District
6.3.6 6.6 6.5.3	4.	Expand character education and social skills programs in grades K-8.	Principals Counselors At-Risk Coord.	8/03	Ongoing	Title V District

GOAL 3: Generating, maintaining, and strengthening parental and community involvement.

Objective 1: Over 50% of the parents will participate in at least one activity related to academics.

Strategy 1: The District will open all training sessions and professional development to the community members.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.5 8.7.2	1.	The Family, Parent, Community Involvement Cadre and Steering Committee and health services committees will help develop appropriate programs.	Adm Assistant Health Coordinator	1/00	ongoing	Title IV Health Grants District
7.6	2.	Technology training in office management software, web site preparation, and other computer applications will be offered to the community.	Technology Director	1/01	ongoing	Technology Acquisition District
7.5 7.6	3.	Community participation will be solicited in all the Accelerated Schools governance process.	Superintendent	2/00	ongoing	District
7.5 7.6	4.	Character education training programs will be open to the community.	Superintendent	8/99	ongoing	Character Education Grant District
7.5	5.	Parents will receive instruction in how to teach literacy skills at GoFAR sessions.	Parent Coordinator	8/97	ongoing	District
7.5	6.	Parents will receive instruction in parenting skills.	PAT teacher	8/96	ongoing	District
7.5	7.	Discovery Club will provide training and activities that include parents.	High School Principal	8/96	ongoing	District
7.5	8.	Primary grade academic skills will be shared with community members on Grandparents Day	Elementary Principal Title I Director	8/98	ongoing	Title I District
7.5	9.	Summer school cultural and educational field trips will be open to parents.	Summer School Director	5/97	ongoing	District
7.5	10.	Evening parent education programs will be conducted on ADD and ADHD.	Health Coordinator	2/00	ongoing	Health Grant Title I District

GOAL 3: Generating, maintaining, and strengthening parental and community involvement.

Objective 1: Over 50% of the parents will participate in at least one activity related to academics.

Strategy 2: The District will provide a parent involvement program to support all core Preschool-6 academic programs.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.2 7.5	1.	PACE students will make a school activity presentation involving parents	P.A.C.E. Instructor	3/99	Ongoing	Gifted Grants District
7.5 6.3	2.	Expand Parent Involvement Literacy Program.	Principal Title I Director Parent Involvement Coordinators	8/97	Ongoing	District
7.5 6.2	3.	Parent Conferences will be held at the end of the first, second, and third quarters.	Principals	10/98	Ongoing	District
7.5 7.1	4.	Special education staff will develop strategies for parent involvement outside of IEP staffings.	Special Ed Director	8/99	Ongoing	District
7.5	5.	District will begin a Parent Share Career Day.	Counselors Vocational Teachers	10/99	Ongoing	District
7.5	6.	District will extend parent volunteer opportunities	Parent Volunteer Coordinator Title I Director Principals	8/00	Ongoing	Title I District
7.5	7.	The District will write a PPP Grant	Adm. Assistant	1/04	6/04	District
7.5	8.	Grade7 & 8 students will hold history fair for parents.	Social Studies Teacher	1/99	Ongoing	District
7.5	9.	K-12 students will hold a science fair for parents	Teachers	4/98	Ongoing	District

GOAL 3: Generating, maintaining, and strengthening parental and community involvement.

Objective 1: Over 50% of the parents will participate in at least one activity related to academics.

Strategy 3: All 8th grade parents/guardians will have the opportunity to participate in development of the child's four year graduation plan.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.9	1.	The Career Pathways Resource Guide will be revised.	Counselor A+ Coordinator	2/01	Ongoing	A+ Grant District
6.9	2.	An 8 th grade parent registration orientation evening will be held.	Counselor A+ Coordinator	3/01	Ongoing	A+ Grant District
6.9	4.	Financial aid workshop evening will be expanded for all seniors and parents.	Counselor	1/00	Ongoing	District
6.9	5.	A monthly guidance newsletter will be sent to high school parents.	Counselor	8/99	Ongoing	District

** grant to be submitted*

GOAL 3: Generating, maintaining, and strengthening parental and community involvement.

Objective 1: Over 50% of the parents will participate in at least one activity related to academics.

Strategy 4: The District will develop regular communication with all parents in preschool programs.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.4	1.	P.A.T. activities will be more accessible to parent schedules.	Parents as Teachers Director	5/99	Ongoing	District
7.1 7.4	2.	ECSE Parents will be monitored by signed parent memos concerning particular speech sounds being practiced at home and at school.	Early Childhood Teachers	8/98	Ongoing	District
7.1 7.4	3.	ECSE parents students will continue to attend a bimonthly group meeting which addresses speech and language goals and developmentally appropriate curriculum goals.	Early Childhood Teachers	11/98	Ongoing	District
7.1 7.4	4.	Periodic newsletters announcing Accelerated Schools governance information and parent involvement information will be sent home.	Accelerated Schools Coaches	8/99	Ongoing	Title V District
7.1 7.4	5.	Extensive information and related links for parents will be available and expanded on the school website.	Technology Coordinator	8/98	Ongoing	A+ Grants Districts
7.1 7.4	6.	Special education will continue provide a newsletter for parents.	Special Ed Director	8/98	Ongoing	District

GOAL 3: Generating, maintaining, and strengthening parental and community involvement.

Objective 1: Over 50% of the parents will participate in at least one activity related to academics.

Strategy 5: The District will provide parents an opportunity to be involved in the Nutrition/Health Awareness week

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.5 8.11 8.7.1	1.	Health education advisory council will supervise activities for parent involvement.	Health Coordinator Principals	8/00	Ongoing	District
8.11.3	2.	Students will design a Nutrition/Awareness Cafeteria display.	Principals Health Staff Food services Teachers	3/02	Ongoing	District
8.7 7.5 8.11.3	3.	Parents will be invited for lunch during Nutrition/Awareness Week.	Principals Health Staff Food Services	8/00	Ongoing	District
8.7 7.5 8.11.3	4.	Grandparents will be invited for lunch on Grandparents Day	Title I Director	8/00	Ongoing	Title I District

GOAL 3: Generating, maintaining, and strengthening parental and community involvement.

Objective 1: Over 50% of the parents will participate in at least one activity related to academics.

Strategy 6: The District will provide parents an opportunity to plan academic and related areas through the Accelerated Schools Program and the A+ Schools Program.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.5	1.	Accelerated coaching staff continue to meet to determine scheduling for parent involvement in the steering committee and cadres	Accelerated Schools Coaches	9/00	Ongoing	District
7.5 8.7.2	2.	Math, Science, Social Studies, and Communication Arts Cadres continue to meet with parents, teachers, administrators, community and students twice monthly to assist in school improvement plans.	Accelerated Schools Coaches	10/00	Ongoing	District
7.5 8.7.2	3.	School, Family, Parent Involvement Cadre, School Climate Cadre, and the At-Risk Cadre continue to meet with parents, teachers, administrators, community and students twice monthly to assist in school improvement plans.	Accelerated Schools Coaches	10/00	Ongoing	Title V District
7.5 8.7.2	4.	A+ Partnership Committee will meet to oversee the Partnership Plan and other preparations for the A+ Schools Program.	A+ Coordinator Principal	5/01	Ongoing	A+ Schools Grant District
7.5 8.7	5.	The MSIP/CSIP Accelerated Schools Steering Committee will meet to oversee the business of the cadres and to oversee other school business	Accelerated Schools Coaches	10/00	Ongoing	Title V District

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 1: All K-8 students will score proficient or above on the district-wide annual grade level reading and mathematics assessment.

Strategy 1: Reading and mathematics instruction at all grade levels will be reassessed to include new strategies.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.2.5	1.	The communication arts and mathematics cadres will review the reading assessment, math, and communications arts results and make recommendations for instructional improvement.	Principals	1/00	ongoing	Title I Title V District
6.3.1 6.7	2.	All of the faculty will have the opportunity to improve teaching of reading and mathematics strategies/techniques and test results through professional development.	Principals PD Committee	8/97	ongoing	Title IIA Title V District
6.3	3.	The District will provide collaboration time for K-6 teachers.	Principals Title 1 Director	8/97	ongoing	Title I District
6.3.3	4.	The District will provide all eligible first grade students with Reading Recovery and all eligible second grade students with Early Literacy instruction.	Title 1 Director Principal	8/99	Ongoing	District Title I
6.3.3	5.	The District will provide a Reading Mastery program for grades K-2	Title 1 Director Principal	8/99	Ongoing	Title I District
6.7	6.	The District will continue to provide university classes in communication arts locally as the opportunity presents itself.	Three Rivers Liaison	1/00	Ongoing	Title IIA Title V District
6.3	7.	The district will provide and fund the Accelerated Reading program for K-II grade students.	Principals	8/97	Ongoing	District
6.3	8.	The district will provide paraprofessionals to support the K-3 reading program.	Title 1 Director Superintendent	8/00	Ongoing	Title I District

**grant to be submitted*

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 1: All K-8 students will score proficient or above on the district-wide annual grade level reading and mathematics assessment.

Strategy 2: All K-II grades will have access to computer technology to support the reading and mathematics programs.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.4	1.	K-II classrooms will have an on-line multimedia computer.	Technology Director	8/99	Ongoing	eMINTS Grant Title V Title VI.B A+ Grant District
6.4	2.	Literacy and mathematics software will be purchased to supplement the K-II reading and mathematics programs.	Technology Director	8/99	Ongoing	Title I Title V District
6.8	3.	Library electronic catalog and circulation system will be fully implemented.	Librarian	8/96	8/03	Title V District

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 1: All K-8 students will score proficient or above on the district-wide annual grade level reading and mathematics assessment.

Strategy 3: The District will provide all K-6 parents an opportunity to participate in a literacy parent involvement program.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
8.7	1.	The District will purchase parent involvement coordinator services.	Superintendent	8/97	Ongoing	*PPP Grant District
8.7	2.	The District will expand the K-6 GOFAR parent involvement program.	Title I Director Principals Superintendent	8/97	Ongoing	Title I Title V *PPP Grant District
8.7 6.3	3.	The District will expand the K-6 GOFAR program to include individual classroom nights to encourage on-line activities.	Principals Technology Director	8/98	Ongoing	Title I Title V *PPP Grant District

*Grant to be submitted

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 1: All K-8 students will score proficient or above on the district-wide annual grade level reading and mathematics assessment.

Strategy 4: The Library Media Center will offer a reading program for all K-8 students.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.8	1.	The District will make available a summer reading program to all I-8 district students, associated with the Summer School Program.	Librarian	6/00	Ongoing	District
6.8	2.	The District will encourage upper elementary students to assist primary students in reading improvement and selection of materials.	Librarian	1/99	Ongoing	District
6.8	3.	The library will assist in the I-II implementation of Accelerated Reader.	Principals	1/97	Ongoing	District

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 1: All K-8 students will score proficient or above on the district-wide annual grade level reading and mathematics assessment.

Strategy 5: The District will provide extra services for reading promotion policy.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.5	1.	Teachers will assess students periodically according to Board policy on reading promotion.	Principals	1/01	Ongoing	District
7.5	2.	Letters will be sent home to inform parents of status regarding the reading promotion policy.	Principals	1/01	Ongoing	District
6.3.5	3.	Teachers will work with students effected by this policy in extended day sessions.	Principals	1/01	Ongoing	District
6.3.5	4.	Students effected by this policy will attend a special summer school session for reading.	Principals	5/01	Ongoing	District

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 2: All students will complete a selection of high school studies that is challenging and for which there are identified learner expectations.

Strategy 1: Applied classes will be expanded and updated.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3 6.4	1.	Principles of Technology classes will be expanded and equipment updates.	Principal A+ Coord	8/00	Ongoing	Title V District
6.3 6.4	2.	Applied mathematics classes will be expanded and equipment updates.	Principal A+ Coord	8/00	Ongoing	Title V District
6.3 6.4	3.	Applied science classes will be expanded and equipment updates.	Principal A+ Coord	8/01	Ongoing	Title V District
6.3 6.4	4.	Economics at Work will be added to the high school course offerings.	Principal A+ Coord	8/03	Ongoing	Title V District

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 2: All students will complete a selection of high school studies that is challenging and for which there are identified learner expectations.

Strategy 2: Vocationally certified class offerings will be expanded.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.3	1.	Business vocationally certified classes will be expanded.	Principal	3/03	Ongoing	District *Vocational Enhancement Grants
7.3	2.	Family and Consumer Science vocationally certified classes will be expanded.	Principal	3/03	Ongoing	District *Vocational Enhancement Grants
7.3	3.	Vocational agriculture will be added to the high school program.	Principal	8/04	Ongoing	District *Vocational Enhancement Grants

GOAL 4: Expanding educational improvement throughout the entire School District.

Objective 2: All students will complete a selection of high school studies that is challenging and for which there are identified learner expectations.

Strategy 3: Advanced electives class offerings will be expanded.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
6.3	1.	I-TV class offerings will be expanded.	Principal Counselor	8/01	Ongoing	District
6.3	2.	Dual enrollment classes will be expanded.	Principal Counselor	8/00	Ongoing	District
6.5	3.	District graduation requirements will be reviewed to ensure that adequate numbers of juniors and seniors will be enrolled in advanced classes.	Principal Counselor	8/02	Ongoing	District

Goal 5: All students will have a fair opportunity to learn.

Objective 1: All K-12 students will have the opportunity to participate in gender/multicultural programs.

Strategy 1: All students will have the opportunity to participate in gender/multicultural related education programs within the academic program.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
7.2	1.	All PACE students will study gender/multicultural related literature.	PACE Teacher	8/98	Ongoing	District Gifted Funds
6.3	2.	Expand History, Science, and Academic fairs to include gender/multicultural related issues.	Principals Teachers	1/99	Ongoing	District
6.3	3.	District teachers will encourage pen pals from another culture	Principals Teachers	8/99	Ongoing	District
6.3	4.	The District will promote a foreign exchange student program.	Counselors	1/99	Ongoing	District
6.3	5.	Students will be encouraged to take nontraditional classes.	Principals Counselors	4/99	Ongoing	District
6.3	6.	Provide nontraditional career presentations and presenters.	Principals Counselors	3/99	Ongoing	*School to Work Grant A Grant District
6.9	7.	Include multicultural awareness in classroom guidance in K-6 and 9 th grade.	Principals Counselors	8/99	Ongoing	District
6.6	8.	Sexual assault and dating abuse education programs will be offered.	Health Coordinator Principals	5/00	Ongoing	Health Grant Title IV District

Goal 5: All students will have a fair opportunity to learn.

Objective 1: All K-12 students will have the opportunity to participate in gender/multicultural programs.

Strategy 2: The District will provide all junior and senior high girls with the opportunity to participate in women's health related programs.

Standard Indicator	Step	Action to be Taken	Person Responsible	Date Started	Date Completed	Funding Source
8.11.3	1.	Junior and senior high girls will participate in the county Women's Health Conference.	Principals Health Coordinator	10/98	ongoing	District
8.11.3	2.	A program on breast cancer awareness will be available for junior and senior girls.	Principals Health Coordinator	1/99	ongoing	District
8.11.3	3.	Sexual assault and dating abuse education programs will be offered.	Principals Health Coordinator	5/00	ongoing	Health Grant Title IV District

Monitoring and Evaluating

Evaluation and Revision Process

Evaluation panel: superintendent, administrators, school board representatives, MSIP/CSIP committee chairs as listed on page 3 and 4, representatives of the classified staff, parents, students, retired citizens, business representatives as members of the MSIP/CSIP Accelerated Schools Steering Committee.

Revision and Evaluation process:

What: action steps, strategies, and objectives

Who: persons responsible as named in the CSIP action steps, strategies, and objectives

When: ongoing throughout the school year

What: evaluation of action steps and strategies by MSIP indicators

Who: MSIP committees (every certified and many classified staff members are on these committees)

When: August, March, and June of each school year and as needed

Who: Steering committee of the evaluation panel composed of the superintendent, administrators, and MSIP committee chairpersons

When: after the MSIP committees meet at the end of the school year and prior to school beginning

What: survey regarding the effectiveness of the CSIP

Who: Parents, students, and community representatives

When: closing activity for the school year or beginning of new school year

What: status and revisions by goals, objectives, strategies, and action steps and survey results

Who: Steering committee

When: Prior to school beginning

What: final revisions

Who: Steering committee and whole evaluation panel

When: February and March

What: Revised CSIP approval

Who: East Carter R-2 School Board

When: March

Board Approval

The East Carter R-2 School District
Comprehensive School Improvement Plan
was approved by the
East Carter County School Board
in regular session on
March 24, 2003